

## Ruby Class Weekly Timetable- Week Beginning Mon 27<sup>th</sup> April 2020

<b>Reading:</b> Don't forget to read to your adult everyday!				
For more helpful ideas, Islington have put together a weekly timetable with lots of great resources. Some of our lessons this week have been linked to it. You can find it at <a href="http://www.islingtoncs.org/home-learning">www.islingtoncs.org/home-learning</a>				
Please find the <b>Collective Worship</b> posted in the <b>home learning</b> section of the website on both <b>Monday and Wednesday</b> .				
Our Christian Value for this week is <b>Friendship</b> .				
<b>Monday</b>  Exercise 9-9:30 Joe Wicks YouTube	<b>Maths:</b> Work through one page of your Maths CGP book. For some extra practice ( and FUN) carry on using hit the button to practice your number bonds, times tables, doubles and halves <b>Found on this link:</b> <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a>  Or Log on to Timestable Rockstars! Practise your 2s, 5s, 10s and 3s and earn points to upgrade your character! Follow this link: <a href="https://trockstars.com">https://trockstars.com</a>	<b>English:</b> Find a mirror in the house: What can you see? Imagine if you were able to walk into the mirror! What do you think you would see? Listen to the story 'Through the Magic Mirror' by Anthony Browne found on this link: <a href="https://www.youtube.com/watch?v=Hwo36IjsB4o">https://www.youtube.com/watch?v=Hwo36IjsB4o</a> Using this as inspiration, write your own story about what would happen if you went through a mirror! Plan it using these subheadings: <b>Beginning</b> (set the scene), <b>Middle</b> (What happened? Was there a problem that arose?) <b>Ending</b> (How was the problem solved?) <b>Be as creative as you can and don't forget your sentence starters and adjectives! Can you add in any adverbs that you learned last week?</b>	<b>RE:</b> Complete lesson <b>three</b> of the 'Easter Story' Lessons found on the home learning page and also here: <a href="http://www.st-marks.islington.sch.uk/home-learning/easter-story-lessons-and-resources/">http://www.st-marks.islington.sch.uk/home-learning/easter-story-lessons-and-resources/</a> Video link can also be found here: <a href="https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks1-the-christian-story-of-easter/zhgv47h">https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks1-the-christian-story-of-easter/zhgv47h</a>	<b>St Mark's Day:</b> <i>Saturday the 25<sup>th</sup> of April is St Mark's Day!</i> Ms Braithwaite has set a competition to celebrate. Design, create, make or construct a lion and send photos into the school email.  Have a look at the link underneath for more information: <a href="http://www.st-marks.islington.sch.uk/news/st-marks-day-april-25th-2020/">http://www.st-marks.islington.sch.uk/news/st-marks-day-april-25th-2020/</a>

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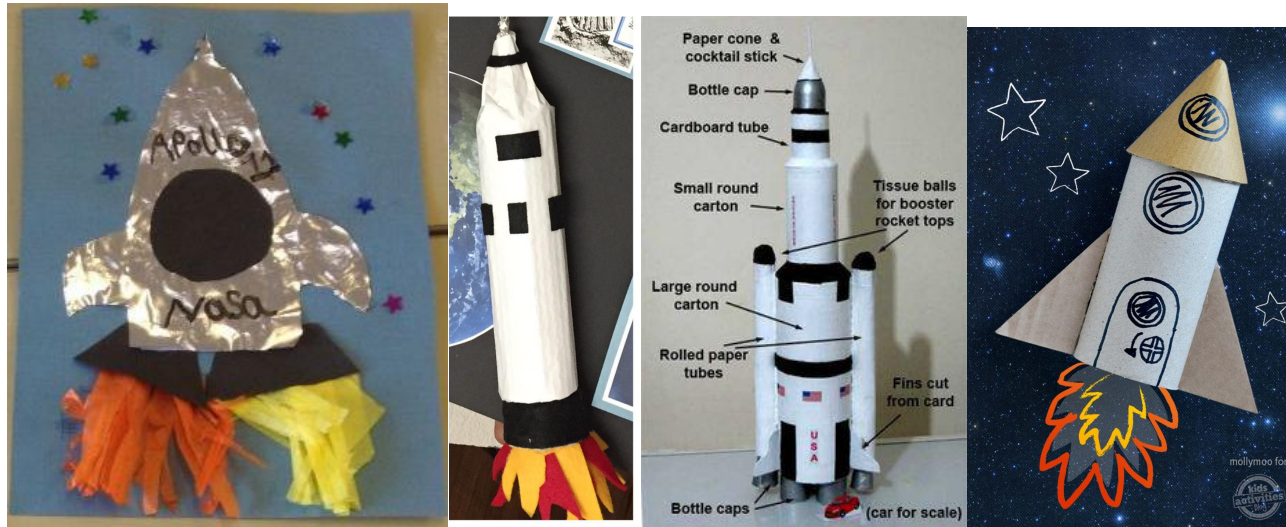
<b>Tuesday</b>  Exercise 9- 9:30 Joe Wicks YouTube	<b>Maths:</b> Complete <b>lesson 1</b> of week commencing 27 <sup>th</sup> April on White Rose Maths found on this link: <a href="https://whiterosemaths.com/homelearning/year-2/">https://whiterosemaths.com/homelearning/year-2/</a> Watch the explanation video and complete the activity. Check your answers once you have finished the activity.  Now compare the lengths of objects in your home! Can you put at least 5 objects in order from shortest to longest.	<b>English:</b> Work through one page of your English CGP book.  Log onto PhonicsPlay for FREE to have fun using your phonics! <a href="http://www.phonicsplay.co.uk">www.phonicsplay.co.uk</a> Username: march20 Password: home	<b>Science:</b> What is a habitat? Watch this clip to explain <a href="https://www.youtube.com/watch?v=CxrlEajA398">https://www.youtube.com/watch?v=CxrlEajA398</a> Go on a walk to your local park, or into your garden and take note of what animals live there. Are there any birds that live there? Create a bird feeder to hang in your garden, on your balcony or maybe hang it up in your local park. Keep an eye on what birds come to feed there! Ideas on how to make simple bird feeders can be found here <a href="https://www.bbc.co.uk/cbeebies/makes/bird-feeder">https://www.bbc.co.uk/cbeebies/makes/bird-feeder</a>	<b>Computing:</b> Log onto busy things Using your LGFL logins. Go to the KS1 area, Year 2, computing, and then explore the fun activities in <i>early coding</i> or <i>busy code</i> .
<b>Wednesday</b>  Exercise 9- 9:30 Joe Wicks YouTube	<b>Maths:</b> Work through one page of your Maths CGP book. For some extra practice ( and FUN) log onto <b>purple mash</b> using your log in and have a go at some of the games found on this link <b>Found on this link:</b> <a href="https://www.purplemash.com/#tab/pm-home/maths">https://www.purplemash.com/#tab/pm-home/maths</a>	<b>English:</b> Using the book that you are reading, or have read most recently, write a book review using these subheadings: -Title and author -Characters - setting -favourite part and why -rating out of 5 stars <b>Type your book review up and post it in the comments section of your blog page.</b>	<b>Music:</b> Log onto Busy things using your LGFL logins ( <b>click on the red LGFL box to type in your logins</b> ) and have a go at composing your own piece of music using the monster grid! <a href="https://www.busythings.co.uk/lgfl-login/?activitytag=minimm_grid">https://www.busythings.co.uk/lgfl-login/?activitytag=minimm_grid</a> (make sure you click on year 2 before getting started)	

