

Jet Class Weekly Timetable- Week Beginning Mon 22nd June 2020

The best way to access your home learning is to log on to Google Classroom with your login that was sent to your parents via Ping

Please work through this throughout the week, do your exercise, maths and English in the mornings and then the final two subjects in the afternoon. Please take time to enjoy some fresh air every day and keep yourself safe and mentally healthy. Remember the activities we spoke about to keep your mental health strong. Activities that help you to relax such as reading, listening to music, journaling, painting etc. Also please make use of Islington Council's home learning page, there are lots of resources to help with your learning there -

<https://www.islingtoncs.org/home-learning>

There is also collective worship sessions for **Monday and Wednesday** uploaded to our home learning page by Mrs Bearfoot for you to complete. The Christian value this week is **peace**.

<p>Monday</p> <p>Exercise 9-9:30 Joe Wicks YouTube</p> <p>9:30 - 10 Collective Worship</p>	<p>Maths: This week in maths we are going to be working through '<u>Summer Term - Week 9 (w/c 22nd June)</u>' of white rose maths home learning. This is all about calculating with decimals. Please complete lesson one by following the link and watching the video. Then complete the worksheet.</p> <p>https://whiterosemaths.com/homelearning/year-5/</p>	<p>English: We are looking at 'Kaspar Prince of Cats' by Michael Morpurgo.</p> <p>Scroll down to Page 4 for today's task.</p>	<p><u>Music: Cello and Violin</u></p> <p>Musical Monday- Year 5 Instruments with Tutors.</p> <p>Complete your weekly Cello/Violin lesson with your music tutors. They have posted your lesson on our home learning page which you can find here - http://www.st-marks.islington.sch.uk/home-learning/class/year-5/</p>	<p><u>History: Ancient Greece and Philosophy</u></p> <p>The Ancient Greeks were extremely intellectual. Not only did they invent democracy and enjoyed art. They also invented the number system that we use today! They literally invented numbers! They also spent their time doing a lot of thinking about life and life's purpose. This is called philosophy. 'Philo-' is a prefix which means 'love of' and then '-sophy' is a suffix which means knowledge so philosophy is a love of knowledge. Read the information and then you are going to complete the worksheet, noting down some of the key theories of each Greek philosopher.</p> <p align="center">Maths -</p> <p align="center">https://www.youtube.com/watch?v=y1IdkoInOY</p> <p align="center">Philosophers -</p> <p align="center">https://greece.mrdonn.org/philosophy.html</p>
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<p>Tuesday</p> <p>Exercise 9-9:30 Joe Wicks YouTube</p>	<p>Maths: Complete '<u>Summer Term - Week 9 (w/c 22nd June)</u>' lesson 2.</p> <p>https://whiterosemaths.com/homelearning/year-5/</p>	<p>English:</p> <p>We are looking at 'Kaspar Prince of Cats' by Michael Morpurgo.</p> <p>Now scroll down and complete Tuesday's Lesson.</p>	<p><u>RE: How have faith and belief communities in our area changed over the past 50 years?</u></p> <p>We live in a multicultural society where everything is changing. Our local area would have looked and felt completely different 50 years ago.</p> <p>I would like you to speak to your family members about the local area and how it has changed over time. Ask if they have any photos! If your family lived somewhere else 50 years ago, find out about that too! Collate all your information in a powerpoint.</p>	<p><u>PSHE: Appreciating ourselves and others</u></p> <p>Watch this - https://www.youtube.com/watch?v=cKkfOUiu2NA</p> <p>Now answer the questions on the sheet. I want you to really think deeply about the importance and relevance of this.</p>
<p>Wednesday</p> <p>Exercise 9-9:30 Joe Wicks YouTube</p> <p>9:30 - 10 Collective Worship</p>	<p>Maths: Complete '<u>Summer Term - Week 9 (w/c 22nd June)</u>' lesson 3.</p> <p>https://whiterosemaths.com/homelearning/year-5/</p> <p>The worksheet is attached on the timetable page.</p>	<p>English:</p> <p>We are looking at 'Kaspar Prince of Cats' by Michael Morpurgo.</p> <p>Scroll down and complete Wednesday's Lesson.</p>	<p>1:30 - PE with Lance on our school website</p> <p>Science: Life Cycles</p> <p>This week we are going to look at life cycles, using the Vittoria website. This is a two-day old lamb called Niffler and she was born this year. To find out how she has grown up over the last few weeks go to the Vittoria Sheep Cycle Website and explore facts, life cycle information and the first six weeks of her life. There are videos and many cute pictures.</p> <p>Once you have explored the website have a go at the three activities on the sheet.</p>	

