

Tyger, Tyger Poem Activity



In the Tyger, Tyger poem the poet wonders who could have made a creature as powerful and mighty as the tiger.

- What do you notice about how each verse is written?
- Think about the first two lines of the first and last verses - the bright tiger in the 'forest of the night' - perhaps use colour to make your tiger and its words stand out against the background.
- Say all your words out loud in a powerful voice when you have them altogether, before reading the whole poem out loud again.
- Draw an image of what comes to your head as you read the poem.

Shape Poems (or Calligrams) These are **poems** in which words or phrases are arranged into a particular shape which represents the **poem's** subject. AS in our poem the Tiger (see example below).

- Draw an outline of a tiger (look up an image online or in a book to help you).
- Using shape poem (calligram) Fill the space inside your outline with words from the poem that describe the tiger's power.

Creating Word bank

Once you have done this can you create word-banks for the Tiger including verbs, adjectives and adverbs.

Use the link attached to help you create your word bank:

[Nouns](#)

[Adjectives](#)

[Verbs](#)

[Adverbs](#)

Once you have done this try to create your very own shape poem based on the words you have created and create your final calligram shape with your words.



Why not write your own shape poem based on your favourite animal and take a picture of it to share?

