

Opal Class Weekly Timetable- Week Beginning Monday 27<sup>th</sup> April 2020

**Mornings:** Early morning workout 9-9:30 Joe Wicks YouTube. **Break Time:** GoNoodle: <https://www.youtube.com/watch?v=KhfKyzUwYFk> **Daily Reading:** Children should be reading every day. Please if you can ensure you listen to your child read at least 30 mins a day. Why not get them to tell you about what they have read. You can all relax and listen to an audio book together. Some useful links: <https://www.storylineonline.net/>: <https://stories.audible.com/start-listen> Story time with David Walliams every day at 11 am <https://www.worldofdavidwalliams.com/watch-and-listen/> **After Lunch:** Calm and Meditation time (relaxing music/ quiet time). <https://www.youtube.com/watch?v=GWYisLLjBs>



Please find the week's collective worship in the home learning section of the website. Our Christian Value for this week is Friendship and on Monday (27.4.2020) focusing: Jesus reassures his disciples. Wednesday (29.4.2020) Jesus provides fish and company. <http://www.st-marks.islington.sch.uk/wp-content/uploads/2020/04/Collective-Worship-27-4-20.pdf> : <http://www.st-marks.islington.sch.uk/wp-content/uploads/2020/04/Collective-Worship-29-4-20.pdf>

Monday

**Maths:**

This week you will be learning looking about fractions.

Follow the link below (**summer term week 2**) and watch lesson 1 Add fractions. Then click the activity and complete the questions.

<https://whiterosemaths.com/homelearning/year-3/> You can either print the worksheet or answer the questions on paper and draw models.

World of Tan-2-Little Ming

<https://nrich.maths.org/14170>

**Practise Times table Rockstar at least 15 minute per day**

<https://trockstars.com/>

**English: Poetry**



Follow the link below listen and read the poem Tyger Tyger by William Blake (PDF attached)

<https://www.poetrybyheart.org.uk/poems/the-tyger/>

Have a look at the BBC video about rhyme schemes

Rhyme Scheme

Discuss the rhyme and rhythm of the poem.

What is the pattern? Which words rhyme? Highlight, circle or write the words that rhyme. (see attached copy of poem)

Why do you think William Blake uses the same words in the first and last verse?

**St. Mark's Day Challenge**



St. Mark's Day was on April 25<sup>th</sup> and to mark this occasion St. Mark's School would like you to design a lion and send pictures into the school to be displayed on the school web site (using the address link below). Ideas to inspire you can also be found there. [admin@st-marks.islington.sch.uk](mailto:admin@st-marks.islington.sch.uk)

**GET CREATIVE!**



**Ideas to inspire you.**

**R.E:**

Watch the link below:

<https://www.youtube.com/watch?v=zc2NtYSI7oE>



**Why were there women at the crucifix of Jesus?**


Answer the questions based on this image



see PDF

1. What do you think they thought?
2. How do you think they felt?
3. Choose one of the women in the painting - who is she and what would you like to ask her?
4. Who was Mary Magdalene?
5. What do you think makes a piece of art Christian?

