

Year 3 Curriculum Map

2023 / 24		Link Value	Enquiry Concept	Rationale			
		Together we will guide you to a fulfilling future	We need to care for the living world around us	We will look into the roles and responsibilities we share to look after our common home, the Earth. We will seek to understand relationships between communities, cultures and how we can work together to ensure the planet is a clean, peaceful and sustainable place. We will seek to establish how, by embracing our role as stewards of the Earth, we can have a fulfilled future.			
Year 3	Subject	Autumn		Spring	Summer		
	English	<u>The Scarab's Secret</u> Links to History - Character description - Informal letter - Narrative	<u>Leon and the Place Between</u> Link to Science - Persuasive poster - Diary - Parallel Narrative Class trip recount (Linked to History)	<u>Ug Boy Genius of the Stone Age</u> Link to Topic - Story recount - Instructions - Postcard - Comic strip	<u>The First Drawing</u> - Character description - Recount - Historical narrative	<u>The Pebble in my Pocket</u> Link to Topic - Blackout Poetry - Writing in Role - Narrative	<u>Mama Miti. Wangari Maathai and the Trees of Kenya</u> Link to Topic - Letter of advice - Free Verse Poem - Booklet/ leaflet
		<u>Iron Man</u> - Annotated drawings - Diary entries - List poem	<u>Poetry – Remembrance (Whole School)</u> Links to British Values Links to Remembrance Links to history <u>Anti –Bullying Week (whole School)</u> - Create poetry - Perform poetry - Spoken language and oracy - Poetry recital	<u>Mouse Bird Snake Wolf</u> Link to Science - Character description - Persuasive poster - Recount - writing in role as a character	<u>Tom's Sausage Lion</u> Link to PSHE - Diary writing - Book review - Newspaper report writing	<u>The Wild Robot</u> Link to Topic - The robot's backstory - Survival manual - Story sequel	<u>Summer Olympics (Whole school)</u> Links to British Values Links to P.E. Links to Geography - Poster - Invitation
		<u>Black History Month – Windrush 75</u> <u>The Place for Me Stories of The Windrush generation</u>			<u>Science Week (Whole School)</u> Links to science Links to BLM		<u>Libba</u> Link to Music - Information Writing - Writing in Role Diary or Letter - Persuasive Speech
			<u>Advent</u> Links to R.E. Write an instructional report				

