



# Sunflower



This week we are working our way through another Pobble writing activity. This might take your child the full week or maybe a few days. Remember to work at which ever pace is right for you and your home.



Monday 15<sup>th</sup> June 2020

L.O. To be able to answer questions about a piece of text.

# Story Starter!

Lucy had only planted the seed minutes earlier. Now, it was growing in front of her eyes! The Earth began to tremble as the sunflower grew thicker and thicker, taller and taller.

With no sign of stopping the plant seemed to be reaching up towards the sun. She held on tightly, not daring to wonder where she might be swept off to.



# Today's Task

Today you will need to answer questions below. Your answers should be full sentences and explain why you think that. To help you do that, you will need to use the word because in the middle of your sentence. There is a written example of an answer with gaps missing to help you.

1. Where will the magic sunflower take Lucy? **I think the magic sunflower will take Lucy to \_\_\_\_\_ because . . .**
2. If you were Lucy would you hold on to the sunflower or let go?
3. How did Lucy get the seed?

Tuesday 16<sup>th</sup> June 2020

L.O. To be able to improve sentences to make them more exciting.

# Sick Sentences Day

Lucy and her sunflower, that is growing at an alarmingly fast rate, are now shooting off into the sky.

I wonder how Lucy must be feeling. I think if I was Lucy I would be excited and scared all at the same time. Can you think of any other stories that have magical plants in them?



# Today's Task

Today we need to make these sick sentences below better. They need our help to become the most incredible sentences. So to help improve them we need amazing adjectives, great punctuation, using conjunctions (if, but, because, so, which) and making it exciting to read.

<https://www.bbc.co.uk/bitesize/articles/z6rvbdm>

1. The girl grabbed the sunflower.
2. The plant went up into the sky.
3. The ground looked small.

# Wednesday 17<sup>th</sup> June 2020

L.O. To be able to make predictions about the story.



# What Happens Next?

What do you think happens to the sunflower? Does it keep on growing? Does it go to a magical land? Does it reach all the way to space?



# Today's Task

For today's lesson you need to draw a picture of what happens to the sunflower. It's like drawing the end of the story. Once you've drawn the picture, write a description about it. Be as imaginative as you like!

# Thursday 18<sup>th</sup> June 2020

L.O. To be able to write a story about Lucy and the sunflower.

This is spread over 2 days so children can take their time.

# This is the story starter

Lucy had only planted the seed minutes earlier. Now, it was growing in front of her eyes! The Earth began to tremble as the sunflower grew thicker and thicker, taller and taller.

With no sign of stopping the plant seemed to be reaching up towards the sun. She held on tightly, not daring to wonder where she might be swept off to.



# Today's Task

Today you need to finish writing the this story of Lucy and her sunflower. Here are some questions that you could answer as you write your story. Your story can be long or short. But it needs good adjectives, expanded noun phrases, all the correct punctuation and sentence with conjunction.

- How do you think the story of Lucy and her sunflower will continue?
- What will happen next?
- Does Lucy meet anyone?
- Does something happen to the sunflower?
- How tall did the sunflower grow?

# Friday 19<sup>th</sup> of June 2020

L.O. To continue writing a story about Lucy and the sunflower.

# Today's Task

Today we are continuing with our story from yesterday. If you finished your story yesterday you can watch the videos and complete the activities on [BBC Bitesize Homophones.](#)