

Year 4 Curriculum Map

2023-2024						
Link Value		Enquiry Concept		Rationale		
Together we will guide you to a fulfilling future		We need to care for the living world around us		We will look into the roles and responsibilities we share to look after our common home, the Earth. We will seek to understand relationships between communities, cultures and how we can work together to ensure the planet is a clean, peaceful and sustainable place. We will seek to establish how, by embracing our role as stewards of the Earth, we can have a fulfilled future.		
Subject	Autumn		Spring		Summer	
English	The Lion and the Unicorn and other Hairy Tales <ul style="list-style-type: none"> - Write a fairy tale - Alternative ending/perspective 	Julius Caesar: A Shakespeare story (KS2- S'Speare) William Shakespeare <ul style="list-style-type: none"> - Write a play script - Retell of the story in modern English 	The King who banned the Dark Links to science <ul style="list-style-type: none"> - Write a formal persuasive speech - Performance of speech 	The Bluest of Blues Links to Victorians Links to Women's month Links to Science (Botany) <ul style="list-style-type: none"> - Biography of Anna Atkin's life - Letter of application 	The Great Kapok Tree Links to Rainforests (Amazon) <ul style="list-style-type: none"> - To write an argument - To make an informational video - Write a story ending 	The Tin Forest Link to rainforest (the opposite of beauty) <ul style="list-style-type: none"> - Write a diary entry - Class performance - Narrative of the forest
	African Tales Links to BHM <ul style="list-style-type: none"> - Letter of Advice - Diary entry 	Poetry – Remembrance (Whole School) Links to British Values Links to Remembrance Links to history <ul style="list-style-type: none"> - Create poetry - Perform poetry - Spoken language and oracy - Poetry recital 	Firebird <ul style="list-style-type: none"> - Write a formal report - Write an informal letter 	Easter (Whole School) Links to R.E.	I Was a Rat! <ul style="list-style-type: none"> - Write a recount - Write a persuasive letter - Write a fictional story 	Gregory Cool Links to PSHE – Citizenship <ul style="list-style-type: none"> - Character descriptions - Biography - Persuasive booklet
	Black History Month – Windrush 75 The Place for Me Stories of The Windrush generation Links to D.T -Instructional writing – How to make Ancient Roman Bread	<ul style="list-style-type: none"> - Create poetry - Perform poetry - Spoken language and oracy - Poetry recital Advent: Links to R.E. <ul style="list-style-type: none"> - Write an instructional report 	Gorilla <ul style="list-style-type: none"> - Write a conversation - Create a recount - Create a sequel (illustrated/written) 	Science Week: (Whole School) Links to science Famous Victorian scientists? -Fact file	- Write a recount - Write a persuasive letter - Write a fictional story	Summer Olympics Links to British Values Links to P.E. Links to Geography <ul style="list-style-type: none"> - Poster - Newspaper - Drama role play-News reporter
Maths	Number Place Value	Measurement Area	Number Multiplication and Division	Number Fractions	Number Decimals	Statistics Shape
	Addition and Subtraction	Number Multiplication and Division	Measurement Length and Perimeter	Number Decimals	Measurement Money Time	Geometry Position and Direction

History and Geography	<p>History-Roman Britain</p> <p>What was the Roman Empire and its impact on Britain?</p> <ul style="list-style-type: none"> - What do we know about the legend of how Rome was founded? - What was life like in Britain before the Romans came? - Why was the Roman army so effective? - What was it like to be a Roman soldier in Britain? - How can we find out about life in Roman Britain? - How did life change under the Romans? <p>Trip to the London Mithraeum and British Museum</p>	<p>Geography</p> <p>How can I use my geographical skills to understand the local area and the wider community?