

Year 5 Curriculum Map

2023/24		Link Value	Enquiry Concept	Rationale		
		Together we will guide you to a fulfilling future		We need to care for the living world around us		We will look into the roles and responsibilities we share to look after our common home, the Earth. We will seek to understand relationships between communities, cultures and how we can work together to ensure the planet is a clean, peaceful and sustainable place. We will seek to establish how, by embracing our role as stewards of the Earth, we can have a fulfilled future.
Subject	<u>Autumn</u>		<u>Spring</u>		<u>Summer</u>	
English	<u>The Adventures of Odysseus –</u> Links with Ancient Greece - Speech writing - Writing in role - Diary Entry	<u>Shackleton’s Journey –</u> Links to Black History Month - Newspaper report - Email	<u>Goodnight, Mr Tom</u> Links to WW2 - Journal - Writing in role - Explanation text - Diary Extract - Narrative	<u>Suffragettes: The Battle for Equality</u> Links to Women Month - Script Writing - Biography - Letter	<u>The Dam</u> Links with Climate Change (Flooding) - Persuasive letter - Diary Entry	<u>Street Child</u> - Biography - Note taking - Notes of advice
	<u>The Little Mermaid</u> Links with Science Links with Black Lives Matter - Retell - Poster - Diary - Film/Book Review - Script writing - Rewrite the end of story	<u>Poetry – Remembrance (Whole School)</u> Links to British Values Links to Remembrance Links to history - Create poetry - Perform poetry - Spoken language and oracy - Poetry recital	<u>Rose Blanche</u> Links to WW2 Links to Mental Health / Happy Ending - Newspaper report - Diary Entry - Email	<u>Easter (Whole School)</u> Links to R.E. - Advertisement for a disciple - Recipe for disciple success	<u>The General</u> Links with Climate Change - Speech - Information Booklet - Writing in role	<u>Journey to the River Sea</u> - Timetable - Narrative fiction
	<u>Black History Month – Windrush 75</u> <u>The Place for Me Stories of The Windrush generation</u>	<u>Advent: (Whole School)</u> Links to R.E. – - Write an instructional report		<u>Science Week: (Whole School)</u> Links to science Links to BLM?	<u>Summer Olympics</u> Links to British Values Links to P.E. Links to Geography - Newspaper report - Country fact file - Instruction report	
Maths	<u>Number</u> - Place Value - Addition and Subtraction	<u>Number</u> - Multiplication and Division - Fractions	<u>Number</u> - Multiplication and Division - Fractions - Decimals and Percentages	<u>Number:</u> - Decimals and Percentages <u>Measurement</u> - Perimeter and area <u>Statistics</u>	<u>Geometry</u> - Shape - Position and direction <u>Number</u> - Decimals	<u>Number</u> - Decimals - Negative numbers <u>Measurement</u> - Converting Units - Volume

