

Year 4

Vikings



Key Area	Substantive Knowledge	Disciplinary Knowledge	Key Vocabulary	Adaptations for Learners
Chronology	<ul style="list-style-type: none">- Know about the battles between the Anglo-Saxons and the Vikings for the kingdom of England (793–1066).	<ul style="list-style-type: none">- Sequence key battles and events between Anglo-Saxons and Vikings on a timeline.- Compare the timeline of Viking raids with other significant events in British history.	<ul style="list-style-type: none">- Viking- Anglo-Saxon- Battle	<ul style="list-style-type: none">- Provide visual timelines with images of battles.- Simplify timelines with highlighted key events.
Timeline	<ul style="list-style-type: none">- Understand the key dates of Viking invasions and battles, including significant events like the Battle of Edington.	<ul style="list-style-type: none">- Create a timeline showing the progression of Viking invasions and their impact on England.- Discuss the significance of these battles.	<ul style="list-style-type: none">- Raid- Danelaw- Kingdom	<ul style="list-style-type: none">- Use interactive timelines where students can add events.- Colour-code timelines to differentiate key periods.
Evidence Base	<ul style="list-style-type: none">- Understand Viking warring methods (e.g., shield wall, surprise attacks).- Study Viking artefacts, such as weapons and tools, to learn about their culture.	<ul style="list-style-type: none">- Analyse different types of sources, including artefacts, historical texts, and accounts from Anglo-Saxon writers.- Discuss the reliability of these sources.	<ul style="list-style-type: none">- Artefact- Warfare- Sources	<ul style="list-style-type: none">- Use replicas of artefacts for hands-on learning.- Simplify historical texts to highlight key points.
Significance	<ul style="list-style-type: none">- Know what made the Viking longship an effective mode of transport and how it aided trade and exploration.	<ul style="list-style-type: none">- Discuss the significance of longships in Viking society and their impact on trade and exploration.- Compare Viking ships with those of other cultures.	<ul style="list-style-type: none">- Longship- Trade- Exploration	<ul style="list-style-type: none">- Provide visuals and models of longships.- Use guided discussions to explore significance in small groups.
Interpretation	<ul style="list-style-type: none">- Understand what is meant by Danelaw and what it would have been like for a Viking living there.	<ul style="list-style-type: none">- Interpret the significance of Danelaw in Viking settlement and its effect on local communities.- Discuss the cultural blending in Danelaw areas.	<ul style="list-style-type: none">- Danelaw- Settlement- Culture	<ul style="list-style-type: none">- Use maps to show the area of Danelaw.- Incorporate creative writing to explore life in Danelaw.
Geography/Map	<ul style="list-style-type: none">- Understand the geography of Viking settlements and trade routes in Britain.	<ul style="list-style-type: none">- Map Viking settlements and invasions across Britain.	<ul style="list-style-type: none">- Settlement- Trade	<ul style="list-style-type: none">- Provide annotated maps highlighting key locations.



		- Compare geographical features that influenced Viking raids and settlement.	route - Map	- Use geography games to locate Viking areas.
Culture	- Know about Viking culture, including their beliefs, gods, and everyday life. - Understand the importance of oral traditions in passing down history.	- Explore how Viking culture influenced British culture and mythology. - Discuss the legacy of Viking culture in modern Britain.	- Mythology - Tradition - Society	- Use storytelling sessions to share Viking myths. - Integrate arts and crafts to create Viking-inspired projects.
Key Figures	- Recognise important Viking leaders such as Ragnar Lothbrok and Harald Hardrada . - Understand their impact on Viking expansion and society.	- Research key figures in Viking history and their contributions to Viking society and exploration. - Analyse how these figures influenced historical events.	- Leader - Chieftain - Explorer	- Create profiles of key figures with visuals. - Use role-play to explore the lives of these leaders.

Romans

Key Area	Substantive Knowledge	Disciplinary Knowledge	Key Vocabulary	Adaptations for Learners
Chronology	- Know why the Romans came to Britain (43 AD). - Understand the key dates of Roman occupation (43 AD–410 AD).	- Sequence the key events of Roman invasion and occupation of Britain on a timeline. - Discuss the timeline of Roman Britain in comparison to earlier and later periods.	- Roman - Invasion - Occupation	- Provide visual timelines with Roman expansion highlighted. - Use colourful stickers to mark key dates.
Timeline	- Know what the Romans did to improve Britain, such as roads, baths, and towns. - Understand significant milestones in Roman history.	- Create a timeline of Roman innovations and their impact on Britain. - Compare Roman contributions to pre-Roman and post-Roman Britain.	- Innovation - Bath - Roads	- Use interactive timelines where students can match events with visuals. - Highlight innovations in bold for focus.
Evidence Base	- Understand how the Romans 'Romanised' Britain through architecture, culture, and governance.	- Analyse different sources such as archaeological evidence, written accounts, and Roman records.	- Artefact - Romanisation - Sources	- Use replicas of Roman artefacts for hands-on exploration.

