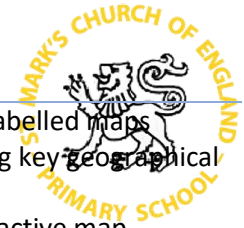


Year 3

Ancient Egypt

Key Area	Substantive Knowledge	Disciplinary Knowledge	Key Vocabulary	Adaptations for Learners
Chronology	<ul style="list-style-type: none"> - Know that several advanced ancient civilisations existed around 3000 years ago. - Understand the timeline of ancient civilisations, including Ancient Egypt. 	<ul style="list-style-type: none"> - Sequence events from different ancient civilisations on a timeline. - Compare timelines of various civilisations, including what was happening in Britain. 	<ul style="list-style-type: none"> - Civilisation - Timeline - Chronology 	<ul style="list-style-type: none"> - Use visual timelines with images. - Provide simplified timelines highlighting key events.
Timeline	<ul style="list-style-type: none"> - Know details about the Ancient Egyptians, their achievements, and their role in history. - Compare their timeline with that of Britain during that period. 	<ul style="list-style-type: none"> - Create a comparative timeline that shows the rise of Ancient Egypt alongside major events in British history. 	<ul style="list-style-type: none"> - Pharaoh - Pyramid - Hieroglyphics 	<ul style="list-style-type: none"> - Use colour-coded timelines to differentiate between civilisations. - Simplify timelines for additional support.
Evidence Base	<ul style="list-style-type: none"> - Recognise how the gods played a significant role in the lives of the Ancient Egyptians and other civilisations. - Understand the cultural practices related to these gods. 	<ul style="list-style-type: none"> - Analyse different sources of evidence, such as artefacts and written records (e.g., hieroglyphics) from ancient civilisations. 	<ul style="list-style-type: none"> - Gods - Worship - Artefacts 	<ul style="list-style-type: none"> - Use images of artefacts and simpler texts to explain cultural practices. - Provide context for hieroglyphics.
Significance	<ul style="list-style-type: none"> - Understand the impact of slavery in some ancient civilisations, including Ancient Egypt. - Discuss the importance of the pharaoh and their influence. 	<ul style="list-style-type: none"> - Examine the significance of religion in ancient societies, focusing on how it shaped daily life and governance. - Discuss the role of slavery. 	<ul style="list-style-type: none"> - Slavery - Pharaoh - Influence 	<ul style="list-style-type: none"> - Provide visual aids to support discussions about slavery and its impact. - Use case studies to illustrate points.
Interpretation	<ul style="list-style-type: none"> - Interpret the role of gods in ancient cultures and how they influenced daily life. - Compare interpretations of the significance of ancient civilisations today. 	<ul style="list-style-type: none"> - Discuss varying interpretations of ancient practices and how modern views influence our understanding of these societies. 	<ul style="list-style-type: none"> - Interpretation - Beliefs - Practices 	<ul style="list-style-type: none"> - Use role-play to explore beliefs and practices. - Encourage discussions on how interpretations change over time.



Geography/Map	<ul style="list-style-type: none"> - Know the geographical location of Ancient Egypt and its significance in trade and culture. - Understand how geography influenced the development of civilisations. 	<ul style="list-style-type: none"> - Create and analyse maps showing the location of Ancient Egypt and major features like the Nile River. - Compare it with the geography of Britain. 	<ul style="list-style-type: none"> - Geography - Nile - River 	<ul style="list-style-type: none"> - Provide labelled maps highlighting key geographical features. - Use interactive map activities for engagement.
Culture	<ul style="list-style-type: none"> - Recognise the contributions of Ancient Egyptians to art, architecture, and science. - Understand cultural practices, such as mummification and burial rites. 	<ul style="list-style-type: none"> - Explore how culture influenced the daily lives of Ancient Egyptians and how it shaped their identity. - Discuss the legacy of their achievements. 	<ul style="list-style-type: none"> - Culture - Art - Science 	<ul style="list-style-type: none"> - Incorporate art projects based on ancient Egyptian art. - Use storytelling to illustrate cultural practices.
Key Figures	<ul style="list-style-type: none"> - Know significant figures in Ancient Egyptian history, such as Tutankhamun and Cleopatra. - Understand their contributions and legacies. 	<ul style="list-style-type: none"> - Research and discuss the impact of key figures on Egyptian society and their influence on modern understanding of Egypt. 	<ul style="list-style-type: none"> - Pharaoh - Leader - Legacy 	<ul style="list-style-type: none"> - Create profiles or presentations on key figures. - Use group discussions to analyse their significance and influence.

