

### Jet Class Weekly Timetable- Week Beginning Mon 6<sup>th</sup> July 2020

**\*The best way to access your home learning is to log on to Google Classroom with your login that was sent to your parents via Ping\***

Please work through this throughout the week, do your exercise, maths and English in the mornings and then the final two subjects in the afternoon. Please take time to enjoy some fresh air every day and keep yourself safe and mentally healthy. Remember the activities we spoke about to keep your mental health strong. Activities that help you to relax such as reading, listening to music, journaling, painting etc.

Also please make use of Islington Council's home learning page, there are lots of resources to help with your learning there -

<https://www.islingtoncs.org/home-learning>

There is also collective worship sessions for **Monday and Wednesday** uploaded to our home learning page by Mrs Bearfoot for you to complete. The Christian value this week is **friendship**.

<b>Monday</b>			<b><u>Music: Cello and Violin</u></b>	<b><u>History: American Civil War</u></b>
<p><b>Exercise 9- 9:30 Joe Wicks YouTube</b></p> <p><b>9:30 - 10 Collective Worship</b></p>	<p><b>Maths:</b> This week in maths we are going to be working through '<b><u>Summer Term - Week 11 (w/c 6th July)</u></b>' of white rose maths home learning. Please complete lesson one by following the link and watching the video. Then complete the worksheet.</p> <p><a href="https://whiterosemaths.com/homelearning/year-5/">https://whiterosemaths.com/homelearning/year-5/</a></p>	<p><b>English:</b> This week we are starting a new book called 'Unspoken' by Henry Cole.</p> <p>Scroll down to Page 4 for today's task.</p>	<p><b>Musical Monday- Year 5 Instruments with Tutors.</b></p> <p>Complete your weekly Cello/Violin lesson with your music tutors. They have posted your lesson on our home learning page which you can find here - <a href="http://www.st-marks.islington.sch.uk/home-learning/class/year-5/">http://www.st-marks.islington.sch.uk/home-learning/class/year-5/</a></p>	<p><i>What do we know about America in this time period? This was a very different time in America. What do you know about life in the 1800's in America?</i></p> <p><b>A civil war broke out in America which means that the country was divided and they were fighting each other. Watch the video and read through the powerpoint.</b></p> <p><a href="https://www.youtube.com/watch?v=EUXc-rall80&amp;t=199s">https://www.youtube.com/watch?v=EUXc-rall80&amp;t=199s</a></p> <p><b>We are going to make a poster in support of the Union States. You need to write about why we should support the Union and not the Confederates. <i>In the book have you noticed the patchwork quilt hanging over the fence? What</i></b></p>

				<i>could it be there for? These were used to signal a safe place for people to hide.</i>
<p><b>Tuesday</b></p> <p><b>Exercise 9-9:30 Joe Wicks YouTube</b></p>	<p><b>Maths:</b> Complete <u>'Summer Term - Week 11 (w/c 6th July)'</u> lesson 2.</p> <p><a href="https://whiterosemaths.com/homelearning/year-5/">https://whiterosemaths.com/homelearning/year-5/</a></p>	<p><b>English:</b></p> <p>We are looking at 'Unspoken' by Henry Cole.</p> <p>Now scroll down and complete Tuesday's Lesson.</p>	<p><b><u>RE: What can we tell each other about our places of worship?</u></b></p> <p>Not everyone is a member of a faith / belief. Are there ways in which the local non-religious people can meet together, help each other and share in wider community activities?</p> <p>I want you now to think about YOUR place of worship. I want you to write down where you worship, what happens during your worship, how you feel when you're there and why it is important to you. If you are non-religious use one of the answers you gave for the first question and describe how you feel like you belong to the community through those activities.</p>	<p><b><u>PSHE: Making the world a better place using language</u></b></p> <p>Watch the video 'Kid President's 20 things we should say more often' - <a href="https://www.youtube.com/watch?v=m5yC0SHeYn4">https://www.youtube.com/watch?v=m5yC0SHeYn4</a></p> <p>Kid President believes the things we say can help make the world more awesome. Here he shares a special list of 20 things we should say more often.</p> <ol style="list-style-type: none"> <li><b>1. Find and list five words that also mean 'awesome'</b></li> <li><b>2. What would you add to Kid President's list? (Think of at least 10 more things)</b></li> <li><b>3. Write and illustrate a short story about your favourite thing from the list</b></li> <li><b>4. What can you do to make that one thing happen more often in your world?</b></li> </ol>