	- Study artefacts, ruins, and documents from Roman Britain.	- Discuss how these sources help us understand Roman Britain.		- Simplify texts about Roman culture for comprehension.
Significance	- Know why many Britons opposed the Roman occupation (e.g., loss of freedom, taxes).	- Discuss the significance of resistance against Roman rule, including notable rebellions. - Examine the legacy of Roman occupation on modern Britain.	- Resistance - Rebellion - Legacy	- Use stories of resistance to engage students. - Provide discussions on legacy and modern connections.
Interpretation	- Know why the Romans left Britain (410 AD) and the factors that contributed to this decision.	- Interpret the events leading to the withdrawal of Roman forces from Britain and its implications for local communities. - Discuss varying perspectives on Roman rule.	- Withdrawal - Influence - Decline	- Use guided discussions to explore reasons for withdrawal. - Provide differentiated texts for varying reading levels.
Geography/Map	- Understand the geographical extent of Roman Britain and key locations of Roman settlements and forts.	- Map Roman roads, forts, and settlements across Britain. - Discuss how geography affected Roman military strategies and trade routes.	- Settlement - Fort - Map	- Provide annotated maps showing Roman influence in Britain. - Use map activities to locate Roman sites and features.
Culture	- Recognise how Roman culture influenced British society, including law, language, and architecture. - Understand the significance of Roman baths and public spaces.	- Explore the cultural impact of Roman innovations on everyday life in Britain. - Discuss how Roman culture influenced local traditions and practices.	- Culture - Architecture - Society	- Use visual aids and field trips to Roman sites for real-world connections. - Integrate creative projects on Roman culture.
Key Figures	- Know about key figures such as Julius Caesar and Emperor Hadrian , and their roles in Roman Britain. - Understand their contributions to Roman history.	- Research significant Roman leaders and their impact on Britain and the Roman Empire. - Analyse the decisions made by these leaders during their reign.	- Leader - Emperor - General	- Create presentations or posters about key figures. - Use role-play to explore their decisions and impacts.

Anglo-Saxons



Key Area	Substantive Knowledge	Disciplinary Knowledge	Key Vocabulary	Adaptations for Learners
Chronology	<ul style="list-style-type: none"> - Know that many of the laws we have today originated from the Anglo-Saxons (c. 410-1066). - Understand the timeline of Anglo-Saxon rule in Britain. 	<ul style="list-style-type: none"> - Sequence key events from the end of Roman occupation to the rise of Anglo-Saxon kingdoms. - Discuss the timeline of Anglo-Saxon history in context with Viking incursions. 	<ul style="list-style-type: none"> - Anglo-Saxon - Law - Kingdom 	<ul style="list-style-type: none"> - Provide timelines that include visuals of laws and events. - Highlight key changes in bold for focus.
Timeline	<ul style="list-style-type: none"> - Know how Britain changed between the end of the Roman occupation and 1066 (e.g., formation of kingdoms). 	<ul style="list-style-type: none"> - Create a timeline comparing the end of Roman Britain with the establishment of Anglo-Saxon kingdoms. - Discuss the significance of each period. 	<ul style="list-style-type: none"> - Change - Kingdoms - 1066 	<ul style="list-style-type: none"> - Use interactive timelines to illustrate changes over time. - Colour-code different periods for clarity.
Evidence Base	<ul style="list-style-type: none"> - Know about how the Anglo-Saxons attempted to bring about law and order in the country. - Study historical documents and artefacts from Anglo-Saxon Britain. 	<ul style="list-style-type: none"> - Analyse sources such as the Anglo-Saxon Chronicle and archaeological findings. - Discuss the reliability and significance of these sources. 	<ul style="list-style-type: none"> - Chronicle - Artefact - Law 	<ul style="list-style-type: none"> - Use accessible versions of historical documents. - Provide artefacts for hands-on exploration and discussion.
Significance	<ul style="list-style-type: none"> - Know that Britain was divided into many kingdoms during the Anglo-Saxon period. - Understand how these divisions impacted governance and society. 	<ul style="list-style-type: none"> - Discuss the significance of kingdom divisions and how they shaped local governance and culture. - Examine the role of local leaders during this period. 	<ul style="list-style-type: none"> - Division - Governance - Culture 	<ul style="list-style-type: none"> - Facilitate discussions about local leaders and their impact. - Use visual aids to represent kingdom divisions.
Interpretation	<ul style="list-style-type: none"> - Know about battles between the Anglo-Saxons and the Vikings for the kingdom of England. - Understand differing interpretations of Anglo-Saxon history. 	<ul style="list-style-type: none"> - Explore different interpretations of battles and conflicts and their significance in shaping England's history. - Discuss how historical narratives are constructed. 	<ul style="list-style-type: none"> - Battle - Conflict - History 	<ul style="list-style-type: none"> - Use guided discussions to explore different perspectives on historical events. - Provide resources at varying reading levels.
Geography/Map	<ul style="list-style-type: none"> - Understand the geography of Anglo-Saxon kingdoms and significant settlements in Britain. 	<ul style="list-style-type: none"> - Map the locations of major Anglo-Saxon kingdoms and settlements. - Discuss how geography influenced settlement patterns and trade. 	<ul style="list-style-type: none"> - Settlement - Kingdom - Geography 	<ul style="list-style-type: none"> - Provide annotated maps showing Anglo-Saxon kingdoms.



				- Use geography games to locate key settlements.
Culture	- Recognise how Anglo-Saxon culture influenced language, law, and literature. - Understand the role of storytelling in preserving history.	- Explore the cultural impact of the Anglo-Saxons on modern British culture, including language and literature. - Discuss oral traditions and their significance.	- Culture - Storytelling - Language	- Incorporate storytelling sessions focusing on Anglo-Saxon myths. - Use creative writing to reflect on cultural themes.
Key Figures	- Know significant figures such as Alfred the Great and their roles in Anglo-Saxon society. - Understand their contributions to England's history.	- Research important Anglo-Saxon leaders and their impact on the formation of England. - Analyse how their actions influenced the course of history.	- Leader - King - Influence	- Create biographies or presentations about key figures. - Use role-playing to explore their decisions and impact on society.

Explanation of Columns:

- **Substantive Knowledge:** Core historical facts and content.
- **Disciplinary Knowledge:** Historical skills related to timelines, evidence, significance, and interpretations.
- **Key Vocabulary:** Essential terms related to the topic.
- **Adaptations for Learners:** Strategies to support diverse learning needs, including scaffolding, hands-on activities, and visual aids.