

Opal Class Weekly Timetable- Week Beginning Monday 1<sup>st</sup> June 2020

**Mornings:** Early morning workout 9-9:30 Joe Wicks YouTube. **Break Time:** GoNoodle: <https://www.youtube.com/watch?v=KhfkYzUwYFK> **Daily Reading:** Children should be reading every day. Please if you can ensure you listen to your child read at least 30 mins a day. Why not get them to tell you about what they have read. You can all relax and listen to an audio book together. **Oxford Owl** has free e-books you can access <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page?login-error=true> Listen to David Walliams: <https://www.worldofdavidwalliams.com/elevenses/> Kids poems and stories by Michael Rosen: [https://www.youtube.com/user/artificedesign/videos?view=0&sort=dd&shelf\\_id=17](https://www.youtube.com/user/artificedesign/videos?view=0&sort=dd&shelf_id=17) **After Lunch:** Calm and Meditation time (relaxing music/ quiet time). <https://www.youtube.com/watch?v=GWYisLLjcBs>



Please find the week's collective worship in the **home learning** section of the website. Our Christian Value for this week is **Wisdom**

Monday

Maths:



This week we will be learning about **months and years and hours in the day**. There are no video clips to watch on these set of lessons.

Look at your question sheet with any attached supporting material.

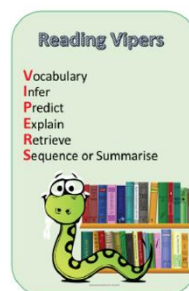
Complete your answers on google slide (by clicking on the **text box** to enter your answers) or print off the sheet to complete it and upload and image

**Practise Times table Rockstar at least 15 minute per day**

<https://trockstars.com/>

English: Reading comprehension

Read the short extract 'Delivery Bot' attached and answer the questions included. Using the reading VIPERS.



EXTRA

Have a read of the following link of the book of hopes

<https://literacytrust.org.uk/family-zone/9-12/book-hopes/>



R.E: Buddhism



What is Nirvana?

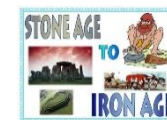
How do Buddhist believe they could reach Nirvana?

Use the links attached to learn about Nirvana

<https://www.bbc.co.uk/bitesize/topics/zh4mrj6/articles/zvtxqwx>

Answer the questions attached then you could present more of your findings as a bullet point note, fact file by writing or typing your findings or make a poster or a slide presentation in google classroom.




Topic: "Stone Age to Iron Age"








Skara Brae

What is Skara Brae  
Watch the PowerPoint in google classroom to learn more about it and then answer the questions on the attached sheet.




Extra: why not sketch or make your own model of it.