<p><b>Wednesday</b></p> <p><b>Exercise 9-9:30 Joe Wicks YouTube</b></p> <p><b>9:30 - 10 Collective Worship</b></p>	<p><b>Maths:</b> Complete '<u>Summer Term - Week 11 (w/c 6th July)</u>' lesson 3.</p> <p><a href="https://whiterosemaths.com/homelearning/year-5/">https://whiterosemaths.com/homelearning/year-5/</a></p> <p>The worksheet is attached on the timetable page.</p>	<p><b>English:</b> We are looking at 'Unspoken' by Henry Cole.</p> <p>Scroll down and complete Wednesday's Lesson.</p>	<p>1:30 - PE with Lance on our school website</p> <p><b>Science:</b> Charles Darwin and Evolution</p> <p>Click the link to complete the lesson on Evolution. This was a scientific theory developed by Charles Darwin which explains how humans and other animals have developed over millions of years.</p> <p><a href="https://www.bbc.co.uk/bitesize/articles/zfqvtrd">https://www.bbc.co.uk/bitesize/articles/zfqvtrd</a></p>	
<p><b>Thursday</b></p> <p><b>Exercise 9-9:30 Joe Wicks YouTube</b></p>	<p><b>Maths:</b> Complete '<u>Summer Term - Week 11 (w/c 6<sup>th</sup> July)</u>' lesson 4.</p> <p><a href="https://whiterosemaths.com/homelearning/year-5/">https://whiterosemaths.com/homelearning/year-5/</a></p> <p>The worksheet is attached on the timetable page.</p>	<p><b>English:</b> We are looking at 'Unspoken' by Henry Cole.</p> <p>Scroll down to Page 4 for today's task.</p>	<p><b>Spanish:</b> Use this <b>website to work through some lessons. You can do these as frequently as you would like. Complete one lesson now.</b></p> <p><a href="https://www.duolingo.com/">https://www.duolingo.com/</a></p>	<p><b>Geography: Plastic Bottles and Upcycling</b></p> <p>Watch this video of the life cycle of a plastic bottle - <a href="https://www.youtube.com/watch?v=6xINyWPpB8">https://www.youtube.com/watch?v=6xINyWPpB8</a></p> <p>What does upcycling mean? Firstly we should try to avoid purchasing plastic in any form at all costs but if we have to we can upcycle it instead of throwing it away.</p> <p>Try one of these activities if you have a plastic bottle in your recycling! And remember: We don't need to buy plastic bottles!</p>
<p><b>Friday</b></p>	<p><b>Maths:</b> Complete '<u>Summer Term -</u></p>	<p><b>English:</b></p>	<p><b>Art: Northern lights!</b></p> <p><b>Watch this video of the Northern Lights -</b></p>	<p><b><u>Non-Fiction Reading (30 mins)</u></b></p> <p>Newsround First News Newspapers</p>

Exercise 9- 9:30 Joe Wicks YouTube	<b><u>Week 11 (w/c 6<sup>th</sup> July)</u></b>  lesson 5: Friday challenge!  <a href="https://whiterosemaths.com/homelearning/year-5/">https://whiterosemaths.com/homelearning/year-5/</a>	We are looking at 'Unspoken' by Henry Cole.  Scroll down to Page 4 for today's task.	<a href="https://www.youtube.com/watch?v=Vdb9IndsSXk">https://www.youtube.com/watch?v=Vdb9IndsSXk</a>  Now watch this video to draw them yourself -  <a href="https://www.youtube.com/watch?v=AGgGV6ooSvE">https://www.youtube.com/watch?v=AGgGV6ooSvE</a>	Talk to a parent/carer about what you have found out.
				<b><u>Spellings</u></b> - Practice spellings, work through the Year 5 and 6 spelling rules as we have done in class. <a href="https://spellingframe.co.uk">https://spellingframe.co.uk</a>

## **English Lessons**

**Monday:** WALT - identify synonyms and antonyms and make predictions using modal verbs

Today we are starting a new book called Unspoken by Henry Cole. This book is very special as there are no words. Let's look at the title - Unspoken.