</p> <ul style="list-style-type: none"> - How does our local area compare with central London? - How do two different rural areas compare? - What geographical questions can we ask to find out about our local area? (Fieldwork) - What is my local area like what can we investigate? (Fieldwork) - How do geographers record data in the field? - How can I present my results? 	<p>History-Anglo Saxons</p> <p>Who were the Anglo-Saxons what impact did they have on Britain?</p> <ul style="list-style-type: none"> - When did the Anglo-Saxons live and where did they come from? - Why did the Anglo-Saxons invade Britain? - Where did the Anglo-Saxons settle and what were their settlements like? - What was life like for an Anglo-Saxon? - What was discovered at Sutton Hoo? - What was Alfred the Great? - How effective were Anglo-Saxon punishments? 	<p>Vikings</p> <p>What should the Vikings be remembered for?</p> <ul style="list-style-type: none"> - Who were the Vikings and where were they from? - What made the Vikings successful? - What made the Viking long ship a good mode of transport? - What was a Viking settlement like? - What did the Vikings trade and who did they trade with? - How should we remember the Vikings, raiders or settlers? 	<p>Geography</p> <p>The Plants and Animals of the Rainforest?</p> <ul style="list-style-type: none"> - What is a rainforest? - Where in the world are they and why? - What are the layers of a tropical rainforest? - What animals live in the different layers? - Which plants are used in for medicine that come from the rainforest? - Can we create something inspired by the rainforest? <p>Trip to London Zoo</p>	<p>Geography</p> <p>What impact have humans had on the rainforests of the world?</p> <ul style="list-style-type: none"> - Who lives in the rainforest? - Who is the Kayapo people? - Why are the world's rainforests vanishing? - What are the impacts of deforestation? - Why and how are some rainforest species endangered? - What action can we take to protect the rainforest? 	
	Science	<p>Sound</p> <p>How is sound made?</p> <ul style="list-style-type: none"> - Which areas of the school is quiet or loud? - How does sound travel? - What is pitch and volume? - How does human hearing differ to animals? - Which material best reduces sound? - Why does sounds get fainter as the distance from the sound source increases? 	<p>States of Matter</p> <p>Which materials are a solid, liquid or gas?</p> <ul style="list-style-type: none"> - Which materials are a Solid or liquid? - What is gas? - What are the different behaviours of particles in different states? - What is the water cycle? - How can I make it rain? - What is a science fair about states of matter? 	<p>Electricity</p> <ul style="list-style-type: none"> - Which common appliances use electricity? - How to build and draw a series circuit? - What has gone wrong with my series circuit? - What are conductors? - What are insulators? - How conductivity works within a circuit? <p>Trip to science museum</p>	<p>Living Things and Their Habitats</p> <ul style="list-style-type: none"> - How can I group animals? - What are vertebrates? - What are invertebrates? - How can I create a classification key about animals? - How can I group plants? - How can I create a classification key about plants? <p>Science Week</p> <p>(Whole School)</p>	<p>Living Things and Their Habitats</p> <ul style="list-style-type: none"> - What are living things and their habitats? - Classification key (animals) - Classification key (plants) - What is the human impact on habitats? - What is deforestation? - What are the impacts in the UK and the rest of the world? <p>Rainforest topic link</p>	<p>Animals Including Humans</p> <ul style="list-style-type: none"> - What are carnivores, herbivores and omnivores? - What are the functions and names of the different human teeth? - What are the different layers of the human teeth? - Tooth decay experiment - The digestive system <p>Link to DT cooking and nutrition</p>
