

Jet Class Weekly Timetable- Week Beginning Mon 29th June 2020

The best way to access your home learning is to log on to Google Classroom with your login that was sent to your parents via Ping

Please work through this throughout the week, do your exercise, maths and English in the mornings and then the final two subjects in the afternoon. Please take time to enjoy some fresh air every day and keep yourself safe and mentally healthy. Remember the activities we spoke about to keep your mental health strong. Activities that help you to relax such as reading, listening to music, journaling, painting etc.

Also please make use of Islington Council's home learning page, there are lots of resources to help with your learning there -

<https://www.islingtoncs.org/home-learning>

There is also collective worship sessions for **Monday and Wednesday** uploaded to our home learning page by Mrs Bearfoot for you to complete. The Christian value this week is **peace**.

<p>Monday</p> <p>Exercise 9- 9:30 Joe Wicks YouTube</p> <p>9:30 - 10 Collective Worship</p>	<p>Maths: This week in maths we are going to be working through 'Summer Term - Week 10 (w/c 29th June)' of white rose maths home learning. Please complete lesson one by following the link and watching the video. Then complete the worksheet.</p> <p>https://whiterosemaths.com/homelearning/year-5/</p>	<p>English: We are looking at 'Kaspar Prince of Cats' by Michael Morpurgo.</p> <p>Scroll down to Page 4 for today's task.</p>	<p><u>Music: Cello and Violin</u></p> <p>Musical Monday- Year 5 Instruments with Tutors.</p> <p>Complete your weekly Cello/Violin lesson with your music tutors. They have posted your lesson on our home learning page which you can find here - http://www.st-marks.islington.sch.uk/home-learning/class/year-5/</p>	<p><u>History: Ancient Greek architecture</u></p> <p align="center">What is architecture?</p> <p>Let's look at the most famous piece of Ancient Greek architecture - The Acropolis - https://www.youtube.com/watch?v=BiUKO1E7_fw</p> <p align="center">How to spot Greek architecture -</p> <p>https://www.youtube.com/watch?v=cfTbHLXT6w</p> <p>Look at the powerpoint to develop your understanding of Ancient Greek buildings. Now you are going to try to build a model of one of the buildings at the Acropolis. You could use lolly sticks and blue-tac or you could make it out of papern or even better out of tinfoil!</p>
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<p>Tuesday</p> <p>Exercise 9-9:30 Joe Wicks YouTube</p>	<p>Maths: Complete '<u>Summer Term - Week 10 (w/c 29th June)</u>' lesson 2.</p> <p>https://whiterosemaths.com/homelearning/year-5/</p>	<p>English:</p> <p>We are looking at 'Kaspar Prince of Cats' by Michael Morpurgo.</p> <p>Now scroll down and complete Tuesday's Lesson.</p>	<p><u>RE: What can we find out about our borough's faith and belief communities?</u></p> <p>We are part of St Mark's community. You are going to find out about another faith community in Islington through finding out about a place of worship. You are going to choose one of these places of worship and then answer the questions about it by doing lots of research using their website.</p> <ul style="list-style-type: none"> -North London Buddhist Centre -Stoke Newington Quaker Meeting -Chabad Lubavitch of Islington -Al Risaalah Mosque Islington. 	<p><u>Black Lives Matter</u></p> <p>Look at this website - https://www.theblackcurriculum.com/</p> <p>We learn about black history during black history month. However, this is not enough. I believe that black history should be more present in our curriculum. Do you?</p> <p>We learn a lot about white history (Vikings, monarchs, WW2) but what about black history? Windrush, the slave trade? Have a look at the website and if you believe we should be learning more about it, write a letter. Click on 'Take Action' and it will show you what to do.</p>
<p>Wednesday</p> <p>Exercise 9-9:30 Joe Wicks YouTube</p> <p>9:30 - 10 Collective Worship</p>	<p>Maths: Complete '<u>Summer Term - Week 10 (w/c 29th June)</u>' lesson 3.</p> <p>https://whiterosemaths.com/homelearning/year-5/</p>	<p>English:</p> <p>We are looking at 'Kaspar Prince of Cats' by Michael Morpurgo.</p> <p>Scroll down and complete Wednesday's Lesson.</p>	<p>1:30 - PE with Lance on our school website</p> <hr/> <p>Science: Wonder Women - Mary Anning - Fossils</p> <p>Mary Anning was a key figure in our discovery and learning about fossils. Use BBC Bitesize to learn about how fossils are made and what we can learn from fossils. Then try the tests to see what you have remembered. https://www.bbc.co.uk/bitesize/topics/z9bbkqt/articles/z22q7p3</p> <p>Take a look at the animation here - http://www.sheppardsoftware.com/scienceforkids/dinosaurs/fossils.htm</p>	

The worksheet is attached on the timetable page.

Fossils are very rare. Use the information you have learnt to create a comic strip to show how fossils are created. Like this one;

If you want to find out more about fossils - <http://www.oum.ox.ac.uk/thezone/fossils/intro/types.htm>

Thursday
Exercise 9-9:30 Joe Wicks YouTube

Maths: Complete 'Summer Term - Week 10 (w/c 29th June)' lesson 4.

<https://whiterosemaths.com/homelearning/year-5/>
The worksheet is attached on the timetable page.

English:
We are looking at 'Kaspar Prince of Cats' by Michael Morpurgo.

Scroll down to Page 4 for today's task.

Spanish: Use this [website to work through some lessons. You can do these as frequently as you would like. Complete one lesson now.](https://www.duolingo.com/)

<https://www.duolingo.com/>

Geography: Settlements: Maps!
Yesterday we learned about Mary Anning. She lived in Lyme Regis in Dorset. Find Lyme Regis on a map of England, you may like to use Google Earth. Compare the features of Lyme Regis with Islington. Don't forget to think about key topographical features such as hills, mountains, coasts and rivers. Also think about human geography, what humans have implemented in each place. Make a list of the main similarities and differences.
Challenge: calculate the distance in miles from Islington to Dorset.

<p>Friday</p> <p>Exercise 9-9:30 Joe Wicks YouTube</p>	<p>Maths: Complete <u>'Summer Term - Week 10 (w/c 29th June)'</u></p> <p>lesson 5: Friday challenge!</p> <p>https://whiterosemaths.com/homelearning/year-5/</p>	<p>English:</p> <p>We are looking at 'Kaspar Prince of Cats' by Michael Morpurgo.</p> <p>Scroll down to Page 4 for today's task.</p>	<p>Art: Sun Catchers!</p> <p>Today we are going to make suncatchers!</p> <p>Use this link and scroll down to watch the video</p> <p>-</p> <p>https://www.bbc.co.uk/newsround/53052506</p> <p>You will need: A plastic wallet or recycled plastic that has a clear, flat surface, Black paint and PVA glue or white glue, Permanent marker pens, Paper, Scissors</p>	<p><u>Non-Fiction Reading (30 mins)</u></p> <p>Newsround First News Newspapers Talk to a parent/carer about what you have found out.</p> <hr/> <p><u>Spellings</u> - Practice spellings, work through the Year 5 and 6 spelling rules as we have done in class. https://spellingframe.co.uk</p>
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English Lessons

Monday: WALT - plan a short article on the Edwardian class system or the bravery of the Titanic's musicians

This week we are going to be writing a full front cover of an Edwardian newspaper. There will be a main article on the sinking of the Titanic and a side article on the class system in Edwardian Britain OR about how the musicians gave up their lives and kept playing whilst the ship went down.

This article will only be about three paragraphs long. It is nowhere near how long the main article is. Look at the newspapers below and see if you can spot examples of side articles. They are much shorter and don't report big news, they usually report small issues or acts of bravery.

Today you will plan this article exactly how you planned your main article on Thursday. Use the success criteria and planning document.

Tuesday: WALT - write a side article using a plan

Today you are going to use your plan to write your newspaper report on a google doc. Make sure you have everything on the success criteria - headline, byline, newspaper name, date, cost, paragraphs, subheadings, quotes from eyewitnesses, images, captions for images, writing in 3rd person etc.

Wednesday: WALT - Edit my work and use modal verbs to create speculation

These newspaper reports would have been written immediately after the Titanic sank - probably the very next morning. Because of this they wouldn't have known the full extent of what had happened such as exact amount of deaths or where the Titanic was or what would happen to the survivors. Therefore there would be a sentence of *speculation* at the end of the article. We can use modal verbs to do this. For example: The Titanic, with everyone's possessions, may have reached the bottom of the Atlantic Ocean by now.

Today you need to come up with a sentence of speculation using a modal verb at the end of both of your articles. After that you need to read through both of your articles, checking for punctuation, spelling and seeing if you can improve any vocabulary and add in any subordinate clauses.

Thursday: WALT - Create the front page of an Edwardian newspaper dated 16th April 1912

Now this is the fun part! Today you are going to need a large piece of paper. You are going to draw up your newspaper. Make sure you have the newspaper name, headlines, date, cost, main article, side article, pictures and columns. Now remember this is an old newspaper so we can go arty and make it look old by dabbing a slightly wet teabag on it when we are finished - giving it an old-fashioned effect. We can also use some old fashioned writing! Have fun creating your masterpiece!



Friday: WALT - write an alternative ending to a story

Watch me reading Kaspar here - https://www.youtube.com/channel/UCuQ5ph73ye4R8ZTF5IAIBqw?view_as=subscriber

What do we think has happened? What would he be writing and how would he write it? What do you think may have happened with Mr Freddie that he would be writing to Johnny about? Today you are going to write as Mr Freddie to Johnny. You are going to write in the style of Michael Morpurgo, imagine exactly how you think it would be written, in the way that Mr Freddie speaks. I will start you off....

Dear Johnny and Lizziebeth,

I am writing to tell you of a strange happening in the hotel....

