



### LITERACY, COMMUNICATION & LANGUAGE

Listen with enjoyment and respond to stories, songs and other music, rhymes and poems and make up their own stories, songs, rhymes and poems

Role Play

Phonics activities based on Letters and Sounds phases 1 & 2

Read and share focus text and then ask children appropriate questions about the story shared - Look at how they always begin with 'Once upon a time' and always end with 'And they lived happily ever after'.

Retell stories in the correct sequence.

Read 3 Little Pigs - encouraging children to join in with repeated refrains 'I'll huff and I'll puff and I'll blow your house

#### Writing

Writing - Use writing as a means of recording and communicating. Attempt writing for different purposes. Lists, stories and instructions.

Write a note to the three bears from Goldilocks to apologize for the mess she has made.

Topic paper and envelopes to write letters and post to fairytale characters

### UNDERSTANDING THE WORLD

Use a CD Player to listen to and sing along with nursery rhymes and songs in the Library Corner.

Investigate which material makes the strongest house (straw, sticks, Lego) and why.

Make rafts so that the gingerbread man can get across the water - which worked well, why?

Explore different textures as porridge is mixed - investigate what happens when the porridge is heated/goes cold

Grow a Beanstalk - plant some broad beans in clear plastic beakers to observe what happens.

Which objects would float or sink if they fell into the Trolls River?

Fairy Tale small worlds. Re-enacting /telling the stories

### MATHEMATICS

Sing number rhymes and action songs.

Make different size beds and chairs for Goldilocks and the 3 bears.

Fill different size bowls with porridge.

Enhance role play area with different size bowls, spoons, chairs and bears.

Different size containers for exploration in the water and sand trays.

Devise different ways to measure and compare heights of children

Using ten beans, find different ways of sorting them (shape/ size/ colour) and explore ways of partitioning them into 2 or 3 groups

Help children weight/measure out ingredients for the porridge and compare the amounts of different ingredients used.

Use bears to develop counting and numeral recognition to 7 and sharing out various items.

Children make patterns on a pattern grid card using plastic jewels from a craft store

Read the number and give the princess/ gingerbread man that number of buttons

Moving the Bee-Bot around the fairy tale mat.

## TOPIC OVERVIEW

### Fairy tales/Traditional stories

Pearl class  
Spring 1

### EXPRESSIVE ARTS & DESIGN

Recognise and explore how sounds can be changed, sing simple songs from memory - play musical instruments to create a musical accompaniment to fairy tales being read. See how by adding music the story is brought to life.

Begin to develop a range of skills using materials, tools and processes (drawing, painting, printmaking, textiles, malleable materials and three-dimensional construction). Use imagination to create pictures. Paint pictures of favourite fairy tale character- using markers add fine details to pictures.

Develop their imaginative thinking while in role. Lead the pupils on imaginary journeys linked to ongoing learning e.g. Goldilocks goes through the door to the three bears cottage. Begin to express different feelings. - hot seat characters from different fairy tales and talk about how they feel and why they feel this way.

### PHYSICAL DEVELOPMENT & MOVEMENT

Travel around, under, over and through balancing and climbing equipment

Move with confidence, imagination and in safety.

Make an obstacle course for the Gingerbread man

Fundamental moving- catching and Running

Talk about what they are doing using appropriate movement vocabulary

Make puppets & masks using a variety of materials from stories.

