### Communication & Language

- Respond to simple instructions
- Listen to stories and join in actions
- Use words and gestures to communicate
- Listen to others
- Ask questions
- Begin to distinguish some sounds

### Literacy (Familiar stories).

- To join in familiar nursery rhymes
- Draw and paint giving meaning to marks
- To recognise & write own name
- Talking about family members and answering related questions
- Stories about different types of families

### Characteristics of effective learning:

- Having their own ideas
- Playing with what they know
- Finding out and exploring
- Being involved and concentrating



Pearl Class Settling in / All About Me

# ALL ABOUT

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- Explore construction
- Ask why things happen and how they work

Understanding the World

- Use of ICT to support learning
- Create self -portrait
- Talk about self and family
- Explore celebrations
- Finding differences/similarities with other type of families

## Autumn 1

### Personal, Social and Emotional Development

- Follow school rules and routines
- Take part in circle time and team activities
- Building positive relationships and new friendships
- Look at personal history 'how have you changed?'
- Try out new activities and select resources independently
- Show awareness of own and feelings of others
- Talking about themselves and their likes/dislikes

#### Mathematical Development.

- Counting objects and/or actions to 10 and then to 20
- Match number cards to numbers or amounts
- 2D shapes
- Finger rhymes
- Comparing 2 groups of objects
- Sort groups by types
- Comparing height, size and length



### Expressive Arts & Design.

- To use tools safely
- Observational drawings/paintings of faces using mirrors
- Explore different materials/ textures to create collages of own face
- Explore music, sounds and sing songs

