



*Every Child, Every Chance, Every Day*

## Emerald Class w/c 02 November 2015

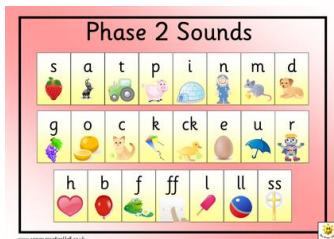
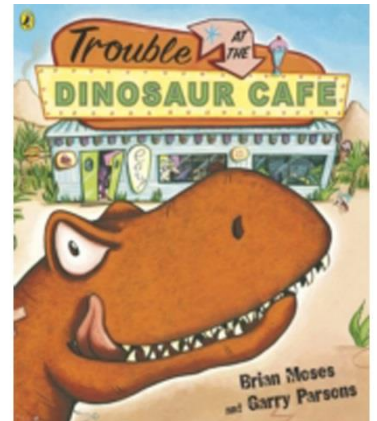
Here is an overview of some of the activities we will be doing this week, in whole class and small groups.

### Topic

This week we will be introducing our new topic all about DINOSAURS! The children will be looking at the features of dinosaurs and creating their own dinosaur world. They will be listening to different stories and imagine a world with dinosaurs.

This week we will be focusing on the stories *Trouble at the Dinosaur Café* linking to happy healthy lunchtimes, *Gigantosaurus* linking to PSED and *Harry and the Bucketful of Dinosaurs* series linking to Maths. We will talking about our favourite dinosaur and using our mark-making skills to draw and write their names.

In small groups, we will then be talking about our thoughts and feelings about being a dinosaur, encouraging the children to take turns in the conversation and listen to each other, as well as come up with their own ideas.



### Letters and Sounds

This week we are learning the sounds 'a' 's' 't' 'p'. We will be looking at the written letters and thinking about words that start with these sounds.

We will also begin to put some of these sounds together to make simple words, e.g: 'tap', 'pat'

Keep looking over the Phase 2 sound mat we sent home to help the children recognise and remember all the sounds we are learning!

### Handwriting

The children will be practising writing their own name with a capital for the initial letter, and then lower case for the other letters. We will be encouraging the children to hold their pencil with the correct grip, just using their thumb and two fingers.

### Maths

This week we will be focusing on counting accurately and numeral recognition and practice. Through reading *Harry & the Bucket of Dinosaurs* stories and learning to estimate/guess how many dinosaurs in Harry's bucket. Then counting to check if we were right! We are encouraging the children to touch each object as they count and move it to a different pile/line etc.

The children will initially be looking at numbers to 10, placing number cards into the correct sequence and then writing them onto dinosaur feet. Some children may also look at numbers to 20 as well!

