

Jet Class Weekly Timetable- Week Beginning Mon 1st June 2020

The best way to access your home learning is to log on to Google Classroom with your login that was sent to your parents via Ping

Please work through this throughout the week, do your exercise, maths and English in the mornings and then the final two subjects in the afternoon. Please take time to enjoy some fresh air every day and keep yourself safe and mentally healthy. Remember the activities we spoke about to keep your mental health strong. Activities that help you to relax such as reading, listening to music, journaling, painting etc.

Also please make use of Islington Council's home learning page, there are lots of resources to help with your learning there -

<https://www.islingtoncs.org/home-learning>

I will link all of your resources underneath the timetable on our website so please use these when completing your tasks. There is also collective worship sessions for **Monday and Wednesday** uploaded to our home learning page by Mrs Bearfoot for you to complete. The Christian value this week is wisdom.

<p>Monday</p> <p>Exercise 9-9:30 Joe Wicks YouTube</p> <p>9:30 - 10 Collective Worship</p>	<p>Maths: This week in maths we are going to be working through '<u>Summer Term - Week 6 (w/c 1st June)</u>' of white rose maths home learning. This is all about area and fractions. Please complete lesson one by following the link and watching the video. The worksheet is attached on the timetable page.</p> <p>https://whiterosemaths.com/homelearning/year-5/</p>	<p>English: We are looking at a new book 'Kaspar Prince of Cats' by Michael Morpurgo.</p> <p>Scroll down to Page 4 for today's task.</p>	<p><u>Music: Cello and Violin</u></p> <p>Musical Monday- Year 5 Instruments with Tutors.</p> <p>Complete your weekly Cello/Violin lesson with your music tutors. They have posted your lesson on our home learning page which you can find here - http://www.st-marks.islington.sch.uk/home-learning/class/year-5/</p>	<p><u>History: The Trojan War</u></p> <p>Look at the images of artefacts from a collection found by archaeologist Heinrich Schliemann in the 1870s. The finds are believed to date back the time of ancient Troy. Can you guess what any of them are? What they were used for? I have also uploaded the fact files for each artefact to answer your questions. Check these now!</p> <p>Watch this video of The Trojan War - https://www.youtube.com/watch?v=v2pCwxCX2as</p> <p>We only know what happened because of evidence from 'The Iliad', a poem written by Homer. Can you retell the story of the Trojan War in words to an adult or a sibling? Now you are going to write a diary entry as either a Greek or a Trojan, tell the full story and add LOTS of detail!</p>
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<p>Tuesday</p> <p>Exercise 9-9:30 Joe Wicks YouTube</p>	<p>Maths: Complete '<u>Summer Term - Week 6 (w/c 1st June)</u>' lesson 2.</p> <p>https://whiterosemaths.com/homelearning/year-5/</p> <p>The worksheet is attached on the timetable page.</p>	<p>English:</p> <p>We are looking at a new book 'Kaspar Prince of Cats' by Michael Morpurgo.</p> <p>Now scroll down and complete Tuesday's Lesson.</p>	<p>RE: How Do Sikhs Show They Value the Guru Granth Sahib?</p> <p>How do we look after things that we value? We put photos in frames for others to see, we put our phones in cases to protect them. What else do we do?</p> <p>Watch this video - https://www.youtube.com/watch?v=h2LbTwwGsAY</p> <p>Now you are going to use the sheet to design a rumalas - a material covering for the Guru Granth Sahib. The cover should include symbols which reflect the key teaching / beliefs of Sikhs.</p>	<p><u>Computing: What makes a good computer game?</u></p> <p>Complete this very fun and exciting lesson about gaming - https://www.bbc.co.uk/bitesize/articles/zk7f382</p>
<p>Wednesday</p> <p>Exercise 9-9:30 Joe Wicks YouTube</p>	<p>Maths: Complete '<u>Summer Term - Week 6 (w/c 1st June)</u>' lesson 3.</p> <p>https://whiterosemaths.com/homelearning/year-5/</p>	<p>English:</p> <p>We are looking at a new book 'Kaspar Prince of Cats' by Michael Morpurgo.</p> <p>Scroll down and complete Wednesday's Lesson.</p>	<p>1:30 - PE with Lance on our school website</p> <p>Science: 'Properties of Materials': Irreversible changes I have uploaded a Knowledge Organiser for this topic on this post. Please use it to help you throughout the topic. Watch this - https://www.youtube.com/watch?v=mFGv_d6h45U</p> <p>Work through the powerpoint - see if you can identify which are reversible changes and which are irreversible. Complete at least two experiments.</p>	

