



Ruby Class Weekly Timetable- Week Beginning Mon 22nd of June 2020

Reading: Don't forget to read to your adult everyday!

For more helpful ideas, Islington have put together a weekly timetable with lots of great resources. You can find it at www.islingtoncs.org/home-learning

Please find the **Collective Worship** posted in the **home learning** section of the website on both **Monday and Wednesday**.

Our Christian Value for this week is PEACE.

<p>Monday</p> <p>Exercise 9-9:30 Joe Wicks YouTube</p>	<p>Maths</p> <p>Please watch White Rose maths video for week 9 Lesson 1 Found on this link https://vimeo.com/430299105</p> <p>Complete The activities throughout the video.</p> <p>Now complete the worksheet can be found on our Google classroom under Monday's maths lesson.</p> <p>When you have finished, have a go at one of the games found on the links below: https://www.purplemash.com/#tab/pm-home/maths Or https://www.topmarks.co.uk/maths-games/hit-the-button</p>	<p>English</p> <p>Listen to Miss Godden reading more of our story.</p> <p>What do you think will happen next?</p> <p>What do you think 'eyes were as bright as two stars' mean?</p> <p>Can you describe the little creatures?</p> <p>What are the nouns, what are the adjectives?</p> <p>Look at the picture of the Minpin below (also on page 4).</p>  <p>Place the following contrasting adjectives onto the Minpin. e.g.: dull/bright old/new wrinkled/smooth dark/light</p>  <p>Create contrasting sentences using the conjunction but to join the adjectives into a sentence, e.g.: Their skin was wrinkled, but their hair was smooth.</p> <p>Write at least 5 sentences.</p>	<p>RE</p> <p>What does baptism mean?</p> <p>Have you ever seen a baptism or have you been baptised?</p> <p>Video clip about baptism: http://request.org.uk/restart/2014/04/08/infant-baptism-in-an-anglican-church/</p> <p>What symbols did you see?</p> <p>Design a font for use in a new parish church / or a new font to be used in the school's parish church.</p> <p>The font should be decorated with appropriate Christian symbols, emphasising that it is a place for Christians to make special promises to God.</p>
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Tuesday Exercise 9-9:30 Joe Wicks YouTube	Maths Please watch White Rose maths video for week 9 Lesson 2 Found on this link https://vimeo.com/430299221 Complete The activities throughout the video. Now complete the worksheet can be found on our Google classroom under Monday's maths lesson. When you have finished, have a go at one of the games found on the links below: https://www.purplemash.com/#tab/pm-home/maths Or https://www.topmarks.co.uk/maths-games/hit-the-button	English Listen to Miss Godden reading a bit more of our book. Can you remember any of the words that ended with 'est'? Make a list of them. Can you complete this table for the suffixes (word endings) Add some of your own to it <table border="1"><tr><th>Root words</th><th>er</th><th>est</th></tr><tr><td>Small</td><td>smaller</td><td>smallest</td></tr><tr><td>Big</td><td></td><td></td></tr><tr><td>tiny</td><td></td><td></td></tr></table> Can you write descriptions using the words that you have found in the table? I have written one below about the house It was a small house. It was smaller than any house he had ever seen. In fact, it might have been the smallest house in the world. Now write two descriptions of something from the book (the boy from the perspective of the Minpin, the Minpin from the perspective of the boy) using the other words in the same way I have written my example.	Root words	er	est	Small	smaller	smallest	Big			tiny			Science From farm to fork. Where do our fruits and vegetables come from? Watch this clips below https://www.bbc.co.uk/teach/class-clips-video/william-whiskerson-orchard-fruit/z6xtscw https://www.youtube.com/watch?v=CdPRZ3wjCx A Choose one of these activities to complete <ul style="list-style-type: none">- Explore the food labels from supermarket packaging- Make a fruit and/ or vegetable kebab and talk about where it came from- Design your own fruit or vegetable farm
Root words	er	est													
Small	smaller	smallest													
Big															
tiny															
Wednesday Exercise 9-9:30 Joe Wicks YouTube	Maths Please watch White Rose maths video for week 9 Lesson 3 Found on this link https://vimeo.com/430299420 Complete The activities throughout the video. Now complete the worksheet can be found on our Google classroom under Monday's maths lesson. When you have finished, have a go at one of the games found on the links below: https://www.purplemash.com/#tab/pm-home/maths Or https://www.topmarks.co.uk/maths-games/hit-the-button	English Listen to Miss Godden read more of our book. Now retell the story, remembering all of the parts. You can use the story retell template found on page 5 of the timetable. Draw a picture and a few sentences about each main part of the story so far.	PSHE Staying safe What do you do to stay safe? Have a go at this quiz https://www.educationquizzes.com/ks1/personal-social-and-health-education/emergencies-and-safety/ Now create a poster about how you stay safe. You can focus on one way you stay safe, or list all of the ways that you stay safe.	PE Wednesday Workout with Lance! Have a go at the workout video lead by our very own Lance. Found at this link: http://www.st-marks.islington.sch.uk/news/wednesday-workout-with-lance/											

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Thursday Exercise 9-9:30 Joe Wicks YouTube	Maths Please watch White Rose maths video for week 9 Lesson 4 Found on this link https://vimeo.com/430109855 Complete The activities throughout the video. Now complete the worksheet can be found on our Google classroom under Monday's maths lesson. When you have finished, have a go at one of the games found on the links below: https://www.purplemash.com/#tab/pm-home/maths Or https://www.topmarks.co.uk/maths-games/hit-the-button	English Write a letter as to Don Mini and the Minpins, as if you are Little Billy. Think about the questions that you'd like to ask him? Do you have any requests? Tell him about your life back home and how it is the same or different to their lives. Don't forget to start your letter with Dear Don Mini and the Minpins, Love from,	Topic Wish you were here! Choose a country with either a hot or cold climate. Do some research about the country (maybe you have already been there before) Then create a postcard to send to your friends or family, pretending that you are on holiday. Include what the weather is like, what activities you have done and what sights you have seen. A postcard template can be found on the last page of the timetable. Design the front and write on the back as well.													
Friday Exercise 9-9:30 Joe Wicks YouTube	Maths Fill out this table. Write down your Guess just before you measure the Actual weight. As you measure more things, your guesses can get better. <table><tr><th>Item</th><th>guess</th><th>Actual weight</th></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr></table>	Item	guess	Actual weight										English Write a report about the Minpins from what we know (and imagine) so far. Using subheadings to write a report about the Minpins. I have started you off. Write at least 4 sentences for each. <u>What are Minpin's clothes like?</u> Minpin's clothes are tiny and wrinkled. Because they do not have irons, they find it impossible to get the creases out. All Minpins wear hats so that they don't get cold heads. <u>What are Minpin's houses like?</u>	Music Carry on learning the song from last week. https://www.youtube.com/watch?v=pFKRwWsfjno	Computing Log onto Busy Things using your LGFL log ins. Go to the KS1 area, Year 2, computing, and then explore the fun activities in the early coding or busy code.
Item	guess	Actual weight														

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Monday's English Lesson – Picture prompt



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Wednesday story retell template

[illegible]

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Thursday Topic lesson – post card template

The postcard template is divided into two main sections. The top section is a large, empty rectangular box for a drawing. The bottom section is divided into two parts by a vertical line. The left part is a large, empty rectangular box for a message. The right part contains a circular postmark with the text "POST 100 11:00 AM 2008", a postage stamp featuring a bell, and four horizontal lines for an address. At the bottom of the right part, there is a row of small, repeating text elements.