	R.E	<p>How did belief in God affect the actions of the people in the Old Testament?</p> <p>Week 1 and 2: How did Abra(ha)m demonstrate his faith in God?</p> <p>Week 3: How did Moses follow God's 'calling' for his life?</p> <p>Week 4: What does it mean for a believer to follow God's call?</p> <p>Week 5: How did Ruth demonstrate faith in God?</p>	<p>Is the Christmas message of peace still relevant for today's world?</p> <p>Week 1: What do I understand Christmas to mean for many Christians? What does it mean to me?</p> <p>Week 2: What do you think the word 'peace' means?</p> <p>Week 3: Jesus is described as the Prince of Peace – what does this mean?</p> <p>Week 4: What does the Bible say about Jesus' message of peace?</p>	<p>How do Hindus worship?</p> <p>Week 1: Why do Hindus have many images of God?</p> <p>Week 2: Why is the Aum symbol important to Hindus?</p> <p>Week 3: How do Hindus worship at home?</p> <p>Week 4: How does a Hindu priest help Hindus worship at the mandir?</p> <p>Week 5: Why do Hindus go on pilgrimage?</p> <p>Week 6: Assessment task</p>	<p>What is Holy Communion and how does it build a Christian community?</p> <p>Week 1: What did Jesus do and say at the Last Supper and how do Christians remember this today?</p> <p>Week 2 and 3: Why do Christians share in body and blood of Jesus at church?</p> <p>Week 4 and 5: How does the act of sharing Holy Communion influence a</p>	<p>What does it mean to be a Hindu?</p> <p>Week 1: What do we already know about Hinduism?</p> <p>Week 2: What can we learn about Hindu values?</p> <p>Week 3: What is Karma and how does it affect the life of a Hindu?</p> <p>Week 4: Is a mandir just a place to pray? Visit a mandir</p> <p>Week 5: Why is pilgrimage important to may Hindus?</p> <p>Week 6: What does it mean to</p>	<p>Why is liturgy important to many Christians?</p> <p>Week 1: What are the main ingredients of Christian public worship and why?</p> <p>Week 2: What might be the role of liturgy in building their relationships with God, with each other and with themselves?</p> <p>Week 3: How do individuals respond to different elements of the liturgy and how are they changed by their experiences?</p>

	<p>through selflessness? Week 6: Assessment.</p> <p>Invite a range of faith believers and no-believers to talk about their understanding of vocation – lesson 4</p>	<p>Week 5 and 6: Is this Christmas message of peace still relevant for today's world?</p> <p>Advent:</p>		<p>Christian's day to day life? Week 6: What is Jesus' legacy?</p> <p>Visit to local church</p> <p>Invite members of the church community in to share what communion means to them – lesson 4</p> <p>Easter</p>	<p>be a Hindu?</p> <p>Trip to Neasden Mandir</p>	<p>Week 4: How important are each of the different elements of the liturgy when compared to one another and what is the relationship between them? Week 5: (Optional session) Week 6 and 7: How would you create a liturgy for your school or your parish?</p>
Computing	<p>Information Technology- Garage band IPADS</p> <ul style="list-style-type: none"> -Creating media -Recording sounds -Editing audio 	<p>Information Technology-Data Logging</p> <ul style="list-style-type: none"> -Use digital devices to collect data -Using and identifying important data <p>Links to Geography</p> <p>(Whole School)</p>	<p>Information Technology- Google slides</p> <ul style="list-style-type: none"> -Create slides -Insert and edit images -Animating images -Creating slide transitions -Presenting Slides <p>Links to Safer Internet Day</p> <p>Safer Internet Day</p> <p>(Whole School)</p>	<p>Digital Literacy-Computing Systems & Networks</p> <ul style="list-style-type: none"> -Apply knowledge and understanding of networks to appreciate the internet as a network of networks which needs to be kept secure 	<p>Computer Science-multiple scenes and dialogue scratch</p> <ul style="list-style-type: none"> -Read and explore code. -Test and debug code. -Plan an algorithm for a dialogue. <p>Hour of Code</p>	<p>Computer Science – repetition scratch shapes</p> <ul style="list-style-type: none"> -Use and modify programs to draw shapes. -Write programs to draw shapes.