<p>9:30 - 10 Collective Worship</p>	<p>The worksheet is attached on the timetable page.</p>			
<p>Thursday Exercise 9- 9:30 Joe Wicks YouTube</p>	<p>Maths: Complete '<u>Summer Term - Week 6 (w/c 1st June)</u>' lesson 4. https://whiterosemaths.com/homelearning/year-5/ The worksheet is attached on the timetable page.</p>	<p>English: We are looking at a new book 'Kaspar Prince of Cats' by Michael Morpurgo. Scroll down to Page 4 for today's task.</p>	<p>Spanish: Use this website to work through some lessons. You can do these as frequently as you would like. Complete one lesson now. https://www.duolingo.com/</p>	<p>Geography: Settlements: Natural Resources Today you are going to complete the lesson using the link below. After you have completed the learning, I want you to create a poster about why it is so important that we should buy locally from local farmers and small businesses. https://www.bbc.co.uk/bitesize/articles/zmjf382</p>
<p>Friday Exercise 9- 9:30 Joe Wicks YouTube</p>	<p>Maths: Complete '<u>Summer Term - Week 6 (w/c 1st June)</u>' lesson 5: Friday challenge! https://whiterosemaths.com/homelearning/year-5/</p>	<p>English: We are looking at a new book 'Kaspar Prince of Cats' by Michael Morpurgo. Scroll down to Page 4 for today's task.</p>	<p>Art: Landscape Drawing We are starting to look at drawing landscapes. We are starting with hills/mountains. We will then be looking at drawing landscapes from perspectives. Try to do a mountain/hill drawing using this video - https://www.youtube.com/watch?v=v36817nAltE&t=108s</p>	<p><u>Non-Fiction Reading (30 mins)</u> Newsround First News Newspapers Talk to a parent/carer about what you have found out. <u>Spellings</u> - Practice spellings, work through the Year 5 and 6 spelling rules as we have done in class. https://spellingframe.co.uk</p>

English Lessons

Monday: WALT - create definitions for nouns to help form a historical glossary

Today we are looking at definitions to form a historical glossary. The book we are reading is set in the 1910s so there are some terms you may not be familiar with. I want you to identify the definitions for the following words - telegram, chamber, lobby, orphanage, bell-boy, aristocrat, The Savoy, jaunty, lament. Once you have completed this you need to listen to me reading the book using the link on the timetable page. If you hear any other words you don't know, add them to your glossary as you go!

Tuesday: WALT - Identify author techniques and noun phrases

As a starter I want you to list all of the characters that we have been introduced to so far. Today we are looking at style of the author. We are specifically looking at noun phrases and how he adds adjectives and description to make the imagery more vivid. This will develop your writing skills too. I want you to re-watch the video of me reading chapter one. I want you to write down as many noun phrases as you can hear BUT I don't just want the noun phrases. I want to see you identify which adjectives or verbs he has used to make them more vivid and descriptive. Here are two examples that I found;

1. slouching, untidy hair
2. dirty fingernails

Wednesday: WALT - Create noun phrases using additional adjectives or descriptive words

Today you are going to use the skills that you identified yesterday. Look at the illustration that I have uploaded from the beginning of Chapter Two. What could you 'noun'? There is an omnibus, theatre, hoop etc. I want you to create/list some of your own noun phrases for all of the nouns in the image. Don't forget to use extra adjectives like Michael Morpurgo did in chapter one. What does this tell you further about Victorian/Edwardian life in London?

Thursday: WALT - Talk about how a character might be feeling using clues from the text

Listen to me read Chapter 2 (not Johnny Trott at all). What do you know about orphanages? Do we have them now? Why did we have them then?

Task one: Do some research about orphanages during the 1910s and make a small information leaflet about it researching the questions above. You will need to know about them to understand the text.

Task two: What might Johnny Trott be thinking at this point? What might Kaspar have been thinking?

Write down some predictions/inferences using evidence from the text to back up your ideas.

Friday: WALT - Write a letter using the perfect tense

You are going to write a letter to the mother he never knew, telling her that life was fine now and not to worry. You need to write in character and think about how he may feel towards his real mother. You may want to write about how life has been for you and how you have forgiven her. You may want to write about what you are doing now and how being an orphan has affected you. You need to use the perfect form within their letter writing.

Use the perfect form word mat to make sure you are using the correct form of verbs.