I want you to write the word unspoken on one side of a piece of paper. Now besides it write a definition of this word, write down what you think it means. Now I want you to think of as many synonyms (words that have a similar meaning) for this word as possible and write them underneath the word Unspoken. Now I want you to think of as many antonyms (words that mean the opposite) for this word as you can and write them on the other side of the paper.

**Let's look at the front cover** - Where do you think it is set? How do you know? When is it set? Who is the character? What else do you need to know? This book doesn't have many words so we have to use few words to help us understand what is happening. It says 'Unspoken - A story from the Underground Railroad'. Use modal verbs and the first ten pages to make some predictions about the book.

They might be.....

She should be.....

It could be.....

They may be.....

### **Tuesday: WALT - ask questions to research**

Thinking about all of the information we found out about this time in America yesterday, look at the picture from the book. What can you see? Is this surprising considering what we learned yesterday? Does anybody else know? Who is it?

Why would somebody hide? Today you are going to compile a list of five questions that you want to know about slavery in America. Think about the 5 W's. For example: When did slavery take place in America? Where did slaves come from?

Now you are going to research all of the questions you have asked and record them on the sheet.

### **Wednesday: WALT - Plan a recount written in the first person**

Look at the picture from the book. What do you think is happening in this picture? What do you think the girl might be thinking and feeling? Answer these two questions as the girl;

- 1) Why are you looking over her shoulder?
- 2) What are you doing? What do you notice about the corn?

Tomorrow we are going to write a recount from the girl's viewpoint of her entering the shed, to noticing the eye in the corn. What needs to go into the plan? What information would be relevant? We can use a verb as an adjective to build up the layers of description, e.g. 'my trembling hand'. Let's

focus on show not tell, look at the grid below to help you and then focus on what kind of language you are going to use in your plan. Think about how she is feeling in each part of the recount and how you can show this using language.

Telling	Showing
Fear	Trembling
Anxiety	Quivering lips
Confidence	Clenching fists Gritting teeth

**Thursday: WALT - Write a recount from stepping into the shed to running off in first person**

Today we are going to write our recount from the perspective of the girl. However, we need to make sure we are adding detail using adverbials and subordinate conjunctions/clauses. Look at this sentence;

I was putting a loaf in my basket.

Can you improve the sentence given using adverbials? Now extend with a 'when' as a subordinating conjunction.

Excitedly, I was putting a loaf in my basket when I noticed a lime green juicy apple on the shelf, my mouth watered at the thought of it. Suddenly, I heard a whisper in the wind and my ears perked up.

See how much better it is when I add detail?

Now you are going to write your recount from the perspective of the girl using your plan and adding extra detail as you go. Use the pictures from the book to help you. How could we end our recount? You could use a rhetorical question or ellipsis!

Here is an example of my opening paragraph -

Late last night, I was quickly putting a loaf into my basket in the food store when an unusual rustling noise appeared from behind me. Could it be a mouse? My trembling fingers carefully put down the bread and clenching my fists I prepared to face the intruder...

**Friday: WALT - write using a consistent person and tense**

No we are going to flip it! We are now going to write about the exact same event BUT from the perspective of the eye in the corn!

Answer these questions as the character;

- 1) Who could the person be?
- 2) Why are they there?
- 3) What do they want?

How could we begin our recount from the eye? Let's use the exact same techniques that we used for the girl. Here is my opening paragraph;

As soon as I arrived, I knew this was a good place. Coming in the dead of night was difficult as I had no light and I had to remember what my guide had said about looking for the quilt. Although it is a good place, I cannot stay - I need to keep moving since it is only a matter of time before I am hunted down...