<p><b>Tuesday</b></p>	<p><b>Maths:</b></p> <p>Follow the link below (<b>summer term week 2</b>) and watch lesson 2 Subtract fractions. Then click the activity and complete the questions.</p> <p><a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a></p> <p><b>Practise Times table Rockstar at least 15 minute per day</b></p> <p><a href="https://trockstars.com/">https://trockstars.com/</a></p>  <p><b>Challenge</b></p> <p>Log onto TTR challenge is on 11:00-2pm.</p> <p><a href="https://trockstars.com/">https://trockstars.com/</a></p> <p>GOOD LUCK!</p>	<p><b>English: Tyger, Tyger Poem Activity</b></p> <p>Answer and complete the activity questions attached in the PDF. You can write your answers down and take pictures of your work (Google Classroom you can upload too)</p> <p><b>Creating Word bank-See PDF</b></p> <p>Use the link attached to help you create your word bank:</p> <p><u>Nouns</u> <u>Adjectives</u> <u>Verbs</u> <u>Adverbs</u></p>	<p><b>Computing: Morse code Challenge</b></p> <p>(going back in time)</p> <table border="0" data-bbox="1554 245 1756 389"> <tr><td>A</td><td>.-</td><td>J</td><td>.-.-</td><td>S</td><td>...-</td></tr> <tr><td>B</td><td>..--</td><td>K</td><td>.-.-</td><td>T</td><td>-.--</td></tr> <tr><td>C</td><td>-.-.</td><td>L</td><td>.-..</td><td>U</td><td>..--</td></tr> <tr><td>D</td><td>.-.-</td><td>M</td><td>-.--</td><td>V</td><td>..-.</td></tr> <tr><td>E</td><td>..</td><td>N</td><td>-.--</td><td>W</td><td>-.--</td></tr> <tr><td>F</td><td>..-.</td><td>O</td><td>---</td><td>X</td><td>..--</td></tr> <tr><td>G</td><td>-.-.</td><td>P</td><td>.-.-</td><td>Y</td><td>-.--</td></tr> <tr><td>H</td><td>....</td><td>Q</td><td>.-.-</td><td>Z</td><td>--..</td></tr> <tr><td>I</td><td>..</td><td>R</td><td>.-.-</td><td></td><td></td></tr> </table> <p>Come and decipher our twice a week Morse code using the Morse code sheet-there will be two to do in this week's challenge.</p> <p>Send your translation to our blog page</p> <p>Can you break the code?</p> <p>Why not send your own for the rest of the class to try and translate?</p> <p>Can you decipher (break) this code?</p> <p>.....</p>	A	.-	J	.-.-	S	...-	B	..--	K	.-.-	T	-.--	C	-.-.	L	.-..	U	..--	D	.-.-	M	-.--	V	..-.	E	..	N	-.--	W	-.--	F	..-.	O	---	X	..--	G	-.-.	P	.-.-	Y	-.--	H	....	Q	.-.-	Z	--..	I	..	R	.-.-			<p><b>Newsround:</b></p>  <p>Watch Newsround and discuss what has been happening around the world this week. Why not write down a few questions that you would like answered?</p> <p>Come and post some of your questions on our blog page.</p>
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<p><b>Wednesday</b></p>	<p><b>Maths:</b></p> <p>Follow the link below (<b>summer term week 2</b>) and watch lesson 3 Problem solving. Then click the activity and complete the questions.</p> <p><a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a></p>	<p><b>English: Poetry recital</b></p> <p>Try learning the first two verses off by heart (or as much as you can) and perform it for someone. Can you add act it out, actions/Use your voice? If you can, record yourself</p>	<p><b>Topic: "Stone Age To Iron Age"</b></p> <p>Learn all about how stone Age hunter gathers lived.</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/z82hsbk/articles/z34djsx">https://www.bbc.co.uk/bitesize/topics/z82hsbk/articles/z34djsx</a></p> <p>Find out about their diet</p> <p><a href="https://www.dkfindout.com/uk/history/">https://www.dkfindout.com/uk/history/</a></p>	<p><b>P.E/ Exercise and dance</b></p> <p>Try this introduction to Samba and get working out.</p> <p><a href="https://www.youtube.com/watch?v=XCYw-6-Tzso">https://www.youtube.com/watch?v=XCYw-6-Tzso</a></p> <p><a href="https://www.bbc.co.uk/bitesize/clips/z2wg9j6">https://www.bbc.co.uk/bitesize/clips/z2wg9j6</a></p>																																																						

