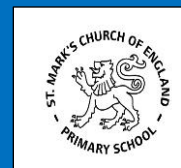


Pupil Premium 2018-19



St Mark's C of E Early Years and Primary School

**At St. Mark's our vision is that
'Every child' should have 'Every chance', 'Every day'.**

Pupil premium funding represents a significant proportion of our budget and we are committed to ensuring it is spent so that no child gets left behind.

We strongly believe that every child, whatever their background, can achieve. We encourage our children to have a passion and thirst for knowledge, in a nurturing and engaging environment.

St Marks C of E Primary - Allocation of funds	<ul style="list-style-type: none">• 2016-17 - £148,584• 2017-18 £152,640• 2018-19 £138,900
Our Context:	<ul style="list-style-type: none">• We are a one form entry primary school with 16-part time two years olds and a 26 place nursery. Our roll is steady and most classes are full• Over 50% of our children have been eligible for free school meals at some point during their time at Primary school. Currently 31% of the school are eligible for free school meals. These children are referred to as 'Pupil Premium'• 26% of our children are identified as having special educational needs which is significantly higher than the national average of 14%• A large proportion of our children live in overcrowded and temporary accommodation.
Our Strategy:	<ul style="list-style-type: none">• A clear vision of excellence and high expectations which is the path to all that we do• All PP children identified• High expectations from all children• Dedicated Pupil Premium Staff• Quality first teaching delivered• Targeted interventions both in and out of class• A curriculum that inspires and which children enjoy and relate to• Careful monitoring of progress• External reviews to reinforce judgements• Partnership working with other local schools• A growth mindset culture of 'not yet'

Impact of the Pupil Premium Strategy				
Phase/Key Stage		Measure	Pupil Premium	Non Pupil Premium
Early Years Foundation stage (4 PP Children)		% OF CHILDREN ACHIEVING A GOOD LEVEL OF DEVELOPMENT AT THE END OF RECEPTION	50%	80%(sch)
		% OF CHILDREN ACHIEVING ALL PRIME AREAS	75%	84%(sch)
Year One (4 PP Children)		% OF PUPILS ATTAINING THE STANDARD IN PHONICS SCREENING CHECK	92%	82% (Nat)
Key Stage One teacher assessments (15 PP Children)		% OF CHILDREN ACHIEVING EXPECTED STANDARD IN READING	67%	86%(sch)
		% OF CHILDREN ACHIEVING EXPECTED STANDARD IN WRITING	67%	86%(sch)
		% OF CHILDREN ACHIEVING EXPECTED STANDARD IN MATHS	67%	93%(sch)
Key Stage Two SATs (19 PP Children)		% OF CHILDREN ACHIEVING EXPECTED STANDARD IN READING	90%	91%
		Scaled score progress in reading	3.8	1.9
		% OF CHILDREN ACHIEVING EXPECTED STANDARD IN WRITING	84%	90%
		Scaled score progress in Writing	2.2	1
		% OF CHILDREN ACHIEVING EXPECTED STANDARD IN MATHS	90%	91%
		Scaled score progress in Maths	5.6	6.9
Identified areas for focus from 17-18 data		<ul style="list-style-type: none">• Pupil Premium children in Year 3 who are also SEND• Poor speech and Language/oral skills in EY• Poor social interactions in EY• Higher attainers• KS1 PP Children• Progress in writing		
Activities Selected	Purpose	Targeted Pupils	Outcome	Cost to School
Phase 1 Early Years Leader	To deliver early intervention, both in school and through referrals to outside agencies, where appropriate, to ensure good progress from starting points.	Pupil Premium children in Early Years; 2s, 3s and Reception Class.		10, 00
Phase 2 intervention TA.	To deliver phonics/reading/maths	Pupil Premium children working below expected levels in Year 1, 2 and 3.		22,000

	interventions across the phase. 5 days per week. Reviewed at pupil progress meetings termly.	Children reviewed half-termly.		
Phase 3 intervention teacher (Two terms)	To deliver phonics, reading, maths interventions across the phase. 3 days a week Reviewed at pupil progress meetings termly.	Pupil Premium children working below expected levels in Year 4 and 5. Children reviewed half-termly.		10,000
Deputy Head Teacher	To increase the capacity for learning by supporting class teachers, through team teaching and intervention groups.	Children in Year 6 targeting Pupil Premium children of all abilities – team teaching and supporting planning / assessment of groups. Managing behaviour for learning of key PP children.		15,000
SENCO	To increase the capacity for learning by supporting class teachers, through team teaching and intervention groups.	Children in Year 6 targeting Pupil Premium children of all abilities – team teaching and supporting planning / assessment of groups		15,000
HLTA	Supporting Pupil Premium children with Speech and Language difficulties in Phase 2 and 3	Children make good progress towards their targets and are observed to apply these skills in the classroom		5,000
Home school Support worker	Supports children at school and their families through access to services, grants and improving attendance and punctuality. To improve attendance and punctuality of Pupil Premium children across the school.	Individuals and their families.		20,000
Teaching Assistant support	To support individuals and groups within the classroom setting.	Supporting targeted children in the classroom setting throughout the school, including 2s and 3s.		45,000

