

Ruby Class Weekly Timetable- Week Beginning Mon 11th May 2020

Reading: Don't forget to read to your adult everyday!

For more helpful ideas, Islington have put together a weekly timetable with lots of great resources. You can find it at www.islingtoncs.org/home-learning

Please find the **Collective Worship** posted in the **home learning** section of the website on both **Monday and Wednesday**.

Our Christian Value for this week is **TRUST**.

Monday

Exercise 9-
9:30 Joe
Wicks
YouTube

Maths:

Let's play Strike it out for for two!

You will need 2 players and a number line to 20 (you can draw one)

Player 1: chooses 2 numbers then crosses them off the number line
Then circles the total of the number (adding them together) or the difference (taking them away)

Then writes down the calculation.

For example, 3 and 6 are crossed and the calculation is $3+6 = 9$ so 9 is circled.

Player 2: follows the same steps, but must start with the answer from the previous sum

For example, 9 and 2 are crossed out and the calculation is $9-2 = 7$ so 7 is circled.

For more explanation and visual examples, follow this link
<https://nrich.maths.org/10091>

English:

Look at our [home learning](#) page on the school website. Watch the video of me titled

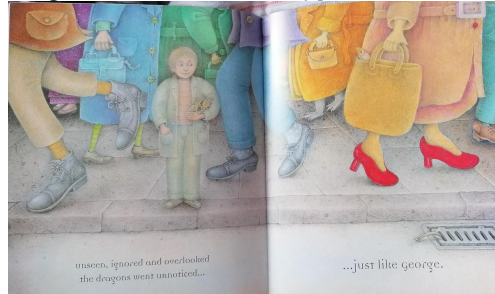
"Monday's English lesson - video"

<http://www.st-marks.islington.sch.uk/year-groups/year-2/>

and then complete these tasks:.

Dragon hunt:

Look at this picture from our book 'The Dragon Machine'. (also on pg 5 of timetable)



Can you spot all of the hidden dragons?

Have a look around your house, can you find any more?

Now write a list of all of the places you spotted the dragons using positional language.

For example, under the table.

List as many as you can.

Now draw your own picture of where you spotted any other dragons.

RE/ Art:

Judaism - Sukkot

We will be learning about the Jewish Festivals.

What is this festival?

How is it celebrated?

Watch the clips and read the information found on the link below:

<https://www.bbc.co.uk/programmes/p0193b73>

More information can be found watching this Jumpin' Jerusalem clip:

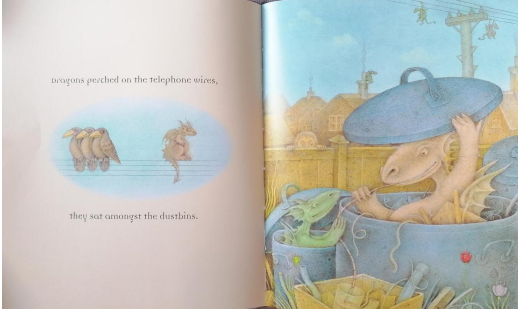
https://www.youtube.com/watch?v=h_W1pGtIRsY

Now Build your own indoor mini Sukkah. use what you have at home, (old boxes/ recycling, or lego) and decorate the inside and the roof with real leaves or with felt tip pens.

Then put a doll, figurine or lego character inside (or yourself if it is big enough)

Think about why the Jewish people do this and what it represents.

