# Prime Area: Personal, Social and Emotional development (PSED)

To start take turns and follow routines To begin to play cooperatively with the other children

To use language and visual aids to communicate.



#### Specific Area: Literacy (L)

To join in with stories and rhymes through action songs.

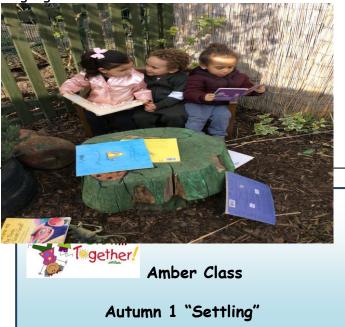
Explore mark making with lots of fun and messy activities.



## Prime Area: Communication and Language (CL)

To continue small language groups and games to help develop listening and attention skills and share ideas.

Encourage children to speak in their home language.



#### Specific Area: Understanding the World (UW)

To observe nature.

Encourage children to make models such as jungle life and farm play.



#### Prime Area: Physical Development (PD)

To support children to become more independent. Focus

Focus on the skills they need in order to use equipment safely, e.g. cutting with scissors or using tools.

# Specific Area: Expressive Arts & Design (EAD)

To listen to and enjoy music, dancing and exploring instruments. Encourage role play, indoors and outdoors.



### Specific Area: Mathematics (M)

To count objects up to five

Enjoy counting nursery rhymes

To use number, shape and size within the environment

