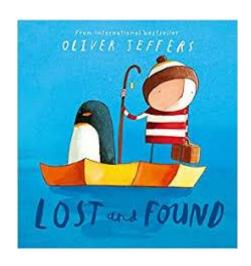
Lost and Found

Week beginning 18th of May 2020



Listen to the story 'Lost and Found' by Oliver Jeffers, which is found in Google Classroom, the schools home learning page and here:

https://www.youtube.com/watch?v=cRAAQ8EWzig

Once you have listened to the story, complete one activity every day. You can find the list of activities below.

Date	Activity
18.05.20 Day 1	How many of these words do you know? Can you find the meanings of new words? Penguin, Antarctica, sad, lonely, journey, travel, friends, friendship, home, umbrella, telescope and suitcase.
	Extension work: Can you write the meanings of the words?
19.05.20	Can you discuss the questions below with an adult?
Day 2	What is like to be lost? And found? What do we do if we get lost?
	Where is home? What is it like there?
	Where is home for different animals? What do animals need to survive?
	Why is friendship so important?
	What makes a good friend?
	How can we help each other?
	How did the boy and the penguin feel at the end?
20.05.20	Become a phonics investigator!
Day 3	The long 'e' sound can be written as 'ee' or 'ea'. Listen to the story again and tap your head each time you hear the long e - /ee/ sound:
	When the boy and the penguin first meet, they just stand and look at each other. For almost a week, the boy tries to find out where the penguin might belong. He asks the birds in the trees but they don't know. So they take off for the sea
	Extension work: Find other things in your house that has the sound ee or ea in it?Write them down.

21.05.20 Day 4	The boy needs your help! He has found a penguin, but what should he do to help it find its way home? Write a set of instructions to help him out.
22.05.20 Day 5	Now here's a BIG challenge! Can you-re-tell the whole story from beginning to end? Maybe you could find somebody at home to act it out with you. Who will be the boy? Who will be the penguin? What will be your boat?