R.E	History and Geography	<p><u>What impact has Ancient Greece had on the modern world? How do we know so much about them?</u></p> <ul style="list-style-type: none"> - How was Ancient Greece organised? - What was the Athenian democracy? - Who were the Ancient Greek Philosophers? - Who won the Peloponnesian wars? - Why was Alexander so great? - What were the great achievements of the Greeks? 	<p><u>What similarities and differences exist between Eastern Europe and the UK?</u></p> <ul style="list-style-type: none"> - What countries are in Europe? - What are the similarities and differences between landscapes in eastern Europe and the UK? - How does the climate in eastern European regions compare with the UK? - How does the human geography in eastern European regions compare with the UK? - How could we travel to a different eastern European country? - What happened in Chernobyl nuclear disaster? 	<p><u>What role did Britain play in World War Two?</u></p> <ul style="list-style-type: none"> - What events led to the outbreak of WW2? - Who was Winston Churchill? - Why were children evacuated? - How was Britain able to withstand the threat from Nazi Germany? - What was life like on the Home Front? - What was VE Day? 	<p><u>What impact did the Blitz have on our local area?</u></p> <ul style="list-style-type: none"> - What was the Blitz? - What damage was done to Islington during WW2? - How did people in our local area respond? - What happened to St Mark's school during World War Two? - When was St Mark's school as we know it founded? 	<p><u>Climate Change</u></p> <ul style="list-style-type: none"> - What is climate change? - What has caused climate change? - What is the impact of climate change in this country? - What is the impact of climate change in this country? 	<p><u>Climate Change</u></p> <ul style="list-style-type: none"> - What is the impact of climate change in Europe? - How does climate change affect people? - How can we take action against climate change? - How can our school become more climate-friendly? <p>Trip to Walthamstow Wetlands</p>
	Science	<p><u>Earth and Space</u></p> <p>What role do different elements play in our solar system?</p> <ul style="list-style-type: none"> - What makes up our solar system? - What planets are in the solar system? - How do the planets in the solar system differ? - What do we know about the solar system? - What ideas have been held about the solar system? - What causes night and day? - What is the moon and what does it orbit? <ul style="list-style-type: none"> - Create enquiry questions around Earth and Space - Create a scaled model of the solar system. - How does the solar system work? - Day and Night - Design a sundial - Investigating the moon 	<p><u>Living Things and their Habitats</u></p> <p>What similarities and differences exist between different animal life cycles?</p> <ul style="list-style-type: none"> - How do some plants reproduce? - What are the different life cycles of mammals? - What did Jane Goodall discover about chimpanzees? - What is the life cycle of amphibian and insects? - What differences are there between the life cycle of plants, Mammals, amphibians, insects and birds. <p>Link to English (Shackleton)</p> <ul style="list-style-type: none"> - Exploring flowering, planting and reproduction - Investigating how plant reproduce - Insect and amphibian lifecycles - Mammal and bird life cycles - Unusual mammalian lifecycles 	<p><u>Properties of materials</u></p> <p>How can different materials be used in everyday life?</p> <ul style="list-style-type: none"> - Can different materials be grouped based on their properties? - Which materials allow electricity to travel through? - Which materials allow heat to be preserved? - How can we work scientifically to insulate heat? - Which materials best insulate heat? - What uses are there for everyday materials? <ul style="list-style-type: none"> - Compare and group everyday materials - Investigate insulating properties of materials - Testing the strength and suitability of paper - Testing absorbency - Investigate the electrical conductivity/insulation of materials - Soundproofing 	<p><u>Forces</u></p> <p>How can we further investigate the impact of forces?</p> <ul style="list-style-type: none"> - How does friction impact the way a material behaves? - How does air resistance impact the way a material behaves? - What steps must be taken when planning an experiment? - What do we know from our parachute experiment? - What can we tell from our parachute experiment? - How does water resistance impact the way a material behaves? - What do we know from our water resistance experiment? 	<p><u>Animals- including humans</u></p> <ul style="list-style-type: none"> - What are the stages of the human lifecycle - What are the key stages of development for a human baby? - What are the key stages of development for an adolescent? - What changes occur during adulthood? - What is the gestation period? - What are the differences between gestation periods of different mammals? 	<p><u>Properties and changes of materials</u></p> <ul style="list-style-type: none"> - Exploring soluble solutions - Separating mixed materials - Yeast – baking bread Links to PSHE and DT - Reversible and irreversible changes - Inventing new materials - Devise our own investigations
			<p><u>What do the miracles tell us about Jesus?</u></p>	<p><u>What we can learn from Wisdom?</u></p>	<p><u>How do the first 5 Gurus shape Sikhism?</u></p>	<p><u>What happens in the church in lent, holy week and Easter?</u></p>	<p><u>What does it mean to be a Sikh?</u></p> <p>Trip to local Gurdwara</p>

Science Week
(Whole School)

	<ul style="list-style-type: none"> - Week 1: What does the miracle at the wedding of Cana tell us about Jesus? - Week 2: What does the miracle of the feeding of the 5000 tell us about Jesus? - Week 3: What does the miracle of the woman who touched Jesus' garment tell us about Jesus? - Week 4: What does the miracle of the healing of the paralysed man tell us about Jesus? - Week 5: What does the miracle of the raising of Lazarus tell us about Jesus? - Week 6: What do the miracles tell us about Jesus? 	<ul style="list-style-type: none"> - Week 1: What do the Gospel accounts reveal about the theology (beliefs) associated with the festival of Christmas? - Week 2: How is the theology (beliefs) of Christmas represented in art today? - Week 3: Do Christmas carols convey the central beliefs of Christmas to the world? - Week 4: The Nativity narrative; whose story is it to tell? (Additional time is required for this lesson.) 	<ul style="list-style-type: none"> - Week 1: How did Nanak become Sikhi's first Guru? - Week 2: Why is the Guru Granth Sahib important to Sikhs? - Week 3: How is equality shown in the langar? - Week 4: What does a Sikh wedding ceremony tell us about Sikh beliefs about marriage? - Week 5: What was Guru Arjun Dev's greatest achievement? - Week 6: Assessment task 	<ul style="list-style-type: none"> - Week 1: What happens in churches during Ash Wednesday? - Week 2: What happens in churches on Palm Sunday? - Week 3: What happens in churches on Maundy Thursday? - Week 4: What happens in churches on Good Friday? - Week 5: What happens in churches on Holy Saturday and Easter Sunday? - Week 6: Why are rituals important to a believer's life? <p>Children to interview practising Christians – lesson 6</p>	<ul style="list-style-type: none"> - Week 1: What are you into? - Week 2: What do Sikhs believe? - Week 3: Where do Sikhs worship? - Week 4: How do Sikhs show they value the Guru Granth Sahib? - Week 5 and 6: How are Sikhism and Christianity similar and different? Can you notice similarities and differences with other world faiths? 	<ul style="list-style-type: none"> - Week 1: What faith and belief communities do we belong to? - Week 2: How have faith and belief communities in our area changed over the last 50 years? - Week 3/4: What more can we find out about our borough's faith and belief communities? - Week 5: What can we tell each other about our places of worship? - Week 6: How has life in our community/borough been enriched by the diversity of faiths and beliefs that make up the borough?
Computing	<p>Digital Literacy</p> <ul style="list-style-type: none"> - History of Computing - Evolution of computing. - Components of computers. - The effects of computers in the world. <p>Information Technology</p> <ul style="list-style-type: none"> - Recognise and create vector drawings. - Showcase vector drawings. 	<p>Information Technology</p> <ul style="list-style-type: none"> - Create a storyboard. - Create a video. - Importing and editing a video using software. - Present and evaluate video. 	<p>Information Technology</p> <ul style="list-style-type: none"> - Data and information. - Spreadsheets. 	<p>Computer Science</p> <ul style="list-style-type: none"> - Use selection to create simple quizzes. - Code and plan a maths quiz. 	<p>Computer Science</p> <ul style="list-style-type: none"> - Introduction to the concept of variables. - Variables Scratch games. 	<p>Information Technology</p> <ul style="list-style-type: none"> - Apply skills learned from previous units to draw together in a collaborative way. - Vector drawings. - Google sheets. - Google slides. - Video editing.
Digital Literacy	<p>Media Balance and Well-Being.</p> <p>My Media Choices</p> <p>Additional resource:</p> <p>Digital Passport: Twalkers</p> <p>Net Aware: Social Networks, Apps and Games</p>	<p>Cyberbullying</p> <p>Be a Super Digital Citizen</p> <p>Additional resources:</p> <p>BBC Own It: Cyberbullying Quiz</p> <p>Digital Passport: E-volve</p>	<p>My Digital Footprint and Identity</p> <p>Our Online Tracks</p> <p>Additional resources:</p> <p>Digital Passport: Share Jumper</p> <p>Additional lesson:</p> <p>'Free to Be' Online?</p>	<p>Privacy and Security</p> <p>Private and Personal Information</p> <p>Additional resources:</p> <p>Digital Passport: Share Jumper</p> <p>Band Runner: Lock</p>	<p>News and Media Literacy</p> <p>A Creator's Rights and Responsibilities.</p>	<p>Relationships and Communication</p> <p>Keeping Games Fun and Friendly</p> <p>The Adventures of Kara, Winston and the SMART Crew: Chapter 5</p> <p>Chicken Shop Grooming</p>