	<p><b>Practise Times table Rockstar at least 15 minute per day</b></p> <p><a href="https://trockstars.com/">https://trockstars.com/</a></p>	<p>(Those of you in Google Classroom upload it too, but don't worry if you can't!). Enjoy performing the poem</p>	<p><a href="https://www.youtube.com/watch?v=aAW9CH1375M">stone-age/stone-age-food/</a></p> <p>Complete the activity sheet</p>	<p><a href="https://www.youtube.com/watch?v=aAW9CH1375M">https://www.youtube.com/watch?v=aAW9CH1375M</a></p>
Thursday	<p><b>Maths:</b></p> <p>Follow the link below (summer term week 2) and watch lesson 4 Problem solving. Then click the activity and complete the questions.</p> <p><a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a></p> <p><b>Practise Times table Rockstar at least 15 minute per day</b></p> <p><a href="https://trockstars.com/">https://trockstars.com/</a></p>	<p><b>English:</b></p> <p><b>Phonics/Spelling</b></p> <p>Practise your year 3/4 common exception words. The link below has the list.</p> <p><a href="http://www.crosslee.manchester.sch.uk/serve_file/253974">http://www.crosslee.manchester.sch.uk/serve_file/253974</a></p> <p>Practise 6 words a week and try to use them in sentences.</p> <p>Which words use the 'cious' and 'tious' sounds? click on the link below.</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zsxxsbk/articles/zxqrdxs">https://www.bbc.co.uk/bitesize/topics/zsxxsbk/articles/zxqrdxs</a> Write bullet point notes and also design a poster to explain to someone what you have found out so far.</p> <p>What have you found out about friction? come to the blog sight and share with us.</p> <p>come and share some of the words in a sentence with us on our blog.</p> <p>Come and try the <a href="#">spelling quiz</a> on our Blog Page</p>	<p><b>Science: 'Friction'</b></p>  <p>Use the link below to begin to learn about what a friction and what it is</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zsxxsbk/articles/zxqrdxs">https://www.bbc.co.uk/bitesize/topics/zsxxsbk/articles/zxqrdxs</a> Write bullet point notes and also design a poster to explain to someone what you have found out so far.</p> <p>What have you found out about friction? come to the blog sight and share with us.</p>	<p><b>Creative Art:</b></p> <p><b>Opal Class Japanese Origami Cranes Challenge</b></p> <p>Who remembers the ones we made in RE?</p> <p>In the PDF attached you will find some more information about the peace cranes. How many can we make between us all to bring into school when we all come back.</p> <p>This YouTube link shows you how to make one</p> <p><a href="https://www.youtube.com/watch?v=bd9UIOveEYA">https://www.youtube.com/watch?v=bd9UIOveEYA</a></p> <p>You can also use newspaper, gift wraps to make as many as you can. Can we reach 1,000 between us?</p>

Friday

**Maths: Challenge Day**

Your final activity this week is to do the maths challenge with your family by clicking on the link below

<https://www.bbc.co.uk/bitesize/articles/zfcnscw>

**Check through your answers with an adult**

<https://whiterosemaths.com/homelearning/year-3/>

**Practise Times table Rockstar at least 15 minute per day**

<https://trockstars.com/>



**Challenge**

Log onto TTR challenge is on 11:00-4pm.

<https://trockstars.com/>

GOOD LUCK!

**English: Punctuation**

How to use possessive apostrophe Practise this by using the BBC link attached

<https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/zx9ydxs>

Now practise writing expanded sentences with using possessive apostrophe.

**Art: Art with Rob or Steve**

Practise your drawing by following the instructions on one of the links below.

Draw with Rob:

<https://www.youtube.com/watch?v=bhYCxVPb1qU>

Doodle time (Steven Lenton)

<https://www.youtube.com/watch?v=Co-4f11AbQM>

**Music:**

What are pulse and rhythm?

Watch the link below to learn more

<https://www.bbc.co.uk/bitesize/topics/zcbkcj6/articles/z2mqw6f>

HOME  
LEARNING

SUMMER

TERM

HOME  
LEARNING

## Reminders and ongoing projects

**Reading:** Remember to read daily at least 30 minutes per day

TTR -continue to logon daily to practise your times table

Carry on adding to your COVID-19 tie capsule:

Create a collage from newspaper cutting based on the events that have been taking place around the world

Make peace cranes

**Useful link:** There is also a really useful home learning link provided by Islington with plenty of fantastic resources to use and add to your list. This too will give you a variety of activities you can do across the curriculum.

<https://www.islingtoncs.org/home-learning> ;