


Ruby Class Weekly Timetable- Week Beginning Mon 4th May 2020

Reading: Don't forget to read to your adult everyday!

For more helpful ideas, Islington have put together a weekly timetable with lots of great resources. Some of our lessons this week have been linked to it. You can find it at www.islingtoncs.org/home-learning

Please find the **Collective Worship** posted in the **home learning** section of the website on both **Monday and Wednesday**.

Our Christian Value for this week is **TRUST**.

<p>Monday</p> <p>Exercise 9-9:30 Joe Wicks YouTube</p>	<p>Maths: Complete lesson 1 of week commencing 4th May on White Rose Maths found on this link: https://whiterosemaths.com/homelearning/year-2/ Watch the explanation video and complete the activity. Check your answers once you have finished the activity.</p> <p>For some extra practice (and FUN) carry on using hit the button to practice your number bonds, times tables, doubles and halves Found on this link: https://www.topmarks.co.uk/maths-games/hit-the-button</p>	<p>English: Look at this image (also on page 4 of the timetable)</p>  <p>What can you see? Does anyone live here? What will you find inside? Are you going on an adventure inside? You can plan your story using these subheadings: Title, Main Characters, Beginning, Middle, End. Write a creative story about this picture. Don't forget your sentence starters, exciting adjectives and punctuation!</p>	<p>RE: <u>Judaism - Rosh Hashana</u> We will be learning about the Jewish Festivals. What is this festival? How is it celebrated?</p> <p>Watch the clips and read the information found on the link below: https://www.bbc.co.uk/newsround/29363650</p> <p>Try some of the celebrations yourself. - Try cutting up some apple and drizzling honey on top. - Now have a go at making your own Shofar horn.</p> <p>Instructions on how to do this can be found on page 5 of the timetable.</p>	<p>Music: Learn about body percussion. Create your own music using only your body! Watch this clip found on the link below: https://www.bbc.co.uk/bitesize/articles/zb9djhv</p> <p>Work through the 3 activities found on the link under the clip.</p>
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<p>Tuesday</p> <p>Exercise 9-9:30 Joe Wicks YouTube</p>	<p>Maths: Work through one page of your Maths CGP book. For some extra practice (and FUN) log onto purple mash using your log in and have a go at some of the games found on this link Found on this link: https://www.purplemash.com/#tab/pm-home/maths Or https://www.topmarks.co.uk/maths-games/hit-the-button</p>	<p>English:</p> <p>Work through one page of your English CGP book.</p> <p>Log onto PhonicsPlay for FREE to have fun using your phonics! www.phonicsplay.co.uk Username: march20 Password: home</p>	<p>Science: <u>Living, dead or never alive.</u> Watch this clip to explain the difference https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zs73r82 Now look around your habitat (in your house, garden or in a park) Make a list of all the <u>living</u> things you can find, all of the <u>dead</u> things, and all of the things that were <u>never alive</u>. Now go to our class blog and answer my questions using your lists.</p>	<p>Computing: Log onto busy things Using your LGFL logins. Go to the KS1 area, Year 2, computing, and then explore the fun activities in <i>early coding or busy code</i>.</p>
<p>Wednesday</p> <p>Exercise 9-9:30 Joe Wicks YouTube</p>	<p>Maths: Complete lesson 2 of week commencing 4th May on White Rose Maths found on this link: https://whiterosemaths.com/homelearning/year-2/ Watch the explanation video and complete the activity. Check your answers once you have finished the activity.</p>	<p>English:</p> <p>Create a bright and bold poster to persuade people to help look after the planet.</p> <p>Think of the different things that people could do to look after the planet.</p> <p>Include things such as: recycling, stop polluting, grow plants, save animals etc.</p>	<p>PSHE: Carry on with your check in board and diary from last week. Think about what emotions you are feeling and what has caused them?</p>	<p>PE: Wednesday workout with Lance! Have a go at the workout video lead by our very own Lance.</p> <p>Found at this link: http://www.st-marks.islington.sch.uk/news/wednesday-workout-with-lance/</p>

