



Emerald Class Timetable - Week beginning 18th May

Daily exercise: Workout with Joe Wicks on Youtube (9am-9.30am) and 'Lance's Wednesday Work Out' on the St Mark's News Page.

Daily reading: read to or share a story with somebody at home. Find a word in a book and think of as many words as you can that rhyme with the word. They could be silly words or real words. Have a go at writing the words.

Quiet Time/Meditation: Find a quiet time each day to sit down and relax. Listen to calming music on Youtube <u>https://www.youtube.com/watch?v=iqmO1RlqorU</u> Collective Worship: This can be found on our home learning page and has ideas for Monday and Wednesday.

Christian Value of the week: 'Forgiveness'. Has somebody made you sad and you have forgiven them? Make a card or a badge to say that you forgive them,.

Monday	<u>Calendar & Weather</u>	<u>Maths</u>	Music
ļ	Have a go at making your own weather chart.	Ask somebody at home to show you an amount	Use the link below to BBC Teach 'Play It' activities. Click
ļ	Draw pictures for sunny, windy, cloudy, rainy,	(e.g. 5) of fingers, a dotty dice or a numeral and	on the play button and choose 'feel the beat'. Have a go
ļ	snowy. Have a look out of the window each day	try to show that number in different ways. To	at clapping your hands or playing an instrument in time to
ļ	and have a think about what the weather is. Can	show your number you could use conkers, toys,	the beat.
ļ	you see the sun or clouds? Can you see the trees	blocks, dice, Numicon, egg boxes, number lines	
ļ	moving in the wind? Choose the pictures that	or 100 squares.	https://www.bbc.co.uk/teach/bring-the-noise/eyfs-ks1-
ļ	match the weather and describe the weather to	How could you make this number with two	music-play-it-bring-the-noise/z4sq92p
ļ	somebody.	hands? How do you know this is the same	
ļ		number?	
ļ	1	Follow the link below to see how you could	
		https://nrich.maths.org/12747	

<u>Tuesday</u>	PSHE/Feelings Listen to the story 'Augustus and his smile' from the link below. Why do you think Augustus lost his smile? How did he find his smile? What helps you to find your smile? Does a person make you smile? Draw a picture of you smiling and make a list of the things that make you happy and smile. https://www.youtube.com/watch?v=IXSjC8dQI8U	<u>Maths</u> Play maths bingo with somebody at home. Divide A4 paper into six squares and in each box draw different amounts of dots/shapes. Then make bingo cards using another piece of A4 paper, on these write numbers 1 to 10 and play bingo! 123 456	<u>Story Telling and Writing</u> Ask somebody to read 'Mavis the Magical Cat' to you again (this can be found on the home learning page). Can you match the words listed to the correct picture? Ther complete the next activity, pretending to be characters from the story. You could dress up as the character; make a wig or a mask to help you to get into the role.
<u>Wednesday</u> 'Lance's Weekly Workout' can be found every Wednesday on the News Page.	<u>Phonics</u> Watch this week's video of a person at school teaching you the phonics sounds. Your parent/carer will have received a message on Ping to let you know which video is best for you.	<u>Maths</u> Watch the song below to remind yourself of the different coins and how much they are worth. Does somebody at home have any of these coins? Can you describe these coins, what colour, size and shape are they? What number do they have on them? Have a go at drawing the coins or putting them under paper and making a rubbing. https://www.youtube.com/watch?v=dFzAU3u06Ps	<u>Family Box</u> Listen to the story from Thursday's story time 'Guess how much I love you', on the home learning page. How much do you love your family? Who is special to you in your family? Can you make them a card to tell them how much you love them?

<u>Thursday</u>	<u>Phonics/Handwriting</u> Practise the sounds that you learnt in the video on Tuesday from your phonics group (on the home learning page). Have a go at writing the sound, use the letter formation guide (follow the link below) to help you. Choose a game to play on the Phonics Play website to help you to practise reading this sound. http://www.thebellbird.cambs.sch.uk/wp-content/uploads/2014/12/Letter-formation-chart.pdf	<u>Topic/Literacy</u> Watch the video below of 'Jasper's Beanstalk'. What did Jasper do to help his beanstalk to grow? Have you been growing your own seeds or plants? If you have, what did they need to grow? Can you draw pictures to show how they have grown and label them? If you haven't already, have a go at growing a seed, plant or bean at home and keep a diary of how it grows. <u>https://www.youtube.com/watch?v=Da6lxY_8jmU</u>	<u>RE</u> <u>Big Question: Who cares for this special world andwhy?</u> This Week's Question: How can we care for the animals in our special world? Christians believe that God wants humans to care for our precious animals. Watch the video below and join in with the song. <u>https://www.youtube.com/watch?v=OmsF5RI_x1c</u> In your garden or in the park make a mini-beast house using blocks and planks. Encourage insects in by leaving lettuce leaves for them to eat. Which mini-beasts can you see? How can you look after them? The whole world is like a giant mini-beast hotel, with millions of animals to look after and Christians believe God has given this job to us.
<u>Friday</u>	<u>Topic/Literacy</u> Draw pictures from the story 'Jasper's Beanstalk' and write key words or sentences next to them, e.g. 'water' or 'slugs'. Then have a go at ordering the pictures from the beginning of the story to the end. Can you retell the story? <u>https://www.youtube.com/watch?v=Da6lxY_8jmU</u>	<u>Maths</u> Make a toy or snack shop at home, make a list with pictures of your toys/snacks and write their price next to them, e.g. 2p. Ask somebody at home to be the shopkeeper and choose which toys/snacks you want to buy from the shop. Have a look at the price on the list and work out which coins you need.	<u>ICT</u> Go on a hunt around your house to find things that are powered by battery or electricity. Ask somebody at home if you can switch them on. How did you switch it on? Did it have a button? Can you make it quieter or louder? How do you turn it off?