

Daily reading: read to or share a story with somebody at home. How do you think the story will end? How is the character feeling? Why?

<p>Monday</p> <p>Exercise 9am-9.30am Joe Wicks (YouTube)</p>	<p><u>Calendar & Weather</u></p> <p>What is the weather and day today? Can you sing the days of the week song? https://www.youtube.com/watch?v=8GKmCQOy88 <u>y</u></p>	<p><u>Maths</u></p> <p>; Can you make a timetable for what you will do today? Draw pictures of what you will do and put them in order. Can you say what you do in the morning, afternoon, evening and night time?</p>	<p><u>Music</u></p> <p>Can you clap your hands to a simple rhythm? Ask someone at home to clap a rhythm for you and try to copy. Can you clap the rhythm of 'Don't clap this one back!'</p>
<p>Tuesday</p> <p>Exercise 9am-9.30am Joe Wicks (YouTube)</p>	<p><u>Phonics</u></p> <p>Watch the tricky words song. Can you remember any of the words and write them? Can you write a sentence with 'the' in it? We are learning the sound 'ai'. Can you say the sound and do the action? (Holding your hand to your ear). Can you read these words: 'rain', 'train', 'nail', 'snail'? Read the sentence 'the snail said hello!' https://www.youtube.com/watch?v=TvMyssfAUx0</p>	<p><u>Maths</u></p> <p>'How many footsteps'? E.g. from your house to the bottom of the garden, from your front door to your bedroom, from your kitchen to your bedroom? Can you write these numbers? Which number is biggest/smallest? What happens to the number if you take bigger/smaller steps?</p>	<p><u>PSED (Feelings)</u></p> <p>How are you feeling today? Can you make a card for a friend at school that you miss playing with? Keep it somewhere safe for when you next see them.</p>
<p>Wednesday</p> <p>Exercise 9am-9.30am Joe Wicks (YouTube)</p>	<p><u>Phonics</u></p> <p>How many tricky words can you write in 1 minute? We are learning the new tricky words 'going' and 'play'. Can you read these words? Have a go at writing the sentence 'I am going to play'.</p>	<p><u>Maths</u></p> <p>Can you help somebody at home with the cooking? Can you read the numbers on the recipe? Can you measure the ingredients using the scales? Can you estimate how many ingredients are in the bowl? How many more do you think you will need?</p>	<p><u>Helicopter Stories</u></p> <p>Tell a story to someone at home and ask them to write it down for you. Choose which character you want to be. As the person reads your story to you, act it out. https://www.youtube.com/watch?v=UkJl8dyszRQQ</p>
<p>Thursday</p> <p>Exercise 9am-9.30am Joe Wicks (YouTube)</p>	<p><u>Phonics</u></p> <p>Watch the jolly phonics song for the Phase 1 sounds. Can you robot talk the word c-a-t? We are learning the sound 'ee'. Can you say the sound and do the action (hands on head like donkey ears). Can you write the words 'see', 'bee', 'tree'? https://www.youtube.com/watch?v=1Qpn2839Kro</p>	<p><u>Art</u></p> <p>Make a rainbow using paint/crayons/felt tips/collage to stick on your window. People walking past your house will see this and smile :)</p>	<p><u>RE</u></p> <p>Complete lesson one of the 'Easter Story' http://www.st-marks.islington.sch.uk/home-learning/easter-story-lessons-and-resources/</p> <p>Video link can also be found here: https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks1-the-christian-story-of-easter/zhgv47h</p>

Friday

Phonics

Topic/Literacy

Freestyle Fridays

Exercise
9am-9.30am
Joe Wicks
(YouTube)

How many phase 3 sounds can you remember? Use the mat at the back of your home learning book. We are learning the new tricky word 'they'. Can you find the word in any books or magazines? Have a go at writing it in a sentence.

Can you retell the story of Supertato? Can you draw pictures to show what happens in the story? Here is a link to the story on Youtube to help remind you.
<https://www.youtube.com/watch?v=M1nlJBkWGLo>

Play your favourite music and take it in turns with your family to dance your best moves in the middle of the room!