

Homework will be set each Friday and expected back on the following Wednesday. Remember to read every day and bring your reading log to school every day.



Our texts this term will include,'Otto, the autobiography of a teddy bear' by Tomi Ungerer, 'The Lost Thing' by Shaun Tan, 'Unspoken' by Henry Cole and 'The Lost Happy Endings' by Carol Ann Duffy and Jane Ray.

We will use inference and deduction to answer questions and explore how authors use language and build suspense.

The children will write debates, balanced arguments and extend a science fiction narrative. They will also write character and setting descriptions and non-chronological reports.

Religious Education:

This term the children will learn about Sikhism. They will reflect on Sikh beliefs and compare them with other faiths. The children will learn about Guru Nanak and reflect on the qualities of being a good leader. They will learn about the importance of the five K's and talk about the importance of events in their own lives and why they take place. They will discuss the story of the founding of the Khalsa. **D&T** /Art: Children this term will design World War 2 Posters, make gas masks and design and make a bomb shelter. They will also be making models of planets and rockets. They will go on to study artists influenced by World War 2.

Maths:

In Maths, this term we will be learning how to calculate long multiplication and division. Children will become familiar with thousandths, tenths, hundredths and decimal equivalents. Jet Class will also learn to compare, order, and then add and subtract fractions. The children will solve simple measure and money problems involving fractions and decimals to

Music:

two decimal places.

Music will include weekly singing assemblies and class assemblies.

Children will have weekly music lessons. We will be continuing to develop an understanding of musical composition and notation.

Class information:

Class Trip: Imperial War Museum Monday 13th January 2020 Open Afternoon: Wednesday 18th March 2020 Class Assembly: Tuesday 4th Febuary 2020



Science: This term we will be finding out more about Earth, planets, space and the solar system. We will learn about Earth and the movement of the sun across the sky. Our second topic in science will be 'Living Things and Their Habitats'. The children will identify and name different parts of flowers and plants. They will learn how plants and animals reproduce and explore the life cycles of mammals in different habitats. The children will learn about the differences in the life cycles of mammals, amphibians, insects and birds.

History: Children

will learn why World War II began and order events before World War II. They will write letters in role as evacuees from World War II.

We will find out how people's diets were different during World War II and answer questions about rationing. The children will investigate women's wartime jobs and describe what they entailed. They will learn about Allied forces and Axis powers and the will order key events from World War II and order events on a timeline.

🟅 Geography: we

will learn to identify the position and significance of latitude and longitude. We will learn about the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle. We will continue to build our Knowledge of places through the study of human and physical geography. PSHE: Our PHSE topic

will be 'Keeping Safe'. The children will learn different strategies to use when things go wrong. They will learn about times of change and how this can make people feel. Jet class will learn about social stereotyping and bullying. They will learn strategies to resist pressure and influence from others.



Swimming lessons will take place every Wednesday Morning. As part of our PE curriculum the children will continue to develop their stamina and improve their fitness in weekly PE sessions. The children will need both their PE kit and swim kit weekly.



Computing:

Jet class will be learning to use technology safely and responsibly. Children will develop their coding skills with the Scratch programme and continue to practise their word processing skills. They will use a variety of software to collect and present data. Children will research information for topic reports and build upon their blogging skills.