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<p>Thursday</p> <p>Exercise 9-9:30 Joe Wicks YouTube</p>	<p>Maths: Work through one page of your Maths CGP book. For some extra practice (and FUN) log onto purple mash using your log in and have a go at some of the games found on this link Found on this link: https://www.purplemash.com/#tab/pm-home/maths Or https://www.topmarks.co.uk/maths-games/hit-the-button</p>	<p>English: Log onto our school blog and complete 1, 2 or all 3 of our literacy challenges!</p> <p>Work through one page of your CGP book.</p> <p>Log onto PhonicsPlay for FREE to have fun using your phonics! www.phonicsplay.co.uk Username: march20 Password: home</p>	<p>Topic/Art: -people who are famous for more than 5 minutes – Florence Nightingale Who is she? What is she famous for? Watch the clip and read the information found on the link below: https://www.bbc.co.uk/bitesize/topics/zns9nrd/articles/znsct39 Read the information about Florence Nightingale and write down as many facts as you can. Now create your own lantern like the Lady with a Lamp. An idea of how to do this can be found on this link: https://www.youtube.com/watch?v=ITqNDxE-8QM</p>
<p>Friday</p> <p>Exercise 9-9:30 Joe Wicks YouTube</p>	<p>Maths: Complete lesson 3 of week commencing 4th May on White Rose Maths found on this link: https://whiterosemaths.com/homelearning/year-2/ Watch the explanation video and complete the activity. Check your answers once you have finished the activity.</p> <p>Have a look at our class blog page for our weekly challenge! Choose 1, 2 or all 3 of the challenges to answer! Post your answers in the comments section.</p>	<p>English: Using what you learned yesterday in Topic about Florence Nightingale, write a diary entry as if you ARE Florence Nightingale from the time that she was tending to the injured soldiers in the war. Write about what you saw, heard, thought, felt and smelt. Be as descriptive as you can. You can write your diary entry about the day that you arrived, or one of the days after that.</p> <p>You can start your diary entry like this:</p> <p><i>Saturday the 4th of November 1854 Dear Diary, I can't believe what I have walked into!</i></p>	<p>VE Day: Today is 75th anniversary of VE Day or Victory in Europe Day. Read information about VE Day on the link below https://www.bbc.co.uk/newsround/48201749</p> <p>Now design, draw, or construct your own VE Day medal.</p> <p>Think about what colour the ribbon should be, include the years of the the Second World War (1939-1945), reference the bravery of the soldiers.</p> <p>For <u>inspiration</u>, on page 6 of the timetable, you can find an annotated picture of the medal given out after World War One.</p>

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Monday's English Lesson - picture prompt



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Monday's RE Lesson - How to make a Shofar Horn

Make a Shofar

A shofar is used to awake and inspire - it's easy to make your own!

During Rosh Hashanah a **Shofar**, traditionally made from a hollowed out rams horn, is blown to awaken and inspire. The Shofar is such an integral part of Rosh Hashanah that sometimes the holiday is called Yom Teruah, which translate to "day of the Shofar blast" in Hebrew. You and your child can easily make your own Shofar at home.

Supplies Needed

All you need is a large paper plate, tape, glue, construction paper, scissors markers, paint or ribbon and yarn

Steps

1. Roll a large paper plate into a cone shape. Fasten it with tape.
2. Glue construction paper around the cone shape, and trim the edges. Use markers or paint to decorate the horn, or glue on ribbon.
3. Slip a piece of yarn through the inside of the horn, and tie the ends to make a handle.



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Friday's VE Day lesson - World War One Medal for inspiration

This medal celebrated the end of the First World War and was given to soldiers who had fought in active theatres of the war. It was a symbol of **great pride** but its design was also highly **symbolic**.



Bronze medal, not too expensive after the war, but long lasting.