


Ruby Class Weekly Timetable- Week Beginning Mon 1st of June 2020

Reading: Don't forget to read to your adult everyday!

For more helpful ideas, Islington have put together a weekly timetable with lots of great resources. You can find it at www.islingtoncs.org/home-learning

Please find the **Collective Worship** posted in the **home learning** section of the website on both **Monday and Wednesday**.

Our Christian Value for this week is **WISDOM**.

<p>Monday</p> <p>Exercise 9-9:30 Joe Wicks YouTube</p>	<p>Maths:</p> <p>Please watch White Rose maths video for week 6 Lesson 1 Found on this link https://vimeo.com/420582220</p> <p>Complete The activities throughout the video. Now complete the worksheet can be found on our Google classroom under Monday's maths lesson. When you have finished, have a go at one of the games found on the links below: https://www.purplemash.com/#tab/pm-home/maths Or https://www.topmarks.co.uk/maths-games/hit-the-button</p>	<p>English:</p> <p>Listen to the video of Miss Godden reading our new book, 'Wolves' found on our home learning page and Google classroom.</p> <p>List everything that you know about wolves. What stories are they in?</p> <p>Complete a 'Zone of relevance' for wolves. Look at page 4 of the timetable for the resources and explanation. You can draw your own Zone of Relevance or print it out and then upload a photo of it to our google classroom.</p> <p>Once you have finished your zone of relevance use it to write some sentences explaining why. EG Wolves are nasty, <u>because</u> they tired to eat the three little pigs.</p>	<p>RE:</p> <p><u>Judaism - Hanukkah</u> We will be learning about the Jewish Festivals. What is this festival? How is it celebrated? Watch this clip below for an explanation https://www.youtube.com/watch?v=IJ_5Tyu5iA Draw or create a Menorah and under write what the Menorah means and why it is used to celebrate Hanukkah. Here is an idea of a Menorah:</p> <div style="text-align: center;">  </div>
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<p>Tuesday</p> <p>Exercise 9-9:30 Joe Wicks YouTube</p>	<p>Maths: Please watch White Rose maths video for week 6 Lesson 2 Found on this link https://vimeo.com/420582354 Complete The activities throughout the video. Now complete the worksheet can be found on our Google classroom under Tuesday's maths lesson. When you have finished, have a go at one of the games found on the links below: https://www.purplemash.com/#tab/pm-home/maths Or https://www.topmarks.co.uk/maths-games/hit-the-button</p>	<p>English: Watch the video of Miss Godden found on our home learning page and Google Classroom. Make a list of facts and fiction about wolves. Do some research as well if you need.</p> <table border="1" data-bbox="860 395 1368 467"> <tr> <td>Fact</td> <td>Fiction</td> </tr> <tr> <td>Has 42 teeth</td> <td>Blows down houses</td> </tr> </table> <p>Use these facts and fiction to create an informative poster to keep the townsfolk safe!</p>	Fact	Fiction	Has 42 teeth	Blows down houses	<p>Science:- Plants Can you name the parts of a plant? Watch this clip https://youtu.be/bLhTgTwbYMI What are the parts of the plant? What function does each part play? Now draw your own diagram of a plant and label it. Write a short description about the function of each part plays.</p>	
Fact	Fiction							
Has 42 teeth	Blows down houses							
<p>Wednesday</p> <p>Exercise 9-9:30 Joe Wicks YouTube</p>	<p>Well-being Wednesday Maths: Cooking/ baking with your grownups! Choose something to cook or bake. Look up the recipe. Measure out all of the ingredients carefully. Think about what unit the recipe is asking you to measure in. Once you have finished your cooking or baking/ take photos of it and upload them and the recipe that you used onto our google classroom. Enjoy your food!</p>	<p>English: Thinking about fact and fiction, create a list of things we can look out for in a book so that we know whether it is fiction or non fiction (fact). List at least 5 for each.</p> <table border="1" data-bbox="860 970 1368 1074"> <tr> <td>Non-fiction (fact)</td> <td>fiction</td> </tr> <tr> <td>- has an index</td> <td>- starts with once upon a time</td> </tr> </table> <p><i>Using what you know about fact and fiction and your list of fact and fiction about wolves, write two paragraphs under these subheadings:</i> <u>Facts about wolves:</u> <u>Rumours about wolves:</u></p> <p>Remember to write in full sentences! Have at least 4 sentences for each subheading.