

### **Prime Area: Personal, Social and Emotional development (PSED)**

Talking about astronauts and being away from home.  
Talking about what life is like on Earth.  
Role-playing *Beegu* and thinking about being on an alien planet.  
Explaining to aliens what makes a good friend/learner.  
Making our own space passports talking about ourselves.

### **For Your Information**

*Our class assembly will be after half term!*  
*Please join us at our EYFS building Grand Opening on Friday 29<sup>th</sup> January.*

### **Prime Area: Communication and Language (CL)**

Stories about space.  
Talking about differences and similarities of our own planet with others i.e. talking about what *Dr Xargle's* alien pupils in space might do differently to us.  
Extending space specific scientific vocabulary.  
Using space creatures to learn positional language.

### **Prime Area: Physical Development (PD)**

Sensory space play.  
Galaxy dough to improve fine motor skills.  
Space writing in goo, glitter etc.  
Moving like an astronaut, alien etc.  
Going on a trip to space using our bodies to imagine.  
PE sessions with Lance covering dance, gymnastics and team games.  
Moving to space themed music.

### **Literacy (L)**

Writing a list of things we will take on our trip to the moon.  
Writing postcards to alien pupils telling them about Earth.  
Writing captions for star constellations.  
Researching space and writing facts for other children to read about space.



### **Expressive Arts & Design (EAD)**

Looking at different artists each week and creating space, starry skies, planets and portraits in their style.  
Playdough aliens and space goo.  
3D rocket junk modelling, papier maché and collage.  
Music sessions with Miss Miles

### **Environment/Resources**

*Listening and responsive adults*  
*Organisation inside and out of workshop areas*  
*Resources accessible and labelled*  
*Use outside to provide/support all areas of learning*

### **Assessment**

*Continuous observations and photos of children*  
*Providing appropriate support and differentiation for children with HA, LA, SEND, or FAI*

### **Understanding the World (UW)**

Technology: looking at rockets and telescopes.  
Comparing other planets to our own environments.  
RE: awe and wonder of God's amazing world and how we can look after it.

### **Mathematics (M)**

Counting up and down for rocket launch!  
Counting 1 more 1 less space nursery rhymes and songs.  
Talking about 'fairness' in maths – should we share? Should we have more or less or the same?  
Frozen Neptune maths outdoors - things inside frozen eggs, predict looking, chisel away, count accurately and record.

### **Characteristics of Effective Learning (CoL)**

#### ***Playing & Exploring:***

*Encourage children to 'have a go' and explore their new environment*

#### ***Active learning:***

*Encourage children to learn together and from each other*  
*Encourage children to persist with an activity even when it is challenging*

#### ***Creating & Thinking Critically:***

*Encourage open ended thinking*  
*Model being a thinker, showing that you don't always know*