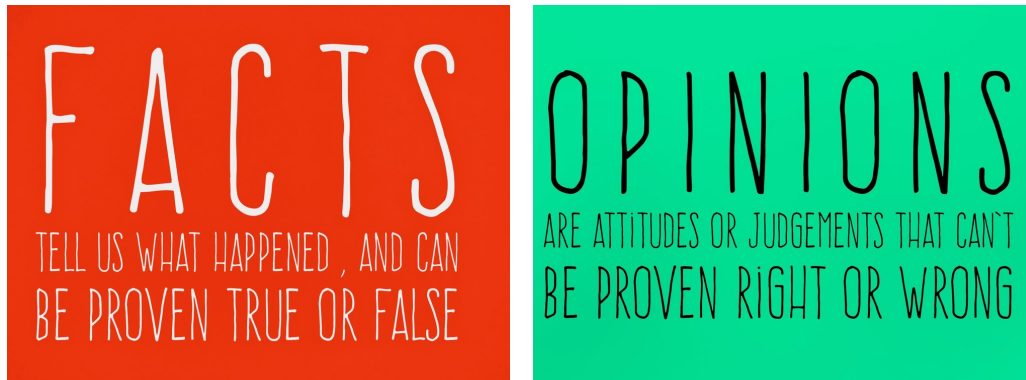
<p>Thursday</p> <p>Exercise 9-9:30 Joe Wicks YouTube</p>	<p>Maths: Complete '<u>Summer Term - Week 9 (w/c 22nd June)</u>' lesson 4.</p> <p>https://whiterosemaths.com/homelearning/year-5/ The worksheet is attached on the timetable page.</p>	<p>English:</p> <p>We are looking at 'Kaspar Prince of Cats' by Michael Morpurgo.</p> <p>Scroll down to Page 4 for today's task.</p>	<p>Spanish: Use this website to work through some lessons. You can do these as frequently as you would like. Complete one lesson now.</p> <p>https://www.duolingo.com/</p>	<p>Geography: Settlements: Maps!</p> <p>Today is a very fun lesson! We have looked at maps a few times during this topic. However, today you are going to draw your own!</p> <p>Now we are going to draw a fantasy map. This could be a map of a favourite magical place, a journey or a map of your own magical world.</p> <p>Use the sheet for help and things to think about.</p>
<p>Friday</p> <p>Exercise 9-9:30 Joe Wicks YouTube</p>	<p>Maths: Complete '<u>Summer Term - Week 9 (w/c 22nd June)</u>' lesson 5: Friday challenge!</p> <p>https://whiterosemaths.com/homelearning/year-5/</p>	<p>English:</p> <p>We are looking at 'Kaspar Prince of Cats' by Michael Morpurgo.</p> <p>Scroll down to Page 4 for today's task.</p>	<p>Art: Summer Solstice</p> <p>On Saturday 20th June it was the Summer Solstice. Read and watch the video here - https://www.bbc.co.uk/newsround/23004227</p> <p>Today we are going to create an image of the Summer Solstice, use the pictures to inspire your art. You could sketch, paint, colour mix, collage, sculpt, anything!</p>	<p><u>Non-Fiction Reading (30 mins)</u></p> <p>Newsround First News Newspapers Talk to a parent/carer about what you have found out.</p> <hr/> <p><u>Spellings</u> - Practice spellings, work through the Year 5 and 6 spelling rules as we have done in class. https://spellingframe.co.uk</p>

English Lessons

Monday: WALT - distinguish between statements of fact and opinion

Watch today's reading of Kaspar here - https://www.youtube.com/channel/UCuQ5ph73ye4R8ZTF5IAIBgw?view_as=subscriber

What is the difference between a fact and an opinion?



Fact: The titanic was as long as three football fields.

Opinion: The titanic was bigger than anything I have ever seen in my life!

Task: Watch this video of me hot-seating as a passenger who was aboard the Titanic. I want you to right down all of the facts you hear me say and all of the opinions you hear me say. Good luck! - https://www.youtube.com/channel/UCuQ5ph73ye4R8ZTF5IAIBgw?view_as=subscriber

Extension: What do you think a factual opinion might be?

Tuesday: WALT - **generate research questions on a topic**

What have we not found out about the Titanic? There's so much to know!

We are going to use the 5W's to generate some research questions - What? Who? Where? Why? When? How?

I want you to generate a minimum of 15 questions that you want to find out. Think about the ship, the iceberg, the people on board, the fact that people said it was 'unsinkable' etc.

Here are three examples to start you off -

1. **Where** is the Titanic now?
2. **When** did the ship start to sink?
3. **How** many people were estimated to have died?

Wednesday: WALT - Research, record and present information from non-fiction

Today you are going to choose 5 questions that you generated in yesterday's task. Choose five that really interest you. Today you are going to research the questions and present the information in whatever way you want. You could do it in a google slideshow, a poster, a report, a leaflet, anything you like! Enjoy your research, the Titanic is fascinating!

Thursday: WALT - Plan a newspaper report

Next week we are going to be writing a full front cover of an Edwardian newspaper. There will be a main article on the sinking of the Titanic and a side article on the class system in Edwardian Britain/musicians playing whilst the ship went down.

Look at these examples of front covers of newspapers when the Titanic sank in 1912. You are going to plan out your newspaper article on the Titanic today using the planning sheet. Remember to use the checklist. The introduction should have the 5 W's explained in about two sentences.



Friday: WALT - Write a newspaper report on the sinking of the titanic

Today you are going to use your plan to write your newspaper report on Purple Mash. Make sure you have everything on the success criteria - headline, byline, newspaper name, date, cost, paragraphs, subheadings, quotes from eyewitnesses, images, captions for images, writing in 3rd person etc.