

Year 2 Curriculum Map

2023 / 24	Link Value		Enquiry Concept		Rationale		
	Together we will guide you to a fulfilling future		We need to care for the living world around us		We will look into the roles and responsibilities we share to look after our common home, the Earth. We will seek to understand relationships between communities, cultures and how we can work together to ensure the planet is a clean, peaceful and sustainable place. We will seek to establish how, by embracing our role as stewards of the Earth, we can have a fulfilled future.		
English	Subject	<u>Autumn</u>		<u>Spring</u>		<u>Summer</u>	
		<u>Zeraffa Giraffa</u> Links with History and Geography (biomes) <ul style="list-style-type: none">- Letter- Persuasive advert (instructional)	<u>The Bear Under the Stairs</u> <ul style="list-style-type: none">- Own version narratives (story writing)- Letters	<u>Rosie Revere, Engineer</u> Links to Science (Everyday Materials, Women in STEM) <ul style="list-style-type: none">- Instructional Reports- Adverts	<u>The Secret Sky Garden</u> Links with Science (plants) <ul style="list-style-type: none">- Post Card (recount)- Narrative (story writing)	<u>Lila and the Secret of the Rain</u> Links with Climate Change Links with Science Links with Geography <ul style="list-style-type: none">- Recount- Diary entry	<u>The Bee Who Spoke</u> Links with Climate Change Links with Science Links with Geography <ul style="list-style-type: none">- Diary Entry- Recipe (Instructional)
		<u>Black History Month – Windrush 75</u> Coming to English <ul style="list-style-type: none">- Letter- Biography of Floella Benjamin (non-chronological report)	<u>Poetry – Remembrance (Whole School)</u> Links to British Values Links to Remembrance Links to history <ul style="list-style-type: none">- Create poetry <u>Poetry – Anti-Bullying Week (Whole School)</u> <ul style="list-style-type: none">- Acrostic poem-	<u>Claude in the City</u> Links to Science (Everyday Materials) <ul style="list-style-type: none">- Post card (recount)- Own Claude story in a different setting (story writing)	<u>The Last Wolf</u> Links with Climate Change Links with Science Links with Geography <ul style="list-style-type: none">- Diary entry- Poetry	<u>The Emperor's Eggs</u> Links with Geography-Oceans and Seas Links with Science (Living things and their habitats) <ul style="list-style-type: none">- Poetry- Fact file (non-chronological report)	<u>Where the Wild Things Are</u> Links with Climate Change Links with Science Links with Geography <ul style="list-style-type: none">- Letter- Narrative (story writing)
		<u>Jim and the Beanstalk</u> <ul style="list-style-type: none">- Narrative retell (recount)	<u>Dragon Machine</u> Link to Science <ul style="list-style-type: none">- Non-chronological report <u>Advent</u> Links to R.E.	<u>One day on our Blue Planet</u> Links to Science <ul style="list-style-type: none">- Newspaper report (non-chronological report)- Poster <u>Alternatively, Great Fire of London (Literacy tree)</u>	<u>Science Week (Whole School)</u> Links to science Links to BLM <ul style="list-style-type: none">- Non-chronological report on famous Scientist	<u>Summer Olympics</u> Links to British Values Links to P.E. Links to Geography <ul style="list-style-type: none">- Poster Invitation (instructional writing)	