</p>	Non-fiction (fact)	fiction	- has an index	- starts with once upon a time	<p>PSHE: Create a gratitude jar! It doesn't have to be a jar, it could be a box. Write at least one thing on a small piece of paper that you are thankful for on that day. It could be your favourite thing that you did that day or it could be something nice that you or someone else did. Add one piece of paper a day and at the end of the week or month, or whenever you feel like you need to remember something special, you can read through your pieces of paper.</p>	<p>PE: Wednesday workout with Lance! Have a go at the workout video lead by our very own Lance. Found at this link: http://www.st-marks.islington.sch.uk/news/wednesday-workout-with-lance/</p>
Non-fiction (fact)	fiction							
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<p>Thursday</p> <p>Exercise 9-9:30 Joe Wicks YouTube</p>	<p>Maths:</p> <p>Please watch White Rose maths video for week 6 Lesson 3 Found on this link https://vimeo.com/420582476 Complete The activities throughout the video. Now complete the worksheet can be found on our Google classroom under Wednesday's maths lesson.</p> <p>When you have finished, have a go at one of the games found on the links below: https://www.purplemash.com/#tab/pm-home/maths Or https://www.topmarks.co.uk/maths-games/hit-the-button</p>	<p>English:</p> <p>Look at the following instructions for how to draw a wolf (found on the link below), will need to draw your own wolf for your poster. https://www.theguardian.com/childrens-books-site/gallery/2012/jan/27/how-to-draw-wolves-nadia-shireen</p> <p>Will you choose a good or bad wolf? Draw arrows from your wolf and add adjectives to describe your wolf that you have drawn (look at your zone of relevance for some ideas, but try to think of new ones too). Take photos of your wolf and upload it to Google Classroom.</p>	<p>Topic: - Weather</p> <p>Our topic for this half term is weather! We are going to look at different climates around the world. Today we are looking at the seasonal and daily weather patterns in the UK. Watch this clip: https://www.bbc.co.uk/bitesize/clips/z9g87ty Create your own weather diary for the next 5 days. Record the temperature, rainfall (if any), direction of the wind, whether it is sunny, cloudy, rainy etc. Take note of any animals or plants you see and what they are doing. Would this be the same in winter? Have a go at creating your own weather vane An idea of how to do it can be found here: https://www.youtube.com/watch?v=NnU-RUQLjp0</p>	
<p>Friday</p> <p>Exercise 9-9:30 Joe Wicks YouTube</p>	<p>Maths:</p> <p>Please watch White Rose maths video for week 6 Lesson 4 Found on this link https://vimeo.com/420582652 Complete The activities throughout the video. Now complete the worksheet can be found on our Google classroom under Thursday's maths lesson. When you have finished, have a go at one of the games found on the links below: https://ttrockstars.com/</p>	<p>English:</p> <p>Using all that you have done this week (zone of relevance, adjectives for your wolf yesterday), write a character description for your wolf. Explain what your wolf is like. Is it nice? Is it evil? What does it do to make it these things? What does it like to do? Compare your wolf to another wolf (maybe from a story) How is it different or the same? Use lots of different sentence starters. Write at least 6 sentences.</p>	<p>Music:</p> <p>Think back to the work that we have done on rhythm. Watch this clip on rhythm and pulse: https://www.bbc.co.uk/bitesize/topics/zcbkcj6/articles/z2mqw6f If you like, watch this clip and follow along with the activities https://www.youtube.com/watch?v=8XXmBlTadys</p>	<p>Computing:</p> <p>Log onto busy things Using your LGFL logins. Go to the KS1 area, Year 2, computing, and then explore the fun activities in <i>early coding</i> or <i>busy code</i>.</p>

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Monday's English Lesson - Zone of relevance

The orange circle is for the words that relate the most to wolves (**nasty**).

The turquoise circle is for the words that relate to wolves but not as well as the ones in the orange circle (**grizzly**).

The purple circle is for words that don't relate well to wolves (**tame**).

Zone of Relevance

hairy	nasty	gentle	grizzly
menacing	threatening	mean	dangerous
large	peaceful	angry	vicious
tame	friendly	calm	hostile
kind	shy	awful	vile

