








Opal Class Weekly Timetable- Week Beginning Monday 18th May 2020




Mornings: Early morning workout 9-9:30 Joe Wicks YouTube. **Break Time:** GoNoodle: <https://www.youtube.com/watch?v=KhfkYzUwYFK> **Daily Reading:** Children should be reading every day. Please if you can ensure you listen to your child read at least 30 mins a day. Why not get them to tell you about what they have read. You can all relax and listen to an audio book together. **Oxford Owl has free e-books** you can access <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page?login-error=true> Listen to David Walliams: <https://www.worldofdavidwalliams.com/elevenses/> Kids poems and stories by Michael Rosen: https://www.youtube.com/user/artificedesign/videos?view=0&sort=dd&shelf_id=17 **After Lunch:** Calm and Meditation time (relaxing music/ quiet time). <https://www.youtube.com/watch?v=GWYisLLjcBs>










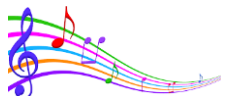
Please find the week's collective worship in the **home learning** section of the website. Our Christian Value for this week is **Forgiveness**

<p>Monday</p>	<p>Maths: </p> <p>Follow the link below (summer term week 5) and watch lesson 1 unit and no unit fraction. After watching the video and taking part in the activities, complete your answers on google slide or print off the sheet to complete it.</p> <p>https://whiterosemaths.com/homelearning/year-3/</p> <p>Check the answers with an adult to see if you made a mistake and how you can learn from it.</p> <p>World of Tan-5-Dragon</p> <p>https://nrich.maths.org/14173</p> <p>Practise Times table Rockstar at least 15 minute per day</p>	<p>English: Predicting and inferring</p> <p>You will be watching a short film called 'Marshmallow'</p> <p><u>Marshmallow</u></p> <p>Watch the first 10 seconds of the clip and stop. Make predictions:</p> <p>Questions:</p> <p>what is in the water? what will it do?</p> <p>Why do you think clip is called Marshmallows?</p> <p>Play clip again but stop at 15sec. What do you think is about to happen? Do you think the boy is with anyone else? Play the clip but again stop at 1:06sec predict</p>	<p> R.E: Buddhism </p> <p>This week you will learn about the eight-fold path and how Buddhist use it in their daily lives.</p> <p>Click on the PowerPoint link attached</p> <p>* Answer the questions attached</p>	<p>Topic: "Stone Age to Iron Age" </p> <p>This week you will learn about Stonehenge click on the link below to learn more.</p> <p>https://www.bbc.co.uk/bitesize/articles/zr2djhv</p> <p>Write an information fact/leaflet on Stonehenge for tourist visiting the site.</p> <p>Make sure to include key facts that tourists would want to learn about include pictures/drawings/ make it colourful. Some questions you might consider answering.</p> <p>Where it is located?</p>
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	<p>https://trockstars.com/</p>	<p>what might happen next?</p> <p>What do you think the boy will do? Play to the clip to the end.</p> <p>Describe the boy's thoughts and feelings as he starts to run.</p>		<p>How old is it?</p> <p>What was it used for?</p> <p>How was it built?</p> <p>The attached example leaflet templates might give you some ideas as to how you would set yours out.</p>
<p>Tuesday</p>	<p>Maths: </p> <p>Follow the link below (summer term week 5) and watch lesson 2 making the whole. After watching the video and taking part in the activities, complete your answers on google slide or print off the sheet to complete it.</p> <p>https://whiterosemaths.com/homelearning/year-3/</p> <p>Check the answers with an adult to see if you made a mistake and how you can learn from it.</p> <p>Practise Times table Rockstar at least 15 minute per day</p> <p>https://trockstars.com/</p>	<p>English: Plan a setting description</p> <p>Yesterday you did a lot of predicting and inferring. Today you are going to start planning A setting description for your opening paragraph. Focusing on setting description by adding elements of the forest that you did not see in the video clip.</p> <p>Using the image sheet and the examples and brain storm what you can see and what you think you can hear and write them down.</p> <p>Use the soundscape link below Soundscape to help you understand what you might hear. (remember it is set in the forest)</p>	<p>Computing: Learning to touch type</p> <p>You will continue with your lesson from last week, go over level 1 and 2. This week build up your skills by practicing level 3 and 4.</p> <p>https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr</p> <p>Remember to only move on when you feel comfortable and keep practising over and over</p> <p>The important things to remember are:</p> <ul style="list-style-type: none"> ■ Use the correct fingers ■ There's no need to rush! ■ Always rest your wrists on the desk. <p>You should take a rest, and shake</p>	<p>Reading: </p> <p>Independent reading or reading to an adult.</p> <p>Free e-books on the link</p> <p>https://www.oxfordowl.co.uk/for-home/find-a-book/library-page?login-error=true</p> <p>Newsround: </p> <p>Watch Newsround and discuss what has been happening around the world this week. Why not write down a few questions that you would like answered?</p> <p>Come and post some of your questions on our blog page.</p>