	Art D&T	3D – Art Links to History Create an ancient Greek sculpture	Textiles – DT Links to History Create a Greek Mosaic	Painting – Art Links to History Create WW2 Propaganda posters	Drawing – Art Landscapes in the style of David Hockney	Mechanisms DT Links to Science Create a bed for a baby	Cooking DT Fair Trade Cakes for the summer fair and making bread in science
	PSHE	Physical health and wellbeing: In the media <ul style="list-style-type: none">- That messages given on food adverts can be misleading- Role models- How the media can manipulate images and that these images may not reflect reality	Identity, society and equality: Stereotypes, discrimination and prejudice <ul style="list-style-type: none">- Stereotyping, including gender stereotyping- Workshop from Diversity Role Models or Equaliteach- Prejudice and discrimination and how this can make people feel	Keeping safe and managing risk: Making safer choices <ul style="list-style-type: none">- Keeping safe online- How to keep safe when communicating with other people online- Violence within relationships is not acceptable- Problems that can occur when someone goes missing from home	Mental health and emotional wellbeing: Dealing with feelings <ul style="list-style-type: none">- A wide range of emotions and feelings and how these are experienced in the body- Times of change and how this can make people feel- The feelings associated with loss, grief and bereavement	Relationships and health education: Growing up and changing (Year 4: Lessons 3, 4 and 5) <ul style="list-style-type: none">- Menstruation and wet dreams- The impact of puberty in physical hygiene and strategies for managing this- How puberty affects emotions and behaviour and strategies for dealing with this	Drug, alcohol and tobacco education: Different influences <ul style="list-style-type: none">- The risks associated with smoking drugs, including cigarettes, e-cigarettes, shisha and cannabis- Different influences on drug use – alcohol, tobacco and nicotine products- Strategies to resist pressure from others about whether to use drugs – smoking drugs and alcohol
	MUSIC	Earth (Hans Zimmer) Using one piece of music to inspire us to compose as a class Performing together as an ensemble	Classroom Jazz A focus on improvisation	Bucket Beats A focus on pulse and rhythm Learning a 'march style' beat for WW2 link	Mars from The Planet Suite (Holst) Exploring the Planet suite with a focus on Mars Culminating in a class composition Mars – Bringer of War link Proms Praise – 12 th March	Blues, Jazz and Rock and Roll Looking at the history of three Genres and discovering the links between them. Playing instruments as a class/improvising	Make You Feel My Love An exploration of pop ballads. Writing lyrics in a structure
	P.E	Tennis	Dance	Basketball	Volleyball	Yoga	Fitness
		Football	Dodgeball	Swimming		Cricket	Athletics
	Spanish	Aprendo Espanol	Se (I know how)	Las verduras	La fruta	Me presento	Mi familia