

# Pupil Premium 2020-21



## St Mark's C of E Early Years and Primary School

***Thy word is a lamp to my feet and a light to my path.***

*Psalm 119 Vs 105*

Pupil premium funding represents a significant proportion of our budget and we are committed to ensuring it is spent so that no child gets left behind.

We strongly believe that every child, whatever their background, can achieve. We encourage our children to have a passion and thirst for knowledge, in a nurturing, engaging and Christian focused environment.

Due to the pandemic and the cancellation of KS1 and 2 SATs in 2020 and 2021 the most current, external data we have is for 2018-19.

<b>St Marks C of E Primary - Allocation of funds</b>	<ul style="list-style-type: none"><li>• 2016-17 - £148,584</li><li>• 2017-18 £152,640</li><li>• 2018-19 £138,900</li><li>• 2019-20 £146,440</li><li>• 2020-21 £130,775</li></ul>
<b>Our Context:</b>	<ul style="list-style-type: none"><li>• We are a one form entry primary school with 16-part time two years olds and a 26 place nursery. Our roll is steady and most classes are full</li><li>• Over 50% of our children have been eligible for free school meals at some point during their time at Primary school. Currently 34% of the school are eligible for free school meals. These children are referred to as 'Pupil Premium'</li><li>• 26% of our children are identified as having special educational needs which is significantly higher than the national average of 14%</li><li>• A large proportion of our children live in overcrowded and temporary accommodation.</li><li>• Most recently, the impact of COVID-19 has seen several of our families forced into financial turmoil.</li></ul>
<b>Our Strategy:</b>	<ul style="list-style-type: none"><li>• A clear Christian vision of understanding, excellence and high expectations is the path to all that we do</li><li>• All PP children identified</li><li>• Targeted support for children through ITIPS-(Islington, trauma informed practice in schools)</li><li>• High expectations from all children</li></ul>

	<ul style="list-style-type: none"> <li>• Dedicated Pupil Premium Staff</li> <li>• Quality first teaching delivered</li> <li>• Targeted interventions both in and out of class</li> <li>• A curriculum that inspires and which children enjoy and relate to</li> <li>• Careful monitoring of progress</li> <li>• External reviews to reinforce judgements</li> <li>• Partnership working with other local schools</li> <li>• A growth mindset culture of 'not yet'</li> </ul>
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**Impact of the Pupil Premium Strategy 18-19 data**

Phase/Key Stage	Measure	Pupil Premium	Non Pupil Premium
Early Years Foundation stage (12 FSM6/PP Children)	% OF CHILDREN ACHIEVING A GOOD LEVEL OF DEVELOPMENT AT THE END OF RECEPTION	<b>67%</b>	<b>94%(sch)</b>
	% OF CHILDREN ACHIEVING ALL PRIME AREAS	<b>83%</b>	<b>94%(sch)</b>
Year One (4 PP Children)	% OF PUPILS ATTAINING THE STANDARD IN PHONICS SCREENING CHECK	<b>100%</b>	<b>79% (Nat)</b>
Key Stage One teacher assessments (9 FSM6/PP Children)	% OF CHILDREN ACHIEVING EXPECTED STANDARD IN READING	<b>50%</b>	<b>67%(LA)</b>
	% OF CHILDREN ACHIEVING EXPECTED STANDARD IN WRITING	<b>50%</b>	<b>60%(LA)</b>
	% OF CHILDREN ACHIEVING EXPECTED STANDARD IN MATHS	<b>50%</b>	<b>67%(LA)</b>
Key Stage Two SATs (18 FSM6/PP Children)	% OF CHILDREN ACHIEVING EXPECTED STANDARD IN READING	<b>72%</b>	<b>85%</b>
	Scaled score progress in reading	<b>+2.1</b>	<b>+3.8</b>
	% OF CHILDREN ACHIEVING EXPECTED STANDARD IN WRITING	<b>56%</b>	<b>77%</b>
	Scaled score progress in Writing	<b>-3.7</b>	<b>-0.9</b>
	% OF CHILDREN ACHIEVING EXPECTED STANDARD IN MATHS	<b>78%</b>	<b>90%</b>
Scaled score progress in Maths	<b>+2.6</b>	<b>+3.3</b>	

<b>Identified areas for focus from 20-21 in school data</b>	<ul style="list-style-type: none"> <li>• Vulnerable children during COVID 19</li> <li>• The positive mental health and wellbeing of all pupils during COVID 19</li> <li>• Providing a Recovery Curriculum</li> <li>• SEN Pupils</li> <li>• Free school meals/forever 6 pupils progress</li> <li>• Progress in writing across the school</li> <li>• Higher attainers at KS1 and 2</li> <li>• KS1 PP Children in all subjects</li> </ul>
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Activities Selected	Purpose	Targeted Pupils	Outcome	Cost to School
	To deliver early intervention, both in	Pupil Premium children in Early	Referrals made to outside agencies with	10, 000

<b>Phase 1 Early Years Leader</b>	school and through referrals to outside agencies, where appropriate, to ensure good progress from starting points.	Years; 2s, 3s and Reception Class.	successful interventions. Early Years additional funding made for 10 children. Pupil Premium children making good progress overall.	
<b>Music tuition</b>	To provide free tuition for PP children at Guildhall Music centre weekly	FSM6 pupils in Y4,5 and 6	Children who would not usually access tuition have weekly lessons at AMSi	£1800
<b>Phase 2 intervention TA.</b>	To deliver phonics/reading/maths interventions across the phase. 5 days per week. Reviewed at pupil progress meetings termly.	Pupil Premium children working below expected levels in Year 1, 2 and 3. Children reviewed half-termly.	Expected progress made in all 3 year groups with accelerated progress made in Reading.	£24,000
<b>Deputy Head Teacher</b>	To increase the capacity for learning by supporting class teachers, through team teaching and intervention groups.	Children in Year 6 targeting Pupil Premium children of all abilities – team teaching and supporting planning / assessment of groups. Managing behaviour for learning of key PP children.	All PP children made expected progress with 65% PP children now working at expected level in Reading and Maths.	£15,000
<b>SENCO</b>	To increase the capacity for learning by supporting class teachers, through team teaching and intervention groups.	Children in Year 6 targeting Pupil Premium children of all abilities – team teaching and supporting planning / assessment of groups	All PP children made expected progress including those PP children with addition SEN.	£15,000
<b>HLTA</b>	Supporting Pupil Premium children with Speech and Language difficulties in Phase 2 and 3	Children make good progress towards their targets and are	All children securely achieved their termly targets.	£10,000

		observed to apply these skills in the classroom		
<b>Home school Support worker</b>	Supports children at school and their families through access to services, grants and improving attendance and punctuality. To improve attendance and punctuality of Pupil Premium children across the school.	Individuals and their families.	Improved attendance, leading to better attainment. Well supported families re housing, finances. Increased parental engagement. Improved self-esteem from 1:1 sessions	£22,000
<b>Teaching Assistant support</b>	To support individuals and groups within the classroom setting.	Supporting targeted children in the classroom setting throughout the school, including 2s and 3s.	PP children achieved expected progress in all year groups.	£55,000