


Pearl Class Timetable- Week beginning 1st June 2020- Summer 2

'Growing'

Daily Reading with an adult (it doesn't have to be a topic related book)
 Or listen to an audiobook on <https://home.oxfordowl.co.uk/books/free-ebooks/> **Christian**
Value of the week: 'Wisdom'

Monday	<u>Calendar</u>	<u>Literacy</u>	<u>Maths</u>
	<p data-bbox="344 660 573 699">It's summer!</p>  <p data-bbox="309 754 864 922">What's the weather like during summer? What can you hear during summer time? What do you like to eat during summer? What can you see growing?</p>	<p data-bbox="904 544 1462 699">Our new topic for this term is all about growing. This week we will be focusing on the growth of humans (a special word for people).</p> <p data-bbox="904 746 1462 901">Watch the clips below and talk to an adult about what you have heard. Look through your old pictures to see how you have grown and changed.</p> <p data-bbox="1108 911 1256 938">Click Here</p> <p data-bbox="1108 954 1256 981">Click Here</p>	<p data-bbox="1516 584 2112 699">Make a height chart! Measure yourself and record it in a book. Have a go at writing the numbers yourself.</p> <p data-bbox="1505 746 2123 821">Keep measuring yourself during the term and see if you have grown!</p>

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Tuesday	<p><u>Motor Skills</u></p> <p>Can you make an obstacle course at home? You can use cushions, chairs, hula hoops. Be as creative as you like, the important thing is to get your body moving!</p>	<p><u>Phonics</u></p> <p>This week we are learning sound 'ck' and reviewing 'a'.</p> <p>-If you were in Miss Farah or Kamlyn's group for phonics watch Miss Adams. - If you were in Jamal's group watch Miss Farah's video.</p> <p>Phonics video</p>	<p><u>Maths</u></p> <p>Ask your parents or carers to use pictures of you growing up. Can you put them in a sequence from baby to now?</p> <p>Keywords: first, second, next, then, numbers</p>
Wednesday	<p><u>PE With Lance</u></p> <p>Have a go at doing these exercises with Lance.</p> <p>http://www.st-marks.islington.sch.uk/news/wednesday-workout-with-lance-20-05-20/</p>	<p><u>Art</u></p> <p>Use a mirror to look at your face and draw or paint a self-portrait of yourself.</p>	<p><u>Maths</u></p> <p>Measure your hands, feet or arms using your own units. You can use pasta or blocks to help you measure. How many blocks long are your feet? Compare the length of your feet with feet of another member of your family. Are your feet longer? By how many more blocks, pasta, beads?</p>

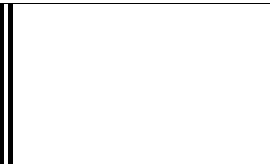
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Thursday	<p><u>Story Time</u></p> <p>We have missed you all Pearl class! We hope to see each other again soon! For now, we will have to make do with recording ourselves reading to you all. Here are videos by Miss Farah, Kamlyn and Jamal.</p> <p><u>Jamal</u></p> <p><u>Kamlyn</u></p> <p><u>Miss Farah</u></p>	<p><u>Phonics</u></p> <p>Practise tracing the sound ck using seeds, beads, buttons or grapes.</p>	<p><u>Thursday Cooking</u></p> <p>Talk to an adult about healthy meals and snacks (vegetables and/or fruit) that help you grow- have a go at preparing it together.</p>
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Friday	<p><u>Music</u></p> <p>Body Part Dancing! Why not play this dancing game with your family?</p> <p>Turn on your favourite song, and call out a body part, this body part is the one that will be featured in dancing until the next body part is called.</p> <p>For example, you can call out "arms!" and dancing proceeds by swinging your arms, linking arms etc. After a while, next person calls out another body part, and so on.</p> 	<p><u>Phonics</u></p> <p>What is the first sound in your name? Ask an adult to make a template of the first letter in your name Have lots of fun tracing the letter and decorating it!</p>	<p><u>Personal, Social and Emotional Development (PSED)</u></p> <p>Ask your parent or carer what you were like as a baby, ask them if you could talk/walk/eat on your own. Ask how your family members felt when you were born. What can you do now that you couldn't as a baby?</p>
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