

St Mark's CE Primary School Development & Improvement Plan (SDIP) Overview 2018-19

Our SDIP has been informed by our annual review and self-evaluation of our school. This helps us to identify our strengths as well as future areas for our school.

Our main aims for 2018-19 are to continue to develop our school as a creative, fun and challenging learning community with a relentless focus on improving how well children do in all year groups. We will continue to ensure that all children make good and better progress because of the high quality learning and teaching that they receive. This year, we are working to further improve your child's learning by specifically focusing on the following areas as linked to the new Ofsted framework for inspection.

Outcomes of pupils

- To increase the percentage of children making the expected standard in all statutory testing groups/phases.

Quality of Teaching, Learning and Assessment.

- To further improve teaching so that every lesson is highly effective.
- To ensure that identified areas of learning which need improvement are taught weekly and from as early a starting point as possible.
- To continue to embed an effective and robust assessment system ensuring that accurate assessments are made in line with national expectations.
 - To ensure the explicit teaching of science with assessment (STEM).

Personal development, behaviour and welfare

- To improve the health and fitness of pupils with the introduction of the 'daily mile'
- To provide external support to ensure behaviour management strategies are applied consistently.
- To have high expectations which encourage children to broaden their aspirations to inspire and motivate them to think about their future

Effectiveness of Leadership and management

- To develop the new middle leadership structure of the school to support teaching and learning.
- To continue to develop the Junior Leadership Team to work alongside the school leadership team and subject leaders.

Early Years and Foundation Stage

- To implement the new 30 hour structure for nursery aged children.
- To implement a new online assessment tool for observations and information sharing with parents.