

Prime Area: Personal, Social and Emotional development (PSED)

To start take turns and follow routines
To begin to play cooperatively with the other children
To use language and visual aids to communicate.



Prime Area: Communication and Language (CL)

To continue small language groups and games to help develop listening and attention skills and share ideas.
Encourage children to speak in their home language.



Amber Class

Autumn 1 "Settling"

Prime Area: Physical Development (PD)

To support children to become more independent. Focus
Focus on the skills they need in order to use equipment safely, e.g. cutting with scissors or using tools.

Specific Area: Expressive Arts & Design (EAD)

To listen to and enjoy music, dancing and exploring instruments. Encourage role play, indoors and outdoors.



Specific Area: Literacy (L)

To join in with stories and rhymes through action songs.

Explore mark making with lots of fun and messy activities.



Specific Area: Understanding the World (UW)

To observe nature.

Encourage children to make models such as jungle life and farm play.



Specific Area: Mathematics (M)

To count objects up to five

Enjoy counting nursery rhymes

To use number, shape and size within the environment