	Maths	<u>Number</u> <ul style="list-style-type: none"> - Place Value - Addition and subtraction 	<u>Number</u> <ul style="list-style-type: none"> - Addition and subtraction - Multiplication and division 	<u>Number</u> <ul style="list-style-type: none"> - Multiplication and division <u>Measurement</u> <ul style="list-style-type: none"> - length and perimeter 	<u>Number</u> <ul style="list-style-type: none"> - Fractions <u>Measurement</u> <ul style="list-style-type: none"> - Mass and capacity 	<u>Number</u> <ul style="list-style-type: none"> - Fractions <u>Measurement</u> <ul style="list-style-type: none"> - Money - Time 	<u>Measurement</u> <ul style="list-style-type: none"> - Time <u>Geometry</u> <ul style="list-style-type: none"> - Properties of shape <u>Statistics</u>
	History and Geography	<u>How has ancient Egypt improved our lives today?</u> <ul style="list-style-type: none"> - Who ruled Ancient Egypt? - What was Ancient Egyptian society like? - Why was the River Nile so important to Ancient Egyptians? - Why did the Ancient Egyptians build the pyramids? - Why was Tutankhamun's tomb an important discovery? - How are we still learning about the Ancient Egyptians today? - Trip to the British museum	<u>What can we learn from the physical and human geography of Modern Europe?</u> <ul style="list-style-type: none"> - What countries are in Europe and where are they located? - What can we find out about Europe's mountains and rivers? - Where are Europe's capital cities and what facts can we find out about them? - What can we learn about different climates and industries in Europe? - Why do people move? - How do people interact with the physical features of Europe? 	<u>How did Britain change from Stone Age to Iron Age?</u> <ul style="list-style-type: none"> - What is an archaeologist? - What was the Stone Age? - What was the Bronze Age? - What was the Iron Age? 	<u>How did Britain change from Stone Age to Iron Age?</u> <ul style="list-style-type: none"> - What did people eat from the Stone Age to the Iron Age? - What technology, tools and inventions were there from the Stone Age to Iron Age? - What was the difference between Mesolithic and Neolithic settlements? - What was prehistoric are like? 	<u>Mountains and Rivers</u> <ul style="list-style-type: none"> - How is a river formed? - How does a river change from source to sea? - Why is river water fresh and sea water salty? - What are the great rivers of the world? - What are the highest mountains on each continent? 	<u>Mountains and Rivers</u> <ul style="list-style-type: none"> - How are mountains formed? - What are mountain climates like and how does altitude affect them? - What is a coast and what are the key features? - What plants and animals live on the coast? - Can we make a wildlife documentary?
	Science	<u>How does the forces friction and magnetic attraction work?</u> <ul style="list-style-type: none"> - What are the different forces that act on objects? - How will different surfaces effect the speed of a toy car? - Which materials are magnetic or non-magnetic? - What is the strength of different magnets? - How do magnet poles work? - What effect does magnet force have on some materials? 	<u>How do we use light?</u> <ul style="list-style-type: none"> - What is Light? - Which surfaces reflect light? - How do mirrors work? - How can we be sun safe? - How are shadows formed? - How can shadows change? 	<u>Animals, including humans</u> <ul style="list-style-type: none"> - What are the five food groups? - What is a balanced diet? - What are the function of the bones in the human skeleton? - Why do animals have different types of skeletons - Are all skeletons the same? - How do we move? 	<u>Plants</u> <ul style="list-style-type: none"> - What are the different parts of plants and what are their functions? - Can we dissect plants? - How do plants grow? – Planning - How do plants grow? – Planting - How does the stem transport water in a plant? - What are seeds and how do they grow? 	<u>Plants</u> <ul style="list-style-type: none"> - What are the reproductive parts in a plant? - How are plants pollinated? - How are seeds dispersed? - What is the life cycle of a plant? - How do plants grow? – Findings Trip to Kew Gardens	<u>Rocks</u> <ul style="list-style-type: none"> - How can we identify and group rocks? - What are the properties of different rocks? - How is a fossil formed? - What is soil made up of? - What are the features of different soil? - Why is soil important?
	R.E	<u>What is the Bible's 'big story'?</u> <ul style="list-style-type: none"> - Week 1: What is the Bible? 	<u>How does advent and the feast of Epiphany point towards the true meaning of Christmas?</u>	<u>What does it mean to be Jewish?</u> <ul style="list-style-type: none"> - Week 1: What is a 	<u>Who is the most important person in the Easter story?</u> <ul style="list-style-type: none"> - Week 1: Why did Judas betray Jesus? 	<u>What is Buddhism?</u> <ul style="list-style-type: none"> - Week 1: Who is Buddha? 	<u>Who is Jesus?</u> <ul style="list-style-type: none"> - What does Jesus mean when he says:

	<ul style="list-style-type: none">- Week 2: What do the concepts Creation and Fall mean and how do they fit into the big story?- Week 3: What does the concept People of God mean and how does it fit into the big story?- Week 4: What does the concept Incarnation mean and why is it so significant to the big story?- Week 5: What does the concept Gospel mean and how does it fit into the big story?- Week 6: What do the concepts Salvation and Kingdom of God mean and how do they fit into the big story?- Additional lessons:- Week 7: How does the Bible influence the lives of Christians today?- Week 8: What is the big story? (Assessment) <p>Visit to the National Gallery (or use on-line resources) A panel of to discuss how the Bible influences their lives today (Lesson 7)</p>	<ul style="list-style-type: none">- Week 1: What did the prophets foretell about the first Christmas?- Week 2: How did John the Baptist prepare the way?- Week 3: Why did God choose Mary? (Optional lesson)- Week 4: What clues does the feast of the Epiphany give us about Jesus' life?- Week 5: How does Advent and the feast of the Epiphany help the Christian community live out the true meaning of Christmas? <p>- A questionnaire completed by a range of people – believers and non-believers (lesson 5)</p> <p>Why is Remembrance important?</p>	<p>promise/covenant?</p> <ul style="list-style-type: none">- Week 2: What is the significance of the Shema?- Week 3: What is the significance of Passover for Jewish people?- Week 4: What is the importance of the seder meal for Jewish people?- Week 5: What is the importance of the Ten Commandments for Jewish people?- Week 6: What have I learnt about what it means to be Jewish? <p>Visit to the Jewish Museum in Camden - workshop</p>	<ul style="list-style-type: none">- Week 2 and 3: What does Peter's denial say about the challenges of the Christian Faith?- Week 4 and 5: Why were there women at the crucifixion of Jesus?- Week 6: Who is the most important person in the Easter story? <p>How do Christians believe following Jesus' new commandments and his greatest commandment make a difference?</p>	<ul style="list-style-type: none">- Week 2: What does the word suffering mean?- Week 3: What does the word sacrifice mean?- Week 4: What is kindness and how can it be shown according to Buddhist teaching?- Week 5: How does Buddhism set an example for others?- Week 6: What do Buddhists believe about responding to the world around them? Is being reflective important? <p>Invite a visiting speaker to talk about their beliefs</p>	<ul style="list-style-type: none">- Week 1: 'I am the bread of life'- Week 2: 'I am the light of the world'- Week 3: 'I am the good shepherd'- Week 4: 'I am the true vine'- Week 5: 'I am the resurrection and the life'- Week 6: Who does Jesus say he is?
Computing	<p>Information Technology</p> <ul style="list-style-type: none">- Develop understanding of digital devices- Input, processes and output- Introduction to computer networks	<p>Information Technology</p> <ul style="list-style-type: none">- Create a poster- Blogging- Communicate using digital devices. <p>Hour of Code (Whole School)</p>	<p>Computer Science</p> <ul style="list-style-type: none">- Design, write and debug programs that accomplish specific goals- Use sequence, selection and repetition in programs <p>Safer Internet Day (Whole School)</p>	<p>Information Technology</p> <ul style="list-style-type: none">- Use and construct a simple branching database	<p>Information Technology</p> <ul style="list-style-type: none">- Communication and collaboration- Home learning- Digital Writing	<p>Computer Science</p> <ul style="list-style-type: none">- Modify a coded algorithm- Plan, design and code a monologue animation