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<p><b>Thursday</b></p> <p>Exercise 9-9:30 Joe Wicks YouTube</p>	<p><b>Maths:</b> Complete <b>lesson 2</b> of week commencing 27<sup>th</sup> April on White Rose Maths found on this link: <a href="https://whiterosemaths.com/homelearning/year-2/">https://whiterosemaths.com/homelearning/year-2/</a> Watch the explanation video and complete the activity. Check your answers once you have finished the activity.</p>	<p><b>English:</b> Work through one page of your CGP book.</p> <p>Log onto PhonicsPlay for FREE to have fun using your phonics! <a href="http://www.phonicsplay.co.uk">www.phonicsplay.co.uk</a> Username: march20 Password: home</p>	<p><b>Topic/Art:</b> -people who are famous for more than 5 minutes - <b>Neil Armstrong</b> Who is he? What is he famous for? Watch the clip and read the information found on the link below: <a href="https://www.bbc.co.uk/bitesize/articles/zj93bdm">https://www.bbc.co.uk/bitesize/articles/zj93bdm</a> Write down questions that you have about Neil Armstrong. Then watch the next clip on the link (activity 2) to see if you are able to answer any of your questions. <b>Write down as many facts as you can about Neil Armstrong.</b> Now create, draw or construct the Apollo 11 - his spaceship (<i>ideas on page 4 of timetable</i>)</p>
<p><b>Friday</b></p> <p>Exercise 9-9:30 Joe Wicks YouTube</p>	<p><b>Maths:</b> Complete <b>lesson 3</b> of week commencing 27<sup>th</sup> April on White Rose Maths found on this link: <a href="https://whiterosemaths.com/homelearning/year-2/">https://whiterosemaths.com/homelearning/year-2/</a> Watch the explanation video and complete the activity. Check your answers once you have finished the activity.</p> <p>Have a look at our class blog page for our weekly challenge! Choose 1, 2 or all 3 of the challenges to answer! Post your answers in the comments section.</p>	<p><b>English:</b> Using what you learned yesterday in Topic about Neil Armstrong, write a diary entry as if you ARE Neil Armstrong on the day that he landed on the moon. Write about what you saw, heard, thought, felt. Write about your emotions of being the first person to ever land on the moon. How will this help people learn about space in the future? Don't forget to mention the people on the expedition with you and the famous saying!</p> <p>You can start your diary entry like this: Sunday 20<sup>th</sup> of July 1969 Dear Diary,</p>	<p><b>PSHE:</b> Create your own check in board! Our emotions are very important and we have done lots of work about them at school (think about our check in board) Create your own check in board to use at home using the inside out characters from <i>Inside Out</i>. Draw or construct the characters (<i>pictures for inspiration found on page 4 of timetable</i>) Write about a time in the last week that you have felt each emotion and why. E.g: On Monday I felt _____ because _____</p> <p>Continue to use your check in boards and write about your emotions every day (you could create a check in diary to use with your check in board) while you're at home!</p>

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### Thursday's Topic lesson- Apollo 11 Ideas:



### Friday's PSHE lesson - emotion check in ideas:

Draw the characters and write the words relating to that emotion:

Use toilet paper rolls to create the characters:

