

Every Child, Every Chance, Every Day

St Mark's Church of England Early Years Foundation Stage (EYFS)

Home Early Years Foundation Stage Agreement

At St Mark's Early Years Foundation Stage parents, carers, children and staff work together as partners. We aim to create a stimulating, challenging and fun learning environment where children are able to achieve to the best of their abilities in all areas and be responsible members of the school community.

We believe that success comes from:

- understanding your child's needs and interests and creating challenging and fun lessons tailored to support learning
- expecting the very best from your child and giving them the support and encouragement to achieve well
- understanding that a child needs to develop their whole character from sparking their imagination to encouraging an inquiring mind
- children developing understanding, respect and tolerance of the backgrounds and beliefs of all members of the school community
- valuing the important role that parents play in raising children and helping with their learning

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As a parent/carer it is your responsibility to:

- bring your child in on time and collect him/her punctually at the end of the school day or session for 2yr olds
- show an interest in your child's play and development
- support your child's learning by working with him/her at home and respond to comments in the home nursery booklet
- involve yourself as much as possible with the life of the nursery and keep up-to-date with events, including attending meetings and supporting events
- let the nursery know if anything happens at home that might affect your child's mood or routine
- not take holidays in school term time (see Attendance & Punctuality Policy, page 3)
- make sure your child has spare clothes, nappies, wipes and any other necessary equipment
- inform the school of any absence by 9.30am on the day of absence
- give pre-authorised consent to your child participating in local visits such as to local parks, St Mark's Church, etc.
- encourage your child to lead a healthy lifestyle
- support all EYFS policies (main policies are available outside of the nursery office)

Signed Parent _____

Print name _____

Child's name _____

Safeguarding Principles

Safeguarding is the protection of children from abuse and neglect that may negatively affect their health and development and ensuring that they experience safe and effective care.

St Mark's is committed to safeguarding and promoting the welfare of all of its pupils. An important part of this is working with parents positively, openly and honestly.


Parents are encouraged to talk to their key person or the phase leader if they have concerns which they want to share with the EYFS about home or EYFS.

We ensure that all parents are treated with respect, dignity and courtesy. We respect parents' rights to privacy and confidentiality and will not share sensitive information unless we have permission or it is necessary to do so in order to protect a child.

St Mark's EYFS will share with parents any concerns we may have about their child unless to do so may place a child at risk of harm.


We will always take a considered and sensitive approach in order that we can support all of our pupils.

Some of our key policies that deal with Safeguarding include the areas below. These policies are available on the school website or directly from the school office.



SAFEGUARDING
Child Protection
E-Safety
Attendance
Behaviour
Complaints
Health and Safety
Curriculum

However we need all parents/carers to sign our E-Safety and Use of digital images agreement forms overleaf

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	Date of next Review	July 2017
	Reviewed by	

As the parent, carer or legal guardian of the above child, I give permission for my child to have access to use the Internet, London Grid for Learning (LGfL) email* and other ICT facilities at school.

I will sign an e-safety agreement form on behalf of my child.

I accept that ultimately the EYFS cannot be held responsible for the nature and content of materials accessed through the Internet and mobile technologies, but I understand that the school will take every reasonable precaution to keep my child safe and to prevent children from accessing inappropriate materials. These steps include using an educationally filtered service, restricted access email*, employing appropriate teaching practices and teaching E-Safety skills to children in line with the EYFS's scheme of work.


I will support the EYFS by promoting safe use of the Internet and digital technology at home and will inform the EYFS if I have any concerns over my child's E-Safety.

Child's name: _____

Parent/Carer's signature: _____

Date: ____/____/____

*At our school we only use London Grid for Learning with children. The email is safe as children can only email others in their class. We do not set up individual email accounts. If we choose to let children communicate with others outside of the school, we only do so under supervision and with those approved by the school.

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Use of digital images – photography, video, mobile telephones and social media

To comply with the Data Protection Act 1998, we need your permission before we can photograph or make recordings of your child.

We adhere to the following rules for any external use of digital images:

- **If your child is named, we avoid using his/her photograph.**
- **If your child's photograph is used, we avoid naming him/her.**

Where showcasing examples of children's work, we only use their first names, rather than their full names. If showcasing digital video work to an external audience or images of children (e.g. on school website), we ensure that children are not referred to by name. Also,

- only images of children in suitable dress are used
- should EYFS staff take photographs or videos, these images/videos are only ever downloaded and used in school. Should they be used for any other purpose (e.g. presentations), permission is always sought from parents beforehand
- our EYFS will allow parents and carers to take photographs and video images of their children during EYFS events, including shows and assemblies and will seek permission from the parents of other children and/or the school should they want to include other children in images and videos with their children. It is understood that such images will not be shared with others, including uploading images and videos to social networking sites. If this is abused, the school will reserve the right to review and change this policy
- use of mobile telephones on the EYFS site is strictly prohibited

I have read and understood this document. I understand that images will only be used to support learning activities or in publicity that reasonably promotes the work of the EYFS and for no other purpose.

Child's name: _____

Parent/Carer signature: _____

Date: ____/____/____