	Digital Literacy	Media and Wellbeing Device-Free Moments Additional Resources Interland Reality River	Cyberbullying Putting a STOP to Online Meanness. Additional resources Interland Kind Kingdom	My Digital Footprint and Identity Digital Trails Additional resources/lesson Everyone Can...	Privacy and Security That's Private! Additional resource Interland Tower of Treasure	News and Media Literacy Let's Give Credit! Additional resources BBC Own It Where are your photos going?	Relationships and Communication Who Is In Your Online Community? Additional resources Band Runner Share
	Art D&T	Materials Link to History To make a pharaoh head dress for the rain	Drawing Links to History Cave drawing using sketchbooks	Cooking and Nutrition Links to History Iron Age Bread – with Caterlink Or Create Vegetable Stew	Painting Links to Science Close Observation of a flower using complimentary colours	Textiles Links to Maths Design and make a purse to contain money	3D/ Sculpture Links to Geography Create 3D River and mountain scene on tiles - Use Duncombe for firing?
	PSHE	Drug, alcohol and tobacco education: Tobacco is a drug <ul style="list-style-type: none"> - the definition of a drug and that drugs (including medicines) can be harmful to people - the effects and risks of smoking tobacco and second-hand smoke - the help available for people to remain smoke free or stop smoking Asthma lesson: <ul style="list-style-type: none"> - that medicines can be used to manage and treat medical conditions such as asthma, and that it is important to follow instructions for their use 	Keeping safe and managing risk: Bullying – see it, say it, stop it <ul style="list-style-type: none"> - Recognise bullying (including online) and how it can make people feel - Different types of bullying and how to respond to incidents of bullying - what to do if they witness bullying 	Mental health and emotional wellbeing: Strengths and challenges <ul style="list-style-type: none"> - Celebrating achievements and setting personal goals - Dealing with put-downs - Positive ways to deal with setbacks 	Identity, society and equality: Celebrating difference <ul style="list-style-type: none"> - Valuing the similarities and differences between themselves and others - What is meant by community - Belonging to groups 	Relationships and health education: Boys and girls, families (Year 2: Lessons 3 and 5) <ul style="list-style-type: none"> - The biological differences between male and female children - The way they grow and change throughout the human lifecycle 	Physical health and wellbeing: What helps me choose? <ul style="list-style-type: none"> - Making healthy choices about food and drinks - How branding can affect what foods people choose to buy - Keeping active and some of the challenges of this
	Music	Ukuleles Whole class instrumental Links to Black History Month	Ukuleles Whole class instrumental	Music Technology An introduction to DAWs/sequencing and electronic music	The Beatles An exploration of the music of The Beatles Rewrite a Beatles song for the Stone Age assembly	Mamma Mia Pop Music	Blues Music Link to English book 'Libba'
	P.E	<u>Fitness</u>	<u>Dance</u>	<u>Yoga</u>	<u>Fitness</u>	<u>Cricket</u>	<u>Rounders</u>
		<u>Football</u>	<u>Dodgeball</u>	<u>Basketball</u>	<u>Tennis</u>	<u>Fundamentals</u>	<u>Athletics</u>

	Spanish	<u>Aprendo Espanol</u>	<u>Se (I know how)</u>	<u>Los instrumentos</u>	<u>Los animales</u>	<u>Las estaciones</u>	<u>Caperucita Roja</u>
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