Stone Age to Iron Age

Key Area	Substantive Knowledge	Disciplinary Knowledge	Key Vocabulary	Adaptations for Learners
Chronology	<ul style="list-style-type: none"> - Know about the changes between the Stone Age, Bronze Age, and Iron Age. - Understand the timeline of technological advancements in Britain during these periods. 	<ul style="list-style-type: none"> - Sequence key events that mark the transition between the Stone Age, Bronze Age, and Iron Age. - Discuss how these periods connect to each other. 	<ul style="list-style-type: none"> - Age - Technology - Transition 	<ul style="list-style-type: none"> - Use visual timelines to display transitions clearly. - Provide simplified timelines highlighting major developments.
Timeline	<ul style="list-style-type: none"> - Know the main changes in Britain from the beginning of the Stone Age to the end of the Iron Age. - Recognise key events that signify these transitions. 	<ul style="list-style-type: none"> - Construct timelines showcasing significant changes in society, culture, and technology during each age. - Compare these timelines with global developments. 	<ul style="list-style-type: none"> - Tools - Settlement - Agriculture 	<ul style="list-style-type: none"> - Provide annotated timelines with key events. - Simplify timelines with additional support, focusing on significant changes.

Evidence Base	<ul style="list-style-type: none"> - Understand the significance of the invention of the wheel, discovery of iron ore, and the creation of Iron Age hill forts. - Know about the lifestyles of hunter-gatherers. 	<ul style="list-style-type: none"> - Analyse archaeological evidence from each period, such as tools, settlement patterns, and artefacts. - Discuss how evidence informs our understanding of past societies. 	<ul style="list-style-type: none"> - Artefact - Settlement - Hunter-gatherer 	<ul style="list-style-type: none"> - Use artefact replicas to engage learners. - Provide simplified texts to explain archaeological findings.
Significance	<ul style="list-style-type: none"> - Recognise the importance of technological advancements, such as the wheel and iron use, in shaping society. - Understand the transition from hunter-gatherers to settled communities. 	<ul style="list-style-type: none"> - Discuss the significance of these technological changes and their impact on social structures and daily life. - Examine how innovations influenced future developments. 	<ul style="list-style-type: none"> - Innovation - Community - Agriculture 	<ul style="list-style-type: none"> - Use storytelling to illustrate the significance of advancements. - Incorporate hands-on activities related to agriculture and technology.
Interpretation	<ul style="list-style-type: none"> - Interpret the lifestyle of hunter-gatherers and how it changed over time with the advent of agriculture and settlements. - Compare interpretations of the significance of these changes. 	<ul style="list-style-type: none"> - Discuss varying interpretations of archaeological findings and what they reveal about ancient societies. - Consider how these interpretations change over time. 	<ul style="list-style-type: none"> - Lifestyle - Interpretation - Change 	<ul style="list-style-type: none"> - Facilitate group discussions on lifestyles. - Encourage exploration of different interpretations through debate or role-play.
Geography/Map	<ul style="list-style-type: none"> - Know the geographical changes in Britain from the Stone Age to the Iron Age. - Understand how geography influenced settlement patterns and resource availability. 	<ul style="list-style-type: none"> - Create and analyse maps showing key archaeological sites and significant geographical features during these ages. - Compare with modern geographical data. 	<ul style="list-style-type: none"> - Geography - Map - Resource 	<ul style="list-style-type: none"> - Provide labelled maps highlighting key sites. - Use interactive map activities to explore settlement patterns.
Culture	<ul style="list-style-type: none"> - Recognise how culture evolved from the Stone Age through the Iron Age, including art, rituals, and societal structures. - Understand the significance of burial practices. 	<ul style="list-style-type: none"> - Explore how cultural practices, such as art and burial rites, evolved and influenced community identity across these periods. - Discuss the legacies of these practices. 	<ul style="list-style-type: none"> - Culture - Ritual - Art 	<ul style="list-style-type: none"> - Incorporate creative projects based on ancient art forms. - Use role-play to explore cultural practices.



Key Figures	<ul style="list-style-type: none">- Know significant figures and tribes during these ages, such as early leaders or influential communities.- Understand their contributions to societal development.	<ul style="list-style-type: none">- Research key figures and their roles in societal advancements, warfare, and community building during these periods.- Discuss their legacy in shaping modern Britain.	<ul style="list-style-type: none">- Leader- Tribe- Community	<ul style="list-style-type: none">- Create profiles or presentations on key figures or tribes.- Use group discussions to analyse their significance.
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Explanation of Columns:

- **Substantive Knowledge:** Core historical facts and content.
- **Disciplinary Knowledge:** Historical skills related to timelines, evidence, significance, and interpretations.
- **Key Vocabulary:** Essential terms related to the topic.
- **Adaptations for Learners:** Strategies to support diverse learning needs, including scaffolding, hands-on activities, and visual aids