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<p>Tuesday</p> <p>Exercise 9-9:30 Joe Wicks YouTube</p>	<p>Maths:</p> <p>Click on the link below and have a go at the adding quiz https://www.bbc.co.uk/bitesize/article/s/z6vm6v4</p> <p>Now have a go at completing the Collins missing number worksheet.</p> <p>Don't worry if you don't have a printer, just write your answers down on a piece of paper.</p> <p>You can check your answers.</p> <p>If you like, scroll down to the bottom and have a go at the game 'Karate Cat Maths'</p> <p>Or have a go at one of the games found on the links below:</p> <p>https://www.purplemash.com/#tab/pm-home/maths</p> <p>Or https://www.topmarks.co.uk/maths-games/hit-the-button</p>	<p>English:</p> <p>Look at our home learning page on the school website. Watch the video of me titled "Tuesday's English lesson - video" http://www.st-marks.islington.sch.uk/year-groups/year-2/</p> <p>and then complete these tasks:</p> <p>Look at this picture (also on pg 6 of timetable)</p>  <p>Can you write some sentences explaining here each of the dragons are in this picture?</p> <p>For example, <i>I noticed the mischievous green dragon sitting on the chimney because it liked the smoke that was bellowing from it.</i></p> <p>Now write a guide for spotting dragons. Include where they like to hide, what they might be near and why, what they are often doing and what you have to do to be able to spot one.</p>	<p>Science:</p> <p>Micro habitats</p> <p>What is a micro habitat and what is found there?</p> <p>Watch this clip to find out more information: https://www.youtube.com/watch?v=erXHQw8mZ0g</p> <p>In the clip, he showed us how to go looking for microhabitats under logs.</p> <p>Now in your garden, park or local area, can you find any microhabitats? What did you find there?</p> <p>Now using what you have at home, can you create a bug hotel?</p> <p>Observe what you find when your hotel is up and running.</p> <p>Ideas on how to make a bug hotel can be found here: https://www.youtube.com/watch?v=OexxoXo9uFk</p>
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<p>Wednesday</p> <p>Exercise 9-9:30 Joe Wicks YouTube</p>	<p>Maths:</p> <p>Comparing number sentences using < > =</p> <p>Watch the clip found on this link https://www.bbc.co.uk/bitesize/articles/z7fgcqt</p> <p>Now Have a go at activity 1: Create your own greater than, less than or equal to number sentences using any objects you can find at home. Can you write down your own number sentences to compare? For example: $6 + 3 = 10 - 1$ $4 - 1 > 1 + 1$</p> <p>Now have a go at completing this compare the number sentence game: https://kids.classroomsecrets.co.uk/resource/year-2-compare-number-sentences-game/ (Also found on Activity 3 on first link)</p>	<p>English:</p> <p>Look at our home learning page on the school website. Watch the video of me titled "Wednesday's English lesson - video" http://www.st-marks.islington.sch.uk/year-groups/year-2/ and then complete these tasks: Think of some ideas that George <u>should</u> do for example, <i>I think he should teach the dragons to tidy up after themselves.</i></p> <p>Now write <i>George</i> a letter, giving him advice on what he should, and could do. You can start your letter like this:</p> <p><i>Dear George,</i> <i>I have been reading about the problems that you are having with those pesky dragons. This is what I believe you should do.</i></p>	<p>PSHE:</p> <p>Carry on using your check in board at home.</p> <p>Have a go at this quiz https://www.educationquizzes.com/ks1/personal-social-and-health-education/emotions-1/ See if you can identify all of the emotions. Can you make the face when you feel all of these emotions? Is it the same or different as the picture on the quiz? Can you think of any other emotions that weren't on the quiz?</p>	<p>PE:</p> <p>Wednesday workout with Lance! Have a go at the workout video lead by our very own Lance.</p> <p>Found at this link: http://www.st-marks.islington.sch.uk/news/wednesday-workout-with-lance/</p>
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<p>Thursday</p> <p>Exercise 9-9:30 Joe Wicks YouTube</p>	<p>Maths: How many ways can you make 8? The challenge is about finding a variety of ways of asking questions which make 8. You might think of $6 + 2$, or $22 - 14$ However, try to create examples that use all of the operations (Add, subtract, multiply, divide). Perhaps you could challenge yourself to find ways of making 8 that you think no-one else will have thought of. Write down as many ways as you can to find 8.</p>	<p>English: Look at our home learning page on the school website. Watch the video of me titled "Thursday's English lesson - video" http://www.st-marks.islington.sch.uk/year-groups/year-2/ and then complete this task:</p> <p>Create your own colourful and creative map to show where dragons might be found and then label it. For example, <i>Dragons live behind bushes and inside deep, dark caves.</i></p>	<p>Topic/Art: -people who are famous for more than 5 minutes - Marie Curie Who is she? What is she famous for? Watch the clip and read the information found on the link below: https://www.bbc.co.uk/bitesize/topics/zd4dy9q/articles/z6bnd6f Read the information about Marie Curie and write down as many facts as you can.</p> <p>Marie Curie was famous for using Science to help many sick people all around the world.</p> <p>Now create a machine a that could help in a hospital today. Draw a diagram, label it and explain what it does and how it helps people.</p>	
<p>Friday</p> <p>Exercise 9-9:30 Joe Wicks YouTube</p>	<p>Maths: Have a look at our class blog page for our weekly challenge! Post your answer and reasoning in our comment section.</p> <p>Now continue to practise your times table facts on Timestable Rockstars, Found on this link: https://play.ttrockstars.com/auth/school/student/50708</p>	<p>English: Look at our home learning page on the school website. Watch the video of me titled "Friday's English lesson - video" http://www.st-marks.islington.sch.uk/year-groups/year-2/ and then complete these tasks:</p> <p>Think about what your own dragon machine would look like. How would it behave? How would it work?</p> <p>Now create your own dragon machine diagram and all of the parts. For example, <i>The shiny, silver wings will extend out wide and flap slowly to glide the machine through the air.</i></p>	<p>Music: Continuing with Rhythm. Mr Lacy has given us some tasks to complete. Watch this clip as a reminder of what we have learned so far https://www.youtube.com/watch?v=1WWuASofmb0 Now have a go at making your own body percussion song, an example is here. Use this as inspiration! https://www.youtube.com/watch?v=j4mZhv9HS-g&feature=youtu.be</p>	<p>Computing: Log onto busy things Using your LGFL logins. Go to the KS1 area, Year 2, computing, and then explore the fun activities in <i>early coding</i> or <i>busy code</i>.</p>

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Monday's English Lesson - picture prompt



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Tuesday's English Lesson - Picture prompt

dragons perched on the telephone wires,



they sat amongst the dustbins.