<p><b>Tuesday</b></p>	<p><b>Maths:</b> </p> <p>This week we will be learning about <b>months and years and hours in the day</b>. There are no video clips to watch on these set of lessons.</p> <p>Look at your question sheet with any attached supporting material.</p> <p>Complete your answers on google slide (by clicking on the <b>text box</b> to enter your answers) or print off the sheet to complete it and upload and image</p> <p><b>Practise Times table Rockstar at least 15 minute per day</b></p> <p><a href="https://trockstars.com/">https://trockstars.com/</a></p>	<p><b>English: Informal letter writing</b></p> <p>This week you are going to write an <b>informal letter</b> to a friend or adult you haven't seen in a while about your experience of the lockdown. Informal means it sounds like you are talking to a friend.</p> <p>Formal language is the sort of language you may use with someone you don't know or when writing an important letter. We already covered a formal letter writing in school.</p> <p>You are also likely to use contractions more often such as can't, shouldn't and don't. You use an apostrophe to show two words are joined (contracted) to make a shorter word. Should not = shouldn't. Watch the video and complete the activities on this website below to find out more and to practise.</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/zcyv4qt">https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/zcyv4qt</a></p>	<p><b>Computing:</b></p> <p>You are going to start to learn more about <b>coding</b> this week.</p> <p>You will use Kano World to help you learn. It works a lot like Scratch, so not everything will be new for you.</p> <p>Go to the website below and click 'challenges' and then 'coding basics' and follow the instructions starting with 'what are blocks?' and then 'swiss cheese'. You can do all 6 if you like.</p> <p><a href="https://world.kano.me/challenges/loops">https://world.kano.me/challenges/loops</a></p> <p><b>When you start you will be asked to choose a username and password.</b></p> <p>Make sure you ask an adult for help doing this and do not choose your real name. It suggests random names which are good to use.</p>	<p><b>Reading:</b> </p> <p>Independent reading or reading to an adult.</p> <p>Free e-books on the link</p> <p><a href="https://www.oxfordowl.co.uk/for-home/find-a-book/library-page?login-error=true">https://www.oxfordowl.co.uk/for-home/find-a-book/library-page?login-error=true</a></p> <p><b>Newsround:</b> </p> <p>Watch Newsround and discuss what has been happening around the world this week. Why not write down a few questions that you would like answered?</p> <p>Come and post some of your questions on our blog page.</p>
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		Have a think about who you would like to write to. Tomorrow you will plan your letter.		
Wednesday	<p><b>Maths:</b>  week</p> <p>This week we will be learning about <b>months and years and hours in the day</b>. There are no video clips to watch on these set of lessons.</p> <p>Look at your question sheet with any attached supporting material.</p> <p>Complete your answers on google slide (by clicking on the <b>text box</b> to enter your answers) or print off the sheet to complete it and upload and image</p> <p><b>Practise Times table Rockstar at least 15 minute per day</b></p> <p><a href="https://trockstars.com/">https://trockstars.com/</a></p>	<p><b>English:</b></p> <p>Today you will plan your <b>informal letter</b>. Decide who you want to write to. It could be a friend, a teacher or family member you don't live with. Use the <b>attached Planning sheet</b> to help you plan what you would like to tell and ask that person. You might share what you have been doing, what you have enjoyed or not enjoyed about the lockdown, what you are missing and what you are looking forward to. Each question in the planning frame could be a different paragraph in your letter. You can write your plan in note form using bullet points (maybe using bullet points). There are some examples on page 2 of the <b>English Planning</b> document. Then think of any questions you might have for the person you are writing to. Again, you can look at the</p>	<p>P.E</p> <p><b>Fitness:</b>  <b>Wednesday workout with Lance</b></p> <p><b>(15 /20 minutes work out)</b></p> <p>Lance our very own PE Coach will be providing fitness workout every Wednesday for all children, parents and cares.</p> <p>Click on this link</p> <p><a href="http://www.st-marks.islington.sch.uk/news/wednesday-workout-with-lance/">http://www.st-marks.islington.sch.uk/news/wednesday-workout-with-lance/</a></p> <p>Or go to our St. Marks school website to join Lance.</p> <p>Keep Active, keep fit all good for Mental Health wellbeing</p>	<p><b>Wellness</b>  <b>Wednesday:</b></p> <p>Be creative why not make a friendship bracelet (for a boy or girl)</p> <ul style="list-style-type: none"> <li>• Thread, ribbon, wool or string (in two colours, about 1 m of each)</li> <li>• Tape or a safety pin to secure your friendship bracelet</li> </ul> <p>Watch the link below to see how to make it.</p> <p><a href="https://www.youtube.com/watch?v=PnVib27bg58&amp;feature=emb_logo">https://www.youtube.com/watch?v=PnVib27bg58&amp;feature=emb_logo</a></p> <p>Instructions</p> <p>1.Start by folding your thread (or whatever you are using) in half and tie a knot to create a loop. You'll use this to tie the friendship bracelet at the end.</p>

		<p>examples for some ideas. You can complete this on the sheet or type it on google docs.</p>		<ol style="list-style-type: none"> <li>2. Stick the loop to the table with some tape or pin it to your trouser leg to secure it.</li> <li>3. Divide the threads by colour, you should have two of each colour.</li> <li>4. Tie an overhand knot ten times then swap colours and tie ten more. Keep swapping until your bracelet is the length you want it, leaving about 10cm at the end to fasten it.</li> <li>5. To tie it to a wrist, pull two threads through the loop and tie them together with a double knot.</li> </ol>
<p>Thursday</p>	<p><b>Maths:</b> </p> <p>This week we will be learning about <b>months and years and hours in the day</b>. There are no video clips to watch on these set of lessons.</p> <p>Look at your question sheet with any attached supporting material.</p> <p>Complete your answers on google slide (by clicking on the <b>text box</b> to enter your answers) or print off the</p>	<p><b>English:</b></p> <p>Today you will start to write your letter. Use your plan to help you. Try to write in paragraphs, use <b>informal language</b> (like you are talking to a friend in front of you) use contractions and share some personal thoughts and feelings. Look at the <b>letter example attached</b> if you would like some ideas. Can you spot</p>	<p><b>Science:</b>  <b>'Light'</b></p> <p>This half term we will be looking at light; sun and shadow</p> <p>Watch the link to learn how our eyes detect light <a href="https://www.bbc.co.uk/bitesize/topics/zbssqk7/articles/zp7f8mn">https://www.bbc.co.uk/bitesize/topics/zbssqk7/articles/zp7f8mn</a></p> <p>Learn what light is <a href="https://www.bbc.co.uk/bitesize/topics/zbssqk7/articles/zp7f8mn">https://www.bbc.co.uk/bitesize/topics/zbssqk7/articles/zp7f8mn</a></p>	<p><b>Art:</b></p> <p>Tate Art kids <a href="https://www.tate.org.uk/kids/make/paint-draw/make-pop-art-warhol">https://www.tate.org.uk/kids/make/paint-draw/make-pop-art-warhol</a></p> <p>Georgia O'Keeffe was an American female artist. She has had her paintings displayed at some of the most famous galleries in the World. More recently, the Tate in</p>



