

Jet Class Weekly Timetable- Week Beginning Mon 18th May 2020

The best way to access your home learning is to log on to Google Classroom with your login that was sent to your parents via Ping

Please work through this throughout the week, do your exercise, maths and English in the mornings and then the final two subjects in the afternoon. Please take time to enjoy some fresh air every day and keep yourself safe and mentally healthy. Remember the activities we spoke about to keep your mental health strong. Activities that help you to relax such as reading, listening to music, journaling, painting etc.

Also please make use of Islington Council's home learning page, there are lots of resources to help with your learning there -

<https://www.islingtoncs.org/home-learning>

I will link all of your resources underneath the timetable on our website so please use these when completing your tasks. There is also collective worship sessions for **Monday and Wednesday** uploaded to our home learning page by Mrs Bearfoot for you to complete. The Christian value this week is **forgiveness**.

<p>Monday</p> <p>Exercise 9-9:30 Joe Wicks YouTube</p> <p>9:30 - 10 Collective Worship</p>	<p>Maths: This week in maths we are going to be working through '<u>Summer Term Week 4 w/c 11th May</u>' of white rose maths home learning. This is all about area and fractions. Please complete lesson one by following the link and watching the video. The worksheet is attached on the timetable page.</p> <p>https://whiterosemaths.com/homelearning/year-5/</p>	<p>English: We are looking at 'Hidden Figures' by Margot Lee Shetterly.</p> <p>Watch me reading Hidden Figures on the Home Learning Page.</p> <p>Watch this video -</p> <p>https://www.youtube.com/watch?v=qvKUP-U6Uq4</p> <p>Now scroll down to Page 4 for today's task.</p>	<p align="center">Music: Cello and Violin</p> <p>Musical Monday- Year 5 Instruments with Tutors.</p> <p>Complete your weekly Cello/Violin lesson with your music tutors. They have posted your lesson on our home learning page which you can find here - http://www.st-marks.islington.sch.uk/home-learning/class/year-5/</p>	<p><u>History: Ancient Greek Religion</u></p> <p>Today we have a very exciting task. We are learning about the Gods and Goddesses of Ancient Greece and you are going to make a set of Top Trumps/Playing Cards about them. You need to use the powerpoint to read the instructions and then find out more information using the links or using the fact sheets that you can print off! I have uploaded the worksheet as well! Enjoy!</p> <p>https://www.natgeokids.com/uk/discover/history/greece/greek-gods/</p>
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<p>Tuesday</p> <p>Exercise 9-9:30 Joe Wicks YouTube</p>	<p>Maths: Complete 'Summer Term Week 4 w/c 11th May' lesson 2. https://whiterosemaths.com/homelearning/year-5/</p> <p>The worksheet is attached on the timetable page.</p>	<p>English:</p> <p>Watch this video - https://www.youtube.com/watch?v=DcJMEDR-87w</p> <p>Now scroll down and complete Tuesday's Lesson.</p>	<p>RE: Where do Sikhs worship?</p> <p>Today you are going to design your own Gurdwara. You need to draw a layout and label the features/rooms explaining how each feature links to Sikh teaching and beliefs. Remember your visit!</p> <p>Can you include at least 10 features?</p> <p>Examples: Langar - kitchen, shoes off, flag, Guru Granth Sahib, etc.</p> <p>Use this link to help you - https://www.bradfordgurdwara.com/about-the-gurdwara/layout-of-the-gurdwara/</p>	<p>PSHE: Worrying</p> <p>Watch this music video about worrying - https://www.youtube.com/watch?v=7q8Atv27Q8</p> <p>Worry is a natural way to feel but we need to make sure that we aren't wasting our time worrying about things that are out of our control. Complete the activity sheet. Write down things that are worrying you and decide whether you can do anything about them. If not, is there any point in worrying?</p>
<p>Wednesday</p> <p>Exercise 9-9:30 Joe Wicks YouTube</p> <p>9:30 - 10 Collective Worship</p>	<p>Maths: Complete 'Summer Term Week 4 w/c 11th May' lesson 3. https://whiterosemaths.com/homelearning/year-5/</p> <p>The worksheet is attached on the timetable page.</p>	<p>English:</p> <p>Today you are going to write your memoir.</p> <p>Scroll down and complete Wednesday's Lesson.</p>	<p>1:30 - PE with Lance on our school website</p> <p>Science: 'Properties of Materials': Separating Materials</p> <p>I have uploaded a Knowledge Organiser for this topic on this post. Please use it to help you throughout the topic.</p> <p>Read, watch the video and play the game on here - https://www.bbc.co.uk/bitesize/topics/zcvv4wx/articles/zw7tv9q</p> <p>First is the experiment sheet. See how many mixtures you can separate at home. Don't worry if you can't! Then you need to complete the activity sheet to see if you can remember how to separate different types of materials. Have fun!</p>	