			- Diary entry as character from Nativity Play	- Diary Entry - Non-chronological report			
	Maths	<u>Number</u> - Place Value <u>Number</u> - Addition and Subtraction	<u>Number</u> - Addition and Subtraction - <u>Geometry</u> - Shape	<u>Measurement</u> - Money <u>Number</u> - Multiplication and Division	<u>Number</u> - Multiplication and Division - <u>Measurement</u> - Length and Height <u>Measurement</u> - Mass and capacity	<u>Number</u> - Fractions <u>Measurement</u> - Time	<u>Statistics</u> - Time <u>Geometry</u> - Position and Direction <u>Consolidation</u>
	History and Geography	<u>Why were these people influential?</u> - Who is Queen Elizabeth 1st? - Who is Queen Elizabeth 2nd? - Who is Edith Cavell? - Who was Florence Nightingale? - Who was Mary Seacole? - What do these people have in common?	<u>What makes a village, town or city?</u> - What is a settlement? - What affects where people live? - What makes up a city? - How are cities and villages different to live in? - What human and physical features can I find in my settlement? - Can I sketch a map of my settlement, including a key?	<u>What was the Great Fire of London?</u> - How did the Great Fire of London start? - What happened during the Great Fire of London and how do we know? - Why did the Great Fire burn down so many houses? - What were Tudor buildings like and can we build our own?	<u>What was the Great Fire of London?</u> - What was the difference between fire safety then and now? - What happened to St Paul's cathedral? - The Bakery – What was the difference between how royalty and peasants ate? - What was London in the 17 th Century really like?	<u>Oceans and Seas</u> - What seas are found around the United Kingdom? - What are the oceans of the world and where are they found? - What are waves and how are they formed? - The Atlantic Ocean - The Pacific Ocean - What is the Great Barrier Reef? -	<u>What does it take to become a weather expert?</u> - What is climate? - What is a meteorologist? - Where can extreme weather be found? - How do people survive in extreme climates? Investigation – Seasonal Change
	Science	<u>Animals including humans</u> <u>What do different animals need to survive?</u> - What is a mammal? - What are fish and birds and how do they survive? - What are reptiles and how do they survive? <u>How can we stay healthy?</u> - What is exercise and how does it help us stay healthy? - What is a balanced diet and how does it help us to stay healthy?	<u>Everyday Materials</u> <u>What are materials and their properties?</u> - What are the different materials and where can I find them? - What are the properties of wood, cardboard, paper and fabric and what are they used for? - What are the properties of brick and rock and what are they used for?	<u>Plants</u> <u>How do light and dark change the way plants grow?</u> - What are plants? - What are the parts of plants? - What do plants need to grow? - Plan the investigation - Investigation – how do light and dark change the way that plants grow? - What did you find out from the investigation?	<u>Plants</u> - Is it a bulb or a seed? - What do plants need to grow? - Plan investigation – seeds and bulbs - Plants seeds and bulbs - What did you find out from the investigation?	<u>Living things and their habitats</u> <u>What are habitats?</u> - What are the habitats of the world? - What is the habitat in my local area? - What are microhabitats? - How do habitats effect the diet of animals? - What are food chains? - Design a microhabitat (link to DT)	<u>Animals including humans – Growing up</u> <u>What are the life cycles of different animals?</u> - Mother and offspring - What is the lifecycle of a human? - What is the life cycle of different mammals? - What is the life cycle of amphibians? - What is the lifecycle of a butterfly? - Are there patterns between the life cycles of different animals?

		<ul style="list-style-type: none">- What is hygiene and how does it help us to stay healthy?	<ul style="list-style-type: none">- What are the properties of glass, metal and plastic and what are they used for?- What materials are waterproof?- Design an invention		Science Week (Whole School)		
R.E	<u>Why did Jesus teach the Lord's prayer as the way to pray?</u> Week 1: What is prayer? Week 2: What did Jesus mean when He said pray 'Thy kingdom come, thy will be done, on earth as it is in heaven'? Week 3: What did Jesus mean when He said pray 'Give us today our daily bread'? Week 4: Do you think forgiving someone and being forgiven are important? If yes, why? If no, why not? Week 5: What did Jesus mean when He said pray 'Lead us not into temptation but deliver us from evil'? Week 6: What does the Lord's prayer mean to Christians today and how does it help them in their daily life? Invite someone of Christian faith into class to answer questions created by children (lesson 6)	<u>How does the symbol of light help us to understand the meaning of Christmas for Christians?</u> Week 1: What does Jesus mean when He says, "I am the light of the world?" Week 2: What do you think the most important symbol on the Christingle is and why? Week 3: How and why do artists use the symbol of light in their religious paintings? Week 4: Who is your guiding light?	<u>How do the 5 pillars of Islam help a Muslim to show commitment to Allah?</u> Week 1: What does it mean to make a commitment? How might a Muslim show their commitment to their faith? Week 2: How does a Muslim show their commitment to God (Allah) through prayer and confession of faith? First & second pillars of Islam: Shahadah, Salat. Week 3: How does giving to charity show a commitment to God (Allah)? The third pillar of Islam: Zakat. Week 4: How does fasting show commitment to God (Allah)? The fourth pillar of Islam: Sawm – fasting. Week 5: How does pilgrimage show a commitment to God (Allah)? The fifth pillar of Islam: Hajj. Week 6: How do the five pillars of Islam help a Muslim to show commitment to God (Allah)?	<u>How do Easter symbols help us to understand the meaning of Easter for Christians?</u> Week 1: How do different symbols help us to remember the story of Easter? Week 2: What do the symbols of bread and wine teach us about the meaning of Easter for Christians? Week 3 and 4: What does the symbol of the cross teach us about the meaning of Easter for Christians? Art exhibition for parents/ carers (lesson 5)	<u>Judaism- Why are they having a party?</u> Week 1: Why are they having a party? Week 2: What is Rosh Hashanah? Week 3: What is Yom Kippur? Week 4 and 5: Why are they having another Jewish party? (Sukkot) What are the Jewish people remembering at the festival of Sukkot? Week 6: What are the Jewish people celebrating at their festival of Hanukkah? Walk around local area (lesson 4) Visit to a synagogue (lesson 5)	<u>Why do Christians make and keep promises before God?</u> Week 1: What does it mean to belong to a Christian community? Week 2: How does Baptism help Christians to belong to a church? Week 3: What happened when Jesus was baptised? What does his Baptism mean to Christians? Week 4: What happens in a Christian Baptism today? Week 5: What does marriage in church mean to Christians? Week 6: How are promises important in both Christian Baptism and Christian marriage? Visit to the School church (lesson 3)	
	Comp uting	<u>Information Technology</u> - Improving typing skills - Digital writing for purpose story using JIT5.	<u>Information Technology</u> - Improving typing skills - Digital writing for purpose story using JIT5.	<u>Information Technology</u> -Saving and retrieving work -Responding to feedback	<u>Programming Unit A</u> -Writing, sequencing and coding algorithm. -Design, share and review programs.	<u>Information Technology</u> Digital Media- Photography -Taking photographs -Landscape and Portrait photographs.	<u>Programming Unit B</u> -Solve code puzzles - Writing, sequencing and coding algorithm. -Simply codes.