	<p>sheet to complete it and upload and image</p> <p><b>Practise Times table Rockstar at least 15 minute per day</b></p> <p><a href="https://trockstars.com/">https://trockstars.com/</a></p>	<p>the informal language such as contractions, use of brackets, humour, exclamation marks? You could use the writing frame to help you structure and write your letter if you like or type your letter up in google docs.</p>	<p><a href="https://www.thenational.academy/year-3/foundation/saying-your-birthday-in-spanish-year-3-wk3-2#slide-3">cs/zbsgk7/articles/z2s4xfr</a></p> <p>Answer the questions attached</p>	<p>London held an exhibition of her work. Here you can watch a video of the exhibition and find out more about her style of Art. Have a go at re-creating your own flowers in the same style. You can use any materials that you have such as pencils, pens, crayons, chalk, paint or collage.</p> <p><a href="https://www.tate.org.uk/kids/explore/who-is/who-georgia-okeeffe">https://www.tate.org.uk/kids/explore/who-is/who-georgia-okeeffe</a></p>
<p>Friday</p>	<p><b>Maths:</b> </p> <p><b>Challenge Day</b></p> <p><b>True or false</b></p> <p><a href="https://www.bbc.co.uk/bitesize/articles/zbkvbdm">https://www.bbc.co.uk/bitesize/articles/zbkvbdm</a></p> <p>Check through your answers with an adult</p> <p><b>Practise Times table Rockstar at least 15 minute per day</b></p> <p><a href="https://trockstars.com/">https://trockstars.com/</a></p>	<p><b>English: ***Turn in this work today for feedback****</b></p> <p>If you didn't finish it yesterday, then finish your letter today. Read it to an adult or someone else in your house and try to edit and improve it: maybe someone else could help you with this.</p> <p><b>Check you have:</b></p> <p>Used some informal language. The date in full, who the letter is addressed to Used paragraphs, corrected punctuation errors (such as full stops). Checked spellings.</p>	<p><b>Spanish:</b> </p> <p><b>Learn to say your birthday in Spanish</b></p> <p>This week you will be using Oak Academy for your Spanish lesson. You will learn how to say your birthday in Spanish</p> <p><a href="https://www.thenational.academy/year-3/foundation/saying-your-birthday-in-spanish-year-3-wk3-2#slide-3">https://www.thenational.academy/year-3/foundation/saying-your-birthday-in-spanish-year-3-wk3-2#slide-3</a></p> <p>The lesson starts with a short</p>	<p><b>Music: Mr. Lacy</b> </p> <p>RHYTHMS continued: Myleen's music class <a href="https://www.youtube.com/watch?v=8XXmBlTadys">https://www.youtube.com/watch?v=8XXmBlTadys</a></p> <p>HARMONY - MAJOR AND MINOR - Short introductory class with Myleen's music class <a href="https://www.youtube.com/watch?v=R_zplGaphG8">https://www.youtube.com/watch?v=R_zplGaphG8</a></p> <p>Extra <a href="https://www.youtube.com/watch?v=ckNmB9S0hvI">https://www.youtube.com/watch?v=ckNmB9S0hvI</a></p>

		<p>Closed your letter. Write it up neatly with your improvements and you might want to add drawings or decorate a border for it.</p> <p>You could give it to the person when you are next in school or if you see them next. You could even post it!</p> <p><b>***Turn in this work today for feedback****</b></p>	<p>quiz then the lesson has a video to watch with some activities to do throughout.</p> <p>You will need a pen and paper.</p>	<p><a href="https://www.youtube.com/watch?v=qK-edW7TSOk">https://www.youtube.com/watch?v=qK-edW7TSOk</a></p> <p>Musical Maestro Watch this video from Sing Up's YouTube channel and try to learn this song with your family.</p>
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## Reminders, ongoing projects and useful links

**Reading:** Remember to read daily at least 30 minutes per day

TTR -continue to logon daily to practise your times table

Carry on adding to your COVID-19 tie capsule:

Create a collage from newspaper cutting based on the events that have been taking place around the world

**Useful link:** There is also a really useful home learning link provided by Islington with plenty of fantastic resources to use and add to your list. This too will give you a variety of activities you can do across the curriculum.

<https://www.islingtoncs.org/home-learning> ;

NRich which has lots of fun, practical maths ideas for you to do at home. <https://nrich.maths.org/10334>