Digital Literacy	<p>Media Balance and Well-Being.</p> <p>Your Rings of Responsibility.</p> <p>Additional resources: The Adventures of Kara, Winston and the SMART Crew: Chapter 1</p>	<p>Cyberbullying</p> <p>The Power of Words</p> <p>Additional resources: Band Runner: like</p> <p>Digital Passport: E-volve</p>	<p>My Digital Footprint and Identity</p> <p>This Is Me</p> <p>Additional lesson: Who am I online?</p>	<p>Privacy and Security</p> <p>Password Power-Up</p> <p>Additional resources: Interland: Mindful Mountain</p> <p>Digital Passport: Password Protect</p>	<p>News and Media Literacy</p> <p>Is Seeing Believing?</p> <p>Additional resources: The Adventures of Kara, Winston and the SMART Crew: Chapter 4</p>	<p>Relationships and Communication</p> <p>Our Digital Citizenship Pledge</p> <p>Additional resources: Band Runner: Chat</p> <p>Minecraft Education: Becoming Digital Citizens</p>
Art/DT	<p>Cooking (DT)</p> <p>Links to History</p> <p>Make some Roman Bread</p>	<p>Design and Technology</p> <p>Links to History</p> <p>Design and make a Christmas Decoration</p>	<p>Design and Technology</p> <p>Links to Topic</p> <p>Create an Anglo-Saxon Home</p>	<p>Art – 3D</p> <p>Links to History</p> <p>Create a Viking Longship</p>	<p>Art – Painting</p> <p>Linked Artist – Henri Rousseau</p> <p>Create a Rainforest Landscape</p>	<p>Art – Drawing</p> <p>Art inspired by the rainforest</p>
PSHE	<p>Identity, society and equality: Democracy</p> <ul style="list-style-type: none"> - Britain as a democratic society - How laws are made - Learn about the local council <p>Links to British Values</p>	<p>Drug, alcohol and tobacco education:</p> <p>Making choices</p> <ul style="list-style-type: none"> - That there are drugs (other than medicines) that are common in everyday life, and why people choose to use them - The effects and risks of drinking alcohol - Different patterns of behaviour that are related to drug use <p>Asthma lesson:</p>	<p>Physical health and wellbeing:</p> <p>What is important to me?</p> <ul style="list-style-type: none"> - Why people may eat or avoid certain foods (religious, moral, cultural or health reasons) - Other factors that contribute to people's food choices (such as ethical farming, fair trade and seasonality) - The importance of getting enough sleep 	<p>Keeping safe and managing risk:</p> <p>Playing safe</p> <ul style="list-style-type: none"> - How to be safe in their computer gaming habits - Keeping safe near roads, rail, water, building sites and around fireworks - What to do in an emergency and basic emergency first-aid procedures 	<p>Relationships and health education: Growing up and changing (Lessons 1, 2, 6)</p> <ul style="list-style-type: none"> - The way we grow and change throughout the human lifecycle - The physical changes associated with puberty including hygiene - To answer each other's questions about puberty with confidence, to seek support and advice when they need it 	<p>Careers, financial capability and economic wellbeing:</p> <p>Borrowing and earning money (See Year 5 lessons, Summer 2)</p> <ul style="list-style-type: none"> - Money can be borrowed but there are risks associated with this - About enterprise - What influences people's decisions about careers

			- That medicines can be used to manage and treat medical conditions such as asthma, and that it is important to follow instructions for their use				
	Music	<u>Whole Class Instrumental Provision by visiting Peripatetic teacher</u> Recorder	<u>Whole Class Instrumental Provision by visiting Peripatetic teacher</u> Recorder Christmas performance	<u>Whole Class Instrumental Provision by visiting Peripatetic teacher</u> Clarinet	<u>Whole Class Instrumental Provision by visiting Peripatetic teacher</u> Clarinet Spring performance	<u>Whole Class Instrumental Provision by visiting Peripatetic teacher</u> Clarinet Summer performance 1	<u>Whole Class Instrumental Provision by visiting Peripatetic teacher</u> Clarinet Summer performance 2
	P.E	<u>Fitness</u>	<u>Dance</u>	<u>Yoga</u>	<u>Fitness</u>	<u>Cricket</u>	<u>Athletics</u>
		<u>Football</u>	<u>Dodgeball</u>	<u>Basketball</u>	<u>Tennis</u>	<u>Swimming</u>	
	Spanish	<u>Aprendo Espanol</u>	<u>Se (I know how)</u>	<u>Los instrumentos</u>	<u>Los animales</u>	<u>Las estaciones</u>	<u>Caperucita Roja</u>