


## Ruby Class Weekly Timetable- Week Beginning Mon 20<sup>th</sup> April 2020

**Reading:** Don't forget to read to your adult everyday!

**For more helpful ideas**, Islington have put together a weekly timetable with lots of great resources. Some of our lessons this week have been linked to it. You can find it at [www.islingtoncs.org/home-learning](http://www.islingtoncs.org/home-learning)

Please find the **Collective Worship** posted in the **home learning** section of the website on both **Monday and Wednesday**.

Our Christian Value for this week is **Friendship**.

<p><b>Monday</b></p> <p>Exercise 9-9:30 Joe Wicks YouTube</p>	<p><b>Maths:</b> Work through one page of your Maths CGP book. For some extra practice ( and FUN) carry on using hit the button to practice your number bonds, times tables, doubles and halves <b>Found on this link:</b> <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a></p>	<p><b>English:</b> Look at this image (also on pg 4 of the timetable)</p>  <p>What can you see? Why is it there? What happened to the people? You can plan your story using these subheadings: <b>Title, Main Characters, Beginning, Middle, End.</b> Write a creative story about this picture. Don't forget your sentence starters, exciting adjectives and punctuation!</p>	<p><b>RE:</b> Complete lesson <b>two</b> of the 'Easter Story' Lessons found on the home learning page and also here: <a href="http://www.st-marks.islington.sch.uk/home-learning/easter-story-lessons-and-resources/">http://www.st-marks.islington.sch.uk/home-learning/easter-story-lessons-and-resources/</a> Video link can also be found here: <a href="https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks1-the-christian-story-of-easter/zhgv47h">https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks1-the-christian-story-of-easter/zhgv47h</a></p>
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<p><b>Tuesday</b></p> <p>Exercise 9- 9:30 Joe Wicks YouTube</p>	<p><b>Maths:</b> Fractions! What do you remember about fractions? Work through this powerpoint: <u>Fractions - To be able to make equal parts</u> (PPT) It can also be found by going to <a href="http://www.islingtoncs.org/home-learning">www.islingtoncs.org/home-learning</a> Maths Shed- Year 2 - Fractions - <i>to be able to make equal parts.</i></p> <p><b>Write down your answers to each of the activities.</b></p>	<p><b>English:</b> Work through one page of your English CGP book.</p> <p>Log onto PhonicsPlay for FREE to have fun using your phonics! <a href="http://www.phonicsplay.co.uk">www.phonicsplay.co.uk</a> Username: march20 Password: home</p>	<p><b>Science:</b> Have a look at our 'blog page' on the school website. Look at the photos and the measurements of the beans, did you guess the height of the beans correctly? Have a look at our cupboard bean! What has happened to it? Post your answers in the comment section!</p>	<p><b>Computing:</b> Log onto busy things Using your LGFL logins. Go to the KS1 area, Year 2, computing, and then explore the fun activities in <i>early coding</i> or <i>busy code</i>.</p>
<p><b>Wednesday</b></p> <p>Exercise 9- 9:30 Joe Wicks YouTube</p>	<p><b>Maths:</b> Work through one page of your Maths CGP book. For some extra practice ( and FUN) carry on using the maths factor and explore the games on the <i>Explorer</i> level <b>Found on this link:</b> <a href="https://www.themathsfactor.com/games/">https://www.themathsfactor.com/games/</a></p>	<p><b>English: <u>Let's play charades!</u></b> You will need at least 2 players. 1. Without showing anyone, each write down at least 3 verbs (doing words) on separate pieces of paper and fold them. 2. Now do the same for adverbs (slowly, quickly, happily etc) 3. Put all of the verbs together in a hat and all of the adverbs together in another hat and shake them up. 4. Take turns to pick out one verb and one adverb and act it out without using any words! <i>For example, slowly skip.</i> See if the other player is able to guess the words that your chose!</p>	<p><b>Topic/ Art:</b> -people who are famous for more than 5 minutes - <b>Leonardo Da Vinci</b></p> <p>Who was he? Why was he famous? Did you know that he was an inventor? Information about him can be found here: <a href="https://www.youtube.com/watch?v=n-h32XpDYBw">https://www.youtube.com/watch?v=n-h32XpDYBw</a> Read through his top 5 inventions which can be found here: <a href="https://www.bbc.co.uk/newsround/48105405">https://www.bbc.co.uk/newsround/48105405</a></p> <p><b>Draw or use junk modeling to create your own version of one of his inventions.</b> Will you make it the exact same as him or will you make some changes? <b>OR can you come up with your own creative invention?</b> How is this useful? How could it improve our lives in the future?</p>	

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<p><b>Thursday</b></p> <p>Exercise 9-9:30 Joe Wicks YouTube</p>	<p><b>Maths:</b>  <u>Let's play a game of Nim for 2!</u>          You will need 7 objects (counters, blocks, socks etc) and an adult to play. Place the 7 counters in a pile and starting with the adult, take turns to take away either one or two counters. The person who takes the last single counter wins!  <b>Swap who goes first, and keep playing until you work out a winning strategy.</b></p> <p>Does it matter who has the first turn?          What happens when there are three counters left?          How can you win at this game?          As a challenge: start with different amounts of counters.</p>	<p><b>English:</b> Work through one page of your CGP book.</p> <p>Log onto PhonicsPlay for FREE to have fun using your phonics!  <a href="http://www.phonicsplay.co.uk">www.phonicsplay.co.uk</a>          Username: march20          Password: home</p>	<p><b>PSHE:</b>          Colour your world with kindness - watch this clip on You Tube -  <a href="https://tinyurl.com/yx6ota">https://tinyurl.com/yx6ota</a>          cc -          (1) choose one act of kindness from the film you liked (say why)          (2) talk about one kind thing someone has done this week (for you or someone else) and          (3) think of one kind thing you can do for someone else today/this week.          How is this linked to our Christian value of Friendship?</p>	<p><b>PE:</b>          Completed the 60 second challenges found on this link:  <a href="https://www.islingtoncs.org/sites/default/files/files/6%20April%20year%201%20and%202%20PE.pdf">https://www.islingtoncs.org/sites/default/files/files/6%20April%20year%201%20and%202%20PE.pdf</a></p>
<p><b>Friday</b></p> <p>Exercise 9-9:30 Joe Wicks YouTube</p>	<p><b>Maths:</b>          Have a look at our class blog page for our weekly challenge! Choose 1, 2 or all 3 of the challenges to answer! Post your answers in the comments section.</p> <p>Then Log on to Timestable Rockstars! Practise your 2s, 5s, 10s and 3s and earn points to upgrade your character! Follow this link: <a href="https://trockstars.com">https://trockstars.com</a></p>	<p><b>English:</b>          Listen to <i>The Day the Crayons Came Home</i> on youtube:  <a href="https://www.youtube.com/watch?v=bEyOrsGVf0">https://www.youtube.com/watch?v=bEyOrsGVf0</a></p> <p>Now come up with your own crayon (any colour that you'd like) that has been lost and write a postcard to Duncan that could be included in the book. Explain where he has left you and why he should come and get you! Be as creative and convincing as you can.</p>	<p><b>Music:</b>          Log onto Busy things using your LGFL logins and have a go at composing your own piece of music using the monster grid!  <a href="https://www.busythings.co.uk/lgfl-login/?activitytag=minimm_grid">https://www.busythings.co.uk/lgfl-login/?activitytag=minimm_grid</a>          (make sure you click on year 2 before getting started)</p>	

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Picture Prompt - Monday's English Lesson