			<u>Hour of Code (Whole School)</u>	-Using Busy Things		-Recognising that photographs can be edited.	-Test and debug codes.
				<u>Safer Internet Day (Whole School)</u>			
	Digital Literacy	<u>Media and Wellbeing</u> How Technology Makes You Feel. Additional resources: Smartie the Penguin Lesson.	<u>Cyberbullying</u> Pause & Think Online Additional resources: Lee and Kim: Lesson 1	<u>My Digital Footprint and Identity</u> Staying Safe Online Additional resources: Digiduck's Famous Friend - Childnet	<u>Privacy and Security</u> Internet Traffic Light. Additional resources: Lee and Kim: Lesson 2	<u>News and Media Literacy</u> That's Private!	<u>Relationships and communication</u> Lee and Kim: Lesson 3
	Art D&T	<u>3D or Sculpture</u> - Create a 3D settlement	<u>Cooking and Nutrition</u> - Making healthy wraps	<u>Painting</u> - Painting of Ludgate and St Paul's Cathedral	<u>Textiles</u> - Create a textile of a secret sky garden	<u>Mechanisms</u> - Create a home for an animal's habitat	<u>Drawing</u> - Image of a bee in the style of Matisse
	PSHE	<u>Physical health and wellbeing:</u> What keeps me healthy? - Eating well - The importance of physical activity, sleep and rest - How germs are spread, how we can prevent them spreading and people who help us to stay healthy and well	<u>Mental health and emotional wellbeing:</u> Friendship - The importance of special people in their lives - Making friends and who can help with friendships (on and offline) - Solving problems that might arise with friendships (on and offline)	<u>Careers, financial capability and economic wellbeing:</u> Saving, spending and budgeting (See Year 3 lessons, Summer 1) - What influences people's choices about spending and saving money - How people can keep track of their money - The world of work	<u>Keeping safe and managing risk:</u> Indoors and outdoors - Keeping safe in the home, including fire safety - Keeping safe online, including the benefits of going online - Keeping safe outside - Road safety	<u>Relationships and health education:</u> Boys and girls, families (Lessons 1,2, 4) - To understand and respect the differences and similarities between people - The biological differences between male and female animals and their role in the life cycle - Growing from young to old and that they are growing and changing	<u>Drug, alcohol and tobacco education:</u> Medicines and me - Why medicines are taken - Where medicines come from - Keeping themselves safe around medicines Asthma lesson: - That medicines can be used to manage and treat medical conditions such as asthma, and that it is important to follow instructions for their use
	Music	<u>Hey You</u> Hip Hop Music Black History Month	<u>Glockenspiels</u> Whole class instrumental Nativity	<u>Sounds of Africa</u> An exploration of African music Songs for the Great Fire of London	<u>I 'Wanna' Play in a Band</u> Rock Music	<u>Classical Music – The Ocean</u> Looking at how the oceans are represented in classical music. How music can set a mood	<u>Where the Wild Things Are</u> Composing music to a story/images
	P.E	<u>Ball Skills</u>	<u>Dance</u>	<u>Yoga</u>	<u>Target Games</u>	<u>Invasion Games</u>	<u>Fundamentals</u>
		<u>Team Building</u>	<u>Invasion Games</u>	<u>Fitness</u>	<u>Striking and Fielding</u>	<u>Ball Skills</u>	<u>Athletics</u>