		<p>in a forest- an owl, a wolf howl, creaking of branches, fire flies? https://www.bbc.co.uk/bitesize/articles/zbkwqp3</p>	<p>your hands and arms to relax your muscles if you get tired.</p> <p>It's important not to look at your hands when you are learning to type.</p>	
Wednesday	<p>Maths: </p> <p>Follow the link below (summer term week 5) and watch lesson 3 tenths. After watching the video and taking part in the activities, complete your answers on google slide or print off the sheet to complete it.</p> <p>https://whiterosemaths.com/homelearning/year-3/</p> <p>Check the answers with an adult to see if you made a mistake and how you can learn from it.</p> <p>Practise Times table Rockstar at least 15 minute per day</p> <p>https://trockstars.com/</p> <p>What is the time: Have a go on the link below: https://nrich.maths.org/144</p>	<p>English: Opening paragraph</p> <p>Today you will write your opening paragraph and make sure you use noun phrases in your setting description. Use your ideas from your previous brain storming session. You want to help the reader to imagine the forest scene that the boy sees.</p> <p>See the attached example sentence starters, opening for some ideas and vocabulary list for ideas. https://www.bbc.co.uk/bitesize/articles/zhfgcqt (Remember you are just writing a setting description today, not the whole story.)</p>	<p>P.E: Wednesday workout with Lance (15 /20 minutes work out)</p>  <p>Join Lance today for your fitness workout every Wednesday for all children, parents and cares. Click on this link.</p> <p>http://www.st-marks.islington.sch.uk/news/wednesday-workout-with-lance-06-05-20/Keep Active, Keep Fit all good for Mental Health wellbeing.</p> <p>P.E/ Exercise and dance</p> <p>Tr some challenge workouts</p> <p>https://www.bbc.co.uk/teach/super-movers/just-for-fun-alex-scott-11/zj4pwt</p> <p><u>Football</u> Skills</p> <p><u>Basketball</u> Skills</p> <p><u>Defending</u> and attacking skills</p>	<p>Wellbeing Wednesday: </p> <p>Wellbeing covers a wide range of things ranging from mental health through to making sure you get some me time, time to step back from busy lives. Making sure you are sleeping, eating, and drinking enough water. Talking to someone about any worries or feeling that you can't explain, meditating and doing something you enjoy, which does not include a lot of or any screen time.</p> <p>Have a go at building a self-esteem builder spin wheel</p> <p>See the attached pdf.</p> <p>If you can not print you can always draw your own.</p>

<p>Thursday</p>	<p>Maths: </p> <p>Follow the link below (summer term week 5) and watch lesson 4 counting in tenths. After watching the video and taking part in the activities, complete your answers on google slide or print off the sheet to complete it.</p> <p>https://whiterosemaths.com/homelearning/year-3/</p> <p>Check the answers with an adult to see if you made a mistake and how you can learn from it.</p> <p>Practise Times table Rockstar at least 15 minute per day</p> <p>https://trockstars.com/</p>	<p>English: Narrative building</p> <p>Today read over your opening paragraph you wrote yesterday and edit it. Then you will continue to build on the middle part of your story.</p> <p>You are writing in third person (character's name or he, she) watch the clip to see how to write in third person https://www.bbc.co.uk/bitesize/topics/zfxtyrd/articles/zfgq2sg</p> <p>Include some thoughts and feelings of the boy as well.</p> <p>Use some of the prepositional phrase from Wednesday attachment table. Remembering to include nouns that the boy could see or hear.</p> <p>Try to write 2-3 paragraphs for the middle part of your narrative keeping the theme based in the forest.</p> <p>Think about using different sentence openers too.</p>	<p>Science: 'Magnets and Forces'</p> <p>  </p> <p>Take the magnet and forces quiz To see what you have learnt and remember.</p> <p>If you can get hold of the materials needed why not have ago at making your very own magnetic compass and test it out. You can up load an image in google classroom if you wish. Attached pdf</p> <p>(if you cannot print the compass template, then draw your own)</p>	<p>Spanish: Introducing yourself in Spanish </p> <p>This week you are going to use Oak Academy for your Spanish lesson. You will learn how to introduce yourself in Spanish and revise the Spanish numbers. Go to</p> <p>https://www.thenational.academy/year-3/foundation/introducing-yourself-in-spanish-year-3-wk2-2#slide-3</p> <p>The lesson starts with a short quiz to help you remember some of the words you have learnt already. Then the lesson has a video to watch with some activities to do throughout. You will need a pen and paper.</p>
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Friday	<p>Maths: </p> <p>Challenge Day</p> <p>Your final activity this week is to do the maths challenge with your family by clicking on the link below https://www.bbc.co.uk/bitesize/articles/z4gkwty Check through your answers with an adult https://whiterosemaths.com/homelearning/year-3/</p> <p>Practise Times table Rockstar at least 15 minute per day https://trockstars.com/</p>	<p>English: story ending</p> <p>*** Submit your final story for marking today***</p> <p>Today you will write the final paragraph to your version of the story. How does your narrative end?</p> <p>Now read through it carefully edit and improve it.</p> <p>Make sure you check your spelling, full stops, correct use of capital letters, ideas separated using sentences and paragraphing.</p> <p>Can you make improvements to make it more interesting and descriptive for your reader?</p> <p>GC-write on google docs or on paper an upload.</p>	<p>Art: Art and crafts </p> <p>Make your very own miniature Stonehenge model either downloading the attached paper model or why not collect and recycle materials you find from your daily walks and build you model from that.</p> <p>*Upload your AMAZING creative work in google classroom to share</p>	<p>Music: </p> <p>Following on from last week's Rhythm and body percussion.</p> <p>Continue with practicing and also have a look at pulse and rhythm by following the link below:</p> <p>https://www.bbc.co.uk/bitesize/topics/zcbkcj6/articles/z2mqw6f</p>
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HOME
LEARNING

SUMMER

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HOME
LEARNING

Reminders, ongoing projects and useful links

Reading: Remember to read daily at least 30 minutes per day

TTR -continue to logon daily to practise your times table

Carry on adding to your COVID-19 tie capsule:

Create a collage from newspaper cutting based on the events that have been taking place around the world

Make peace cranes

Useful link: There is also a really useful home learning link provided by Islington with plenty of fantastic resources to use and add to your list. This too will give you a variety of activities you can do across the curriculum.

<https://www.islingtoncs.org/home-learning> ;

NRich which has lots of fun, practical maths ideas for you to do at home. <https://nrich.maths.org/10334>