

Communication, Language and Literacy.

- Texts being used:
Dear Zoo
Farmer Duck
We're going on a Lion Hunt
Commotion in the Ocean
The Rainbow Fish
The Camel that had no hump
- Songs and Rhymes being used:
We're all going to the zoo tomorrow
Nellie the Elephant
Old McDonald
The Farmer's in his Den
10 little Monkeys
1,2,3,4,5 Once I caught a fish alive
Yellow Submarine
Alice the Camel
- Show awareness of rhyme & alliteration, enjoy rhyming activities
- Listen with increasing attention, join in with stories & poems
- Describe story settings, events, characters
- Use talk to give meaning, to explain & to connect ideas
- Build up vocabulary & use widening range of words
- Show interest, hold & handle books correctly & carefully
- Use 1-handed tools & manipulate with increasing control & co-ordination

Knowledge and Understanding of the World.

- Show interest in the world they live in, question & comment on the natural world
- Differentiate between past & present, showing awareness of change & describing events concerning themselves & their family and friends
- Understand tools can be used for a purpose & use range of tools & techniques
- Operate simple equipment



Mathematical Development.

- Counting objects to 10
- Match number cards to numbers and/or amounts
- Show interest in counting and in number problems
- Use size language big/medium/small/tall/short...to differentiate and describe
- Recognise and talk about shapes in the environment & in construction activities
- Recognise groups of 1,2,3,4 animals, compare groups and say when these are the same/more/less
- Use positional language (on, under, above, below, next to..)

Physical Development

- Move freely, expressing feeling, judging spatial awareness & showing respect for others personal space
- Show increasing control in holding position & using equipment to climb, scramble, slide
- Persevere in developing new skills and repeating actions
- Collaborate with others in tasks and in following rules
- Construct with large equipment and material, using tools and equipment safely.

St. Mark's CofE primary school

Animals Spring 2



Personal, Social and Emotional Development

- Be able to separate with confidence
- Show acceptance of the needs of others and show care for others and for living things and the environment
- Seek out others to share experience, linking up for guidance and support
- Show willingness to tackle problems, take initiatives and manage developmentally appropriate tasks
- Show increasing independence in carrying out activities

Expressive Arts & Design.

- Use bodies to explore texture, begin to describe the texture of things, explore experiences using range of senses
- Join in with songs, sing to selves & make up own songs.
- Tap out rhythms & explore how sounds can be changed
- Use body language to express feelings
- Create movement in response to sounds & music, develop repertoire of actions & put sequence of movements together
- Use resources to support imaginative role play
- Construct making enclosures & creating spaces