



Summer 1 – 'In the Garden'



Emerald Class Timetable – Week beginning 4th May

Daily exercise: Workout with Joe Wicks on Youtube (9am-9.30am)


Daily reading: read to or share a story with somebody at home. Pick a word or a picture from a book and try to use as many adjectives as you can to describe it, e.g. a cloud could be fluffy, white, soft, huge, like a cotton wool ball, like a snow man.

Quiet Time/Meditation: Find a quiet time each day to sit down and relax. Listen to calming music on Youtube <https://www.youtube.com/watch?v=iqmO1RlqorU>

Collective Worship: This can be found on our home learning page and has ideas for Monday and Wednesday.

Christian Value of the week: 'Trust'. Ask an somebody at home to blindfold you and trust them to guide you safely around your house.

<u>Monday</u>	<u>Calendar & Weather</u> With somebody at home have a go at making your own calendar for the month of May. Make a big grid and fill in the days and dates. What day is it today? What day will it be tomorrow? Use the link below to help you. https://a-printable-calendar.com/may-2020-calendars/	<u>Maths</u> Draw numbers to 20 with chalk outside (or write the numbers on different pieces of paper and put them on the floor). Can you count backwards and forwards as you jump onto each number? What is one more and one less than the number you are stood on?	<u>Spanish</u> Can you remember any of the body parts in Spanish? Use this song to help you. Tell somebody at home a body part in Spanish and see if they can point to the correct place. https://www.youtube.com/watch?v=jVH4AlEoX-8
<u>Tuesday</u>	<u>PSHE/Feelings</u> Have a go at making your own feelings chart. Draw pictures for excited, happy, angry, sad and calm (or any other feelings you want to use). Throughout the day choose which feeling you have and tell somebody why you feel that way.	<u>Maths</u> Use blocks to measure the length and height of different objects. How many blocks tall do you think the dinosaur will be? Do you think the dinosaur will have more or less blocks than the doll? Is it shorter or taller than the doll? Have a go at recording what you found by drawing the objects you measured and writing the number of blocks used to measure them.	<u>Family Box</u> Have a go at drawing the people in your family. Who lives in your house? Do you have any other family who lives in different houses? Do you have any family who live in a different country? Try to use your sounds to write the names of your family next to their picture. Challenge yourself to write a sentence, e.g. in my family I have my mum.
<u>Wednesday</u> 'Lance's Weekly Workout' can be found every Wednesday on	<u>Phonics</u> Watch the jolly phonics phase 3 sounds (don't worry if you don't know them all yet!). https://www.youtube.com/watch?v=W8Jp5MutVIQ	<u>Maths</u> Put two or three bowls on the floor and have a go at sorting different objects into the bowls. Can you sort them by colour/size/object? Why did you choose to put each object into the bowl you chose?	<u>Helicopter Stories</u> Tell a story to someone at home and ask them to write it down for you. Choose which character you want to be. As the person reads your story to you, act it out. https://www.youtube.com/watch?v=UkJl8dyzRQQ

<p>the News Page.</p>	<p>Today we are learning the sound 'ar'. Can you find this sound on your phase 3 sound mat? What is the picture below it? Can you read these words - star, hard, car, start? What do these words mean? Write the sentence 'The car is red'. Can you draw a picture to show this?</p>		
<p><u>Thursday</u></p>	<p><u>Phonics</u></p> <p>Watch the tricky words song and have a go at writing some of the words. https://www.youtube.com/watch?v=R087IYrRpgY</p> <p>We are learning the sound 'or'. Follow the link below to play a fun game. Decode the words with 'or' and decide if they are real or fake. If they are real, get your frog to hop onto the word.</p> <p>https://www.phonicsbloom.com/uk/game/phonics-frog?phase=3</p>	<p><u>Topic/Literacy</u></p> <p>Watch the link below on caterpillar facts. Have a go at writing a non-fiction/information book about caterpillars. How many facts can you write? Can you draw pictures to go with your facts? Remember to use your capital letters, finger spaces and full stops.</p> <p>https://www.youtube.com/watch?v=QYbMScXPEVO</p>	<p><u>RE</u></p> <p><u>Big Question: Who cares for this special world and why?</u></p> <p>This Week's Question: Why should we care for our special world?</p> <p>Christians believe that God made our world to be full of beautiful and special places (see the link). https://www.youtube.com/watch?v=6v2L2UGZJAM What differences do you see with this link below? https://www.youtube.com/watch?v=wVnMBGXVVUI Christians believe that God wants us to help care for our world. Can you make a poster to tell everybody how to care for our world? E.g. Pick up the rubbish, look after animals.</p>
<p><u>Friday</u></p>	<p><u>Phonics</u></p> <p>Practise the Phase 2 and 3 sounds, can you use your sound mats to read as many as you can?</p> <p>Use the table below to go on a phonics scavenger hunt! Can you sound out the words? Have a go at finding them and then colour in the box. How many objects did you find? Write the number down.</p>	<p><u>VE Day</u></p> <p>Today is VE Day, the anniversary of the end of WW2 in Europe. Look at the video below to see how people celebrated 75 years ago.</p> <p>Can you have a go at making your own medal? Use the photo below of real medals to give you some ideas.</p> <p>https://www.youtube.com/watch?v=-CdpqhxDR8</p> 	<p><u>Freestyle Fridays</u></p> <p>Play your favourite music and take it in turns with your family to dance your best moves in the middle of the room! Whose dancing did you like the best? Why did you like their dancing?</p>

PHONICS PHASE 2



SCAVENGER HUNT

Read, find and colour.

<input type="checkbox"/> cat 	<input type="checkbox"/> bag 	<input type="checkbox"/> pot 
<input type="checkbox"/> box 	<input type="checkbox"/> tap 	<input type="checkbox"/> van 
<input type="checkbox"/> car 	<input type="checkbox"/> hat 	<input type="checkbox"/> dog 
<input type="checkbox"/> sock 	<input type="checkbox"/> ball 	<input type="checkbox"/> dress 