<p>Thursday</p> <p>Exercise 9-9:30 Joe Wicks YouTube</p>	<p>Maths: Complete <u>'Summer Term Week 4 w/c 11th May'</u> lesson 4.</p> <p>https://whiterosemaths.com/homelearning/year-5/</p> <p>The worksheet is attached on the timetable page.</p>	<p>English:</p> <p>Today you are going to have more time to finish off your memoir. Use your editing skills to go over and re-draft.</p>	<p>Spanish: Use this website to work through some lessons. You can do these as frequently as you would like. Complete one lesson now.</p> <p>https://www.duolingo.com/</p>	<p>Geography: Settlements: Renewable Energy</p> <p>Watch this video - https://www.youtube.com/watch?v=1kUEOBZtTRc</p> <p>This is a very fun lesson! You are going to follow the power point attached and learn about renewable and non-renewable energy. Obviously we are aiming to use more renewable energy so you are going to test some out. I have attached two sets of instructions. You can choose whether you are going to make your own solar oven or your own source of hydro power! Enjoy!</p>
<p>Friday</p> <p>Exercise 9-9:30 Joe Wicks YouTube</p>	<p>Maths: Complete <u>'Summer Term Week 4 w/c 11th May'</u> lesson 5: Friday challenge!</p> <p>https://whiterosemaths.com/homelearning/year-5/</p>	<p>English: Scroll down to see what you are doing today.</p>	<p>Art: Painting, collage and printmaking -</p> <p>Today we are looking at the work of British painter L.S Lowry who was a normal working class man from Manchester. He used his daily life in Salford and Manchester to inspire his paintings. Complete this lesson and make your own.</p> <p>https://www.bbc.co.uk/bitesize/articles/zbdhnr</p>	<p><u>Non-Fiction Reading (30 mins)</u></p> <p>Newsround First News Newspapers BBC News BBC Sport</p> <p>Talk to a parent/carer about what you have found out.</p> <hr/> <p><u>Spellings</u> - Practice spellings, work through the Year 5 and 6 spelling rules as we have done in class.</p> <p>https://spellingframe.co.uk</p>

Monday: Today we are revising and re-drafting our opinion piece. Watch the video and use it to remember the things that you should be checking when you re-draft a piece of work. See if you can make a list of all of the things you should check when you are re-drafting and editing. Then you need to go through your work and edit and re-draft it.

Now we are going to look at adding additional information. What kind of extra nuggets of information would we want to add in this kind of non-fiction writing? It could be dates, jobs, personal information, powerful information, jokey asides etc.

As writers we have a lot of tools that help us do this in different ways. To include dates we can use brackets and to add factual information we might want to use a relative clause. See if you can remember how to add in a relative clause.

For example: Katherine Johnson worked at NASA as a computer.

With an added relative clause: Katherine Johnson worked at NASA, which had a segregated workforce, as a computer.

Can you identify the relative clause I have used?

See if you can add additional information using brackets and relative clauses.

Tuesday: What is the difference between a biography and an autobiography? What does the prefix 'auto' mean? We are going to write a memoir which is a kind of autobiography. They are both written in first person and is someone writing about their own life and experiences. The difference being that, in an autobiography, a person writes about their whole life up to the present. In a memoir a person focuses on a particular episode in their life e.g. a summer holiday, achieving something...

Here is an example of a memoir from Rosa Parks - <https://www.youtube.com/watch?v=DcJMEDR-87w>

Watch Memoirs of a Goldfish - https://www.youtube.com/watch?v=5RXTmc-v5_Y

Over the next few sessions, you are going to write a memoir for one of the women we have been learning about - you can choose which woman. You will be writing about their experiences at NASA in first person. Today you are going to use the planning sheet to plan your memoir. Use the biography video on the home learning page to help you to organise your information.

Wednesday: Today you are going to use your memoir plan to write your memoir. Each main event will be a chapter or a paragraph. Begin the memoir

as your chosen character reflecting on their time in NASA before telling about the key moments and main events.

Here is an example of my introduction;

The Memoirs of Dorothy Vaughn

Introduction

When I think back over my life I am filled with a sense of pride and wonder. Although life has been one of struggle and hard work, there have been many moments of joy and those memories I will always treasure. I will also always treasure the relationships - the women I worked alongside - I have built over the many years of service.

Friday

Today you are going to finish re-drafting your memoir. I would then like you to make it into a small book for you to keep. You need to make a front cover and a blurb. You should have your 5 chapters - each with a title. It could be titled - Memoirs of Katherine Johnson (or whoever you have chosen to focus on).

Get creative!