

≡ Let's Learn About Autism ≡

For 8-11-year-olds



Autism
Education
Trust



Autistic
Young
Experts



National
Autistic
Society

Join us to share knowledge and
acceptance at Autism Acceptance
Week 2023!



Autism
Education
Trust

Section 1

We are all different

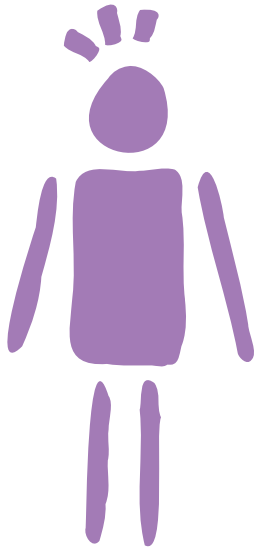




Autism
Education
Trust

Section 1

People are all different





Autism
Education
Trust

Section 1

Brains are all different





Autism
Education
Trust

Section 1

What do we mean by difference?

Watch this video
“Amazing things
can happen” by
Alexander Amelines:





About Autism



You can't see if
someone is autistic.
It is an invisible
condition.



Autism means
that someone's
brain works a
little differently.



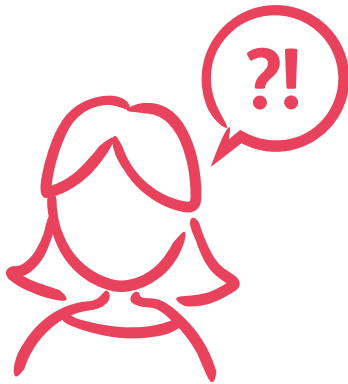
Just like it says
in the video,
each autistic
person is different.



Autistic people have
different strengths
and may need support
in different areas.

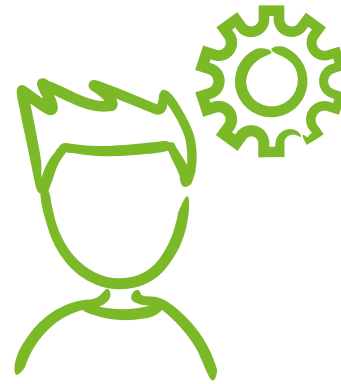


Autism – The Differences



Differences in communication and behaviour

Some autistic people find using words difficult.



Differences in thinking and understanding

Some autistic people get upset by changes to their daily routine.




Differences in senses


Some autistic people get overwhelmed by loud noises, strong smells or bright lights.



Thinking about our differences

 Some people
really enjoy Maths.
Some people don't.



 Some people
are really good at
drawing. Other people
find drawing hard.



 Some people
really like
listening to
pop music.
Other people
like jazz music.





Autism
Education
Trust

Section 1

Thinking about our differences



What makes you happy? What do you do when you're happy?




What makes you sad or worried? What do you do when you're sad or worried?




What is the thing you are best at?





Making friends at school

 We know that difference is great, but sometimes it can be hard when you think differently.

 It can make you worried about making friends.



 It can be hard if you don't like the same things as other people.

 It can make you feel like no-one wants to play with you.



Autism
Education
Trust

Section 2

Amazing things can happen

[Watch this video](#)

“Amazing things
can happen” by
Alexander Amelines:

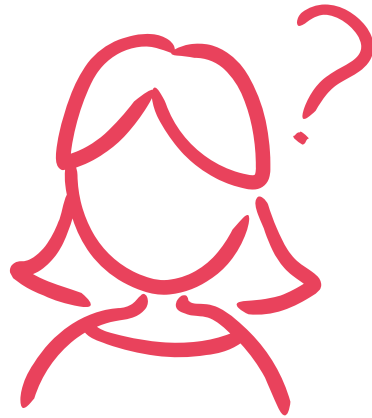




How can we be better classmates?



How can we be kind
to one another?



How can we
support each other?



How can we support our
autistic classmates?





Learning Scenarios

Scenario 1

A boy at school hardly talks and doesn't make eye contact. He stays on his own during playtime. He has tried to join in games before but his classmates laughed.



How could you help?



Learning Scenarios

Scenario 2

A young girl doesn't like eating in the lunch hall. She often gets very upset and has meltdowns during lunch due to the noise levels and smells of food.



How could you help?



Learning Scenarios

Scenario 3

A child finds it difficult to sit and focus for more than 20 minutes on the whiteboard in class.

He starts to make noises and cover his ears with his hands.



How could you help?



Learning Scenarios

Scenario 4

During circle time, a child never joins in when it is their time to speak or get involved. They are too shy to say anything in the group and choose to stay quiet.



How could you help?

For autism training, information and resources,
visit: www.autismeducationtrust.org.uk.



Autism
Education
Trust



Autistic
Young
Experts



National
Autistic
Society

Join us to share knowledge and
acceptance at Autism Acceptance
Week 2023!