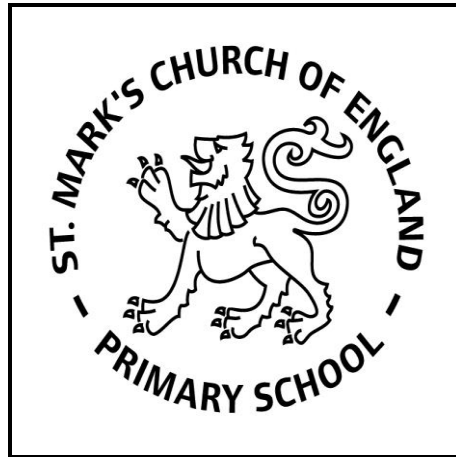
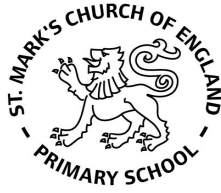


Pupil Premium Policy



'Thy Word is a Lamp to my Feet
and a Light to my Path'
Psalm 119 v 105

"Every Child, Every Chance, Every Day"



Every Child, Every Chance, Every Day

St Mark's CE Primary School
Policy for Pupil Premium

Governors and staff are committed to delivering the very best for our children. Our Vision is fundamental to our role as a Church of England School with its roots coming from the original blessing and verse presented to our school on its official opening in 1955.

Thy word is a lamp to my feet and a light to my path.

Psalm 119 Vs 105

The following five components describe the desired outcomes we offer through it.

- *Together, we will prepare you for life and learning*
- *Together, we will teach you to live within the values of God's word*
- *Together, we will safely lead you on your journey*
- *Together, we will guide you to a fulfilling future*
- *Together, we will forever help you to grow in confidence*

All members of staff, governors and teaching assistants accept responsibility for 'free school meals' pupils and are committed to meeting their pastoral, social and academic needs. This is a key part of our vision an essential, integral part of the spiritual development of the whole school community.

As with all children at St Mark's, a child who is considered to be 'free school meals' is valued, respected and entitled to develop to his/her full potential, irrespective of need.

Background

The pupil premium is a government initiative that targets additional money at pupils from free school meals backgrounds. Research shows these children can underachieve compared to their non-disadvantaged peers. The premium is provided in order to support these pupils to reach their potential and narrow the gap between their achievement and the achievement of their non-disadvantaged peers.

The Government have used pupils entitled to Free School meals as an indicator for deprivation, and have deployed a fixed amount of money to schools per pupil, based on the number of pupils registered for Free School meals. At St Mark's CE Primary School, we will be using the indicator of those eligible for Free School meals as our target children to 'narrow the gap'.

We employ strategies that we know will support our pupils, increase their attainment, and 'narrow the gap'. We are accountable for narrowing the gap, and school performance tables will include new measures that show the attainment of pupils who receive the pupil premium compared with their peers.

Provision

In order to meet the above requirements, the Governing Body of St Mark's CE School will ensure that provision is made which secures the teaching and learning opportunities that meet the needs of all pupils. Our priority in the academic year 2021-2022 will be focussed on providing additional support for those pupils not on track to achieve the national expectation at the end of Key Stage 2.

This academic year, our staffing structure also comprises of two out of class LSA's lead to support accelerated learning across all year groups. Their work includes targeted interventions, class support and individual and group interventions for key individuals.

As part of the additional provision made for pupils who belong to vulnerable groups, the Governors of our school will ensure that the needs of free school meals pupils are adequately assessed and addressed through termly pupil progress meetings.

We also recognise that not all pupils who are free school meals are registered or qualify for free school meals. The school reserves the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being free school meals.

The range of provision

- Facilitating pupils' access to education via tailored intervention programmes
- Facilitating pupils access to the curriculum
- Additional teaching and learning opportunities

The SENDCO and Deputy headteacher, will maintain an ongoing programme of support for free school meals pupils, which will be reviewed by the Governors' Curriculum Committee.

Reporting

It will be the responsibility of the Inclusion leader, to produce a yearly report for the Governor's Curriculum Committee on:

- The progress made towards narrowing the gap, by year group, for free school meals pupils.
- An outline of the provision that was made during the term since the last meeting.
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.

The curriculum committee will outline the school's progress towards 'narrowing the gap' for free school meals pupils on a termly basis. This will be communicated to the full governing body.

The Governors of St Mark's CE School will ensure that there is an annual statement on how the Pupil Premium funding has been used to address the issue of 'catching up', for free school meals pupils. This task will be carried out within the requirements published by the Department for Education.

Success Criteria

The evaluation of this policy is based on how quickly the school can 'narrow the gap' between free school meals pupils and their national peers. Over time we have seen the progress of disadvantaged children far exceed their non-disadvantaged peers within school, however attainment still shows a difference. Targets will always be identified and evaluated annually and included in the School Development and Improvement Plan.

The success criteria for the Pupil Premium Policy are:

- Early intervention and support for free school meals children.
- The vast majority of free school meals children will meet their individual targets.
- Effective parental support.
- Having an effective system for identifying, assessing and monitoring pupils.
- Having a whole-school consistent approach.
- Creating a positive school atmosphere in which pupils' differences are recognised and valued as full members of the school community; developing confident and independent learners.

Reviewed and ratified by Governing body	Autumn Term 2023		
Next Revision (Please highlight as appropriate)	Annual	Bi-annual	Tri-annual
To be reviewed